

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

In this term paper, I would like to discuss about the problem I experienced during my internship at TKK BPK PENABUR 638. One of the reasons why I chose to do my internship in BPK PENABUR is because this institution was established in 1950; thus, the school has a long history that makes it as successful as today. Besides, I decide to choose kindergarten level so I could learn how to be a good teacher for 3-year-old pupils from the teachers by doing internship in this institution.

While I was doing my internship I experienced a difficulty in maintaining the attention of some of the 3-year-old pupils in class A, B, C, and D of the PRE-K level. Totally there were 53 pupils in the four classes (12 pupils in class A, 14 pupils in class B, 13 pupils in class C, and 14 pupils in class D). My difficulty was found in all the classes. Out of the 53 pupils, I found that 16 of them (4 pupils in class A, 3 pupils in class B, 3 pupils in class C, and 5 pupils in class D) could not focus on the lessons for a long time.

I experienced the difficulty every time I taught in the classes. In each class, I taught for three times; each teaching time took twenty to thirty minutes. Every time I taught, the main teachers were sitting behind their desks and watching me. During the teaching process, all pupils sat on the parquet in disordered rows. The first time I taught, the topic was boy and girl. In the second and third time, the topic was parts of body; such as head, shoulder, knees, and toes. When I started to teach, almost all pupils were ready to listen to my explanation; while the 16 of problematic pupils had difficulties to sit still and stay focused for long time. Some of the problematic pupils talked with other pupils, looked around the class, and also daydreamed while I was explaining the lessons. This situation made me hard to deliver the lessons to the pupils.

This problem is important to discuss because it is a common problem nowadays, as the article "Paying Attention: What Does it Mean for Infants and Toddlers?" says that problems with paying attention are increasing lately (par.1). Based on the observation I did in the school and the supporting theories I gathered, I analyze the causes, the effects, and the potential solutions to solve this problem.

## **B. Identification of the Problem**

These following questions will be answered in this term paper:

1. Why was it difficult for me to maintain the attention of some of the 3-year-old pupils in the class?
2. How did my difficulty in maintaining the attention of some of the 3-year-old pupils affect the other pupils, lesson plan, and myself as the teacher?
3. How can I as the teacher maintain the pupils' attention in the class?

### C. Objectives and Benefits of the Study

The objective of this research is to find out the causes and the effects of my difficulty in maintaining the attention of some of the 3-year-old pupils in class A, B, C, and D of the PRE-K level in TKK BPK PENABUR. Besides, I would like to find the best solution for this problem.

I hope that the readers of this term paper as well as all the teachers in TKK BPK PENABUR and myself as the writer can learn about the good ways to maintain the pupil's attention from the solutions and will practice all the potential solutions in the future when facing this kind of problem.

### D. Description of the Institution

Badan Pendidikan Kristen Penabur or well-known as BPK PENABUR is one of the best educational institutions in Bandung which was established on 26 May 1959. Based on the information that I read from the book Sejarah dan Perkembangan BPK PENABUR (1950-2010), written by Widjaya et al., it is stated that after the independence day of Indonesia (17 August 1945), there

were some abandoned schools which were formerly owned by the Dutch. Then, the Dutch organizations gave all the assets to Indonesia. THKTKHKH (Tiong Hoa Kie Tok Kauw Hwee Khu Hwee) Djawa Barat or was also known as GKI SW (Gereja Kristen Indonesia Sinode Wilayah) was one of the receivers of the assets. In May 1984, THKTKHKH Djawa Barat with the committee planned to rebuild all the schools. In 1948-1950, four elementary Kristen Petang Schools were established in Jakarta.

On 1 July 1989, BPK PENABUR was officially approved by Majelis Sinode ke-46 GKI Jawa Barat. In 1984, the motto, the vision, and the mission of this institution were stated. The vision is to be a Christian institution of excellence in faith, knowledge, and service. The mission is to develop students' potential optimally through quality education and teaching based on Christian values.

## E. Method of the Study

In writing this term paper, I apply two methods of research to support my analysis of the causes, effects, and solutions. First, I did a library research to get supporting data from printed and Internet sources. Also, I did field research to get data from my observation which was recorded in my internship journal and from an interview I did with Miss Christine, the English teacher in TKK BPK PENABUR.

## F. Limitation of the Study

This term paper will discuss about my difficulty in maintaining attention of 3-year-old pupils in Pre-K level in TKK BPK PENABUR 638 Bandung. There were 53 pupils (21 boys and 32 girls) in Pre-K level in this institution when I did my internship there. However, for this research I focus on 16 of these students whose attention was difficult to be maintained. This research is based on my internship that I experienced between July 16, 2012 and August 16, 2012.

## G. Organization of the Term Paper

First of all, the term paper starts with the abstract which provides the summary of the content of this term paper in Indonesian. Then, there is the acknowledgements part to say my gratitude to those people who have helped in writing this term paper. Next, there is a table of contents which shows the content of this term paper. These parts are followed by the chapters.

Chapter I provides all the information about the background of the problem. Chapter II contains an analysis of the causes and effects of the problem. Then Chapter III discusses the potential solutions of this problem, and also the positive and negative effects of the potential solutions. Chapter IV is the last chapter of this term paper, and it concludes all the things that are explained in the previous chapters. Moreover, in this chapter, the chosen solution to overcome the problem is explained. There is also a bibliography

which lists all the references that I use in this term paper. The last part of this term paper is the appendices which consist of a flowchart, lists of interview questions, and the interview transcripts.