

CHAPTER IV

CONCLUSION

In this chapter I will discuss the best solution of my problem in handling a 5-year-old pupil who showed symptoms of temper tantrums. The problems are due to several causes. The first cause I did not get information about the personality of the children I will teach, and the second cause is I was not assertive enough to the pupil with temper tantrum, and the third is I did not have any experience in managing children in the classroom. Besides the causes, there are some effects. First, I found it hard to control my class because I have to focus on the pupil with temper tantrums. Then some pupils imitated the behavior of the pupil with temper tantrums. Lastly, I often lost my patience with the pupil. I have looked for a solution to solve this problem. The solutions are I will use time-out method, use behavior chart method, and set the boundaries for behavior. Each solution has positive and negative effects.

In overcoming the difficulty in dealing I faced with the pupil who showed temper tantrums, the best solution is to use all the solutions that I have discussed in Chapter Three. Using time-out method, behavior chart, and

setting the boundaries are all related and included in pupil discipline techniques. First, I will set the boundaries in the classroom. Therefore, the pupils, especially the pupil with temper tantrums, will know what behavior is acceptable and unacceptable. To support the use of boundaries, the behavior chart has to be made in class. The purpose is the pupil can be motivated to behave well. And the last, if the pupil is still showing his temper tantrums, I have to be assertive to him. By using the time-out method, I will separate the pupil from his friends so he can calm down and will not disturb other pupils.

The difficulty in handling a 5-year-old pupil who showed temper tantrum might be solved by combining time-out method, behavior chart method, and setting the boundaries. Dealing with children who show temper tantrum is a learning and valuable experience in teaching. I suggest that Adiwidya Kindergarten teachers apply the solutions to discipline the pupils who show temper tantrum at school.