

## CHAPTER IV

### CONCLUSION

In this chapter, I would like to discuss about my chosen solution for my problem which is difficulty in maintaining the attention of some of the 3-year-old pupils in class A, B, C, and D of the PRE-K level in TKK BPK PENABUR 638. There are three causes of my problem. First, the pupils' attention span is short. Second, the pupils' attention span was distracted by their own feeling. The third is there were visual distractions in class which made them hard to concentrate while studying in class. The last cause is during the lessons, the pupils were seating in disordered rows, facing me as the teacher at the front. These causes made me, as the teacher frustrated. Besides, some pupils who did not pay attention interrupted the lesson plans. Furthermore, the pupils who did not pay attention interfered other pupils when they were studying in the classroom. There are three potential solutions for my problem. The first potential solution is I use non-verbal teaching techniques. The second potential solution is I use teaching aids. Then the last potential solution is I adjust pupils' seating arrangement that can help them concentrate better.

Combining all of the three potential solutions will be the best solution. This is my conclusion after I analyze all the potential solutions, and the positive and negative effects of each of them.

The reason why combining the three potential solutions is the best way to solve this problem is that it will show a great improvement in the pupils' attention. They will be able to concentrate for longer time during the teaching process. The result will be much better than if I only do either one or two of the potential solutions at the same time. Doing only one or two potential solutions will not make the pupils able to focus on the lessons for longer time. For example, if I only create a proper seating arrangement without keeping eye contact with the pupils, they will not pay attention to my explanation and they might disturb the other pupils. Likewise, if I only do non-verbal teaching techniques without using teaching aids while I teach, the pupils will not be interested in the lesson and this will make them feel bored. Thus, teaching aids are also needed, as Roberson explains in her article, "The many benefits of teaching aids include helping young learners relieving anxiety or boredom by presenting information in a new and exciting way" (par.1). Without the use of teaching aids, the pupils may still get bored. Therefore, to be able to maintain pupils' attention, I, as their teacher will do all these three potential solutions at the same time. I will use teaching aids, such as pictures and then I maintain non-verbal teaching techniques. I also should arrange the seats for pupils in class in order to keep their concentration during the lessons.

As a conclusion, combining all the potential solutions will make a great impact on the pupils' attention. As explained in the previous paragraph that all the potential solutions are better done at the same time. Unfortunately there is a possibility that the pupils will not show a great improvement on paying attention to the lessons if I do not do all the potential solutions carefully. For example, if I use black and white pictures even though I do seating arrangement and maintain eye contact with the pupils, it can make the pupils still not interested in the lessons because of the black and white pictures. I should use colorful pictures instead. Thus, I have to be really careful in doing all the potential solutions.