

CHAPTER IV

CONCLUSION

In this chapter I would like to explain the problem that I had during my internship at Kindergarten Two – Ladybug Class at TK Bintang Mulia. My problem is some of the pupils were lacking in class discipline. I found three causes of the problem. First, the undisciplined pupils wanted to get individual attention from the teacher. Next, the pupils liked to move around and could not sit still. The third is the pupils often forgot the rules. The problem also has two effects, which are the undisciplined pupils disturbed the other pupils and the pupils' learning process was disrupted. Based on my internship experience, I found that handling this kind of pupils is quite difficult. Therefore, I should find the best way to teach the pupils to be more disciplined. In order to solve this problem, I have three potential solutions. The first potential solution is the pupils should be made aware of the classroom rules and their consequences by repeating all of these frequently and consistently, both verbally and visually. The second potential solution is the pupils should be given compliments or rewards if they behave well and obey the rules. Then, the third potential solution is

the pupils should be treated fairly.

In my opinion, the combination of the three potential solutions is the best solution. The pupils need to be made aware of the classroom rules by repeating the rules and their consequences frequently and consistently. As the pupils often forgot the rules, this potential solution will help the pupils to always remember the rules. Besides, to show appraisal when the pupils obey the rules, a great teacher should give rewards or compliments. This can improve their motivation to be disciplined. Then, the pupils should be treated fairly in order not to make the pupils feel jealous. The teacher should treat the pupils fairly and give them individual attention in order to make them feel that each pupil is special and they do not need to misbehave just to get the teacher's attention. Thus, the combination of the three potential solutions will reduce and overcome the three causes of the problem. The three potential solutions will encourage the pupils to be more disciplined.

The combination of these three potential solutions are beneficial for the pupils and the teacher. On one hand, the teacher can encourage the pupils to follow the rules and be disciplined. On the other hand, the pupils will be trained to be good pupils and be disciplined people in the future.

One thing that I would like to suggest is that teachers who try to discipline 5-to-6-year-old children must be consistent. What I mean by being consistent is that all teachers at school should apply the same rules. If a pupil breaks the rules, the pupil has to get the consequences. A

teacher should not let the pupil get away from the consequences. In addition, the same basic rules have to be applied in all activities and subjects at the school, for example, while they are learning at class, reading books at library, playing toys at class, or playing at the playground. Thus, the pupils will always be disciplined whenever they are and whatever they are doing.