

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

The topic of this term paper is based on my internship at Adiwidya Kindergarten. I did the internship for one month, starting from January 4 until February 8, 2013. I was a teacher at Adiwidya Kindergarten level A. I was teaching English especially vocabulary, writing lesson in Bahasa Indonesia and crafts. The number of students in the class was eight pupils. I always taught 2.5 hours every day.

When I did the internship, I had a problem. My problem is difficulty in handling a 5-year-old boy. This child would be angry, and he screamed, cried, and threw away anything around him when his wishes were not fulfilled. He had problems with his temper. His emotional problem is called Temper Tantrums. Schmitt states that, "A temper tantrum is an immature way of expressing anger" (par. 1). There are some behaviors that indicate Temper Tantrums. In his book, Lovaas says that, "Your child's tantrums may be minor, such as screaming, or they may be major, such as hitting, scratching,

or biting adults or other children, throwing himself on the floor, overturning furniture, breaking glass, or injury [injuring] himself by hitting himself, banging his head against the wall, etc” (29). I also noticed that the boy with temper tantrums showed minor and major types of tantrum. This problem is important to discuss because if it is not solved, it would harm the child’s emotions in the future.

Based on the above explanation, I would like to analyze my difficulty in handling a 5-year-old pupil who showed symptoms of temper tantrums in TK A class at Adiwidya Kindergarten. The causes, the effects, and the best solutions are presented in the next chapters.

## B. Identification of the Problem

The problem which I would like to analyze is formulated in the following research questions:

1. Why did I have difficulty in handling a 5-year-old pupil who showed symptoms of temper tantrums in TK A class at Adiwidya Kindergarten?
2. How did the problem influence that pupil, the other pupils, and me as the teacher?
3. How should I overcome the problem?

### C. Objectives and Benefits of the Study

The objectives of this study are to analyze the causes of my problem in handling a 5-year-old pupil who showed temper tantrums symptoms, and to discuss the effects of this problem. Besides, I would like to present the best solution to solve the problem.

This study has three benefits. First, the readers will learn about temper tantrums, and also find out the solutions to overcome the problem. Second, this term-paper also has advantages for teachers in Adiwidya Kindergarten. They can figure out how to deal with children who have emotional problems related to temper tantrums in the future. The third benefit is for me, so that I can discover the causes, effects, and the solutions of the problem that I experienced.

### D. Description of the Institution

Based on this school's website, Adiwidya Pre-School, it is stated that at first Adiwidya Kindergarten and Bestari Utami Elementary school is an English course called Adiwidya. This course has been there since 28 years ago. The course was founded by Ms. Sari Utami Gunawan (Mrs. Nelli) & Mr. Tommy Theodjumara (late) in 1985. This course is located at Jalan Pasundan 45, Garut. After that, the course changed in management by Mrs. Christanti Gomulia. Learning English in this course is based on Active & Real Life Learning, the children are taught to use English in real life. In 2007, PG / TK

Adiwidya was built. The location of Adiwidya Kindergarten is the same as to the Adiwidya Course's location. Now, this school has 25 students, and each class has 10 students. Adiwidya Kindergarten has five staff members. This school prepares the students to face the 21<sup>st</sup> century. Adiwidya Kindergarten also applies entrepreneurial learning based on Entrepreneurship Education Ciputra Way. Adwidya Kindergarten has a vision. The vision of PGTK Adiwidya and SD Bestari Utami is 3H - Head, Hands, Heart go together in balance.

#### E. Method of the Study

I collect the data from personal interviews with the teacher of level A at Adiwidya Kindergarten. I also conduct library research to find relevant theories from books and articles in the Internet. I use the data to analyze the causes, effects, and solutions of the problem that I faced during the internship.

#### F. Limitation of the Study

The focus of this study is my own problem in dealing with a 5-year-old boy who showed symptoms of temper tantrums. The subjects of research are myself, as the teacher, and the boy in a Kindergarten class named Glenn. This problem I experienced during my internship from January 4 to February 8, 2013.

## G. Organization of the Term Paper

The term-paper starts with the Abstract, a brief overview of what is discussed in this term paper. Next, there is a Declaration of Originality followed by Acknowledgments. This is followed by Table of Contents.

This term paper has four chapters. The first is the Introduction which is divided into seven sections. These are Background of the Study, Identification of the Problem, Objectives and Benefits of the study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term Paper. Chapter Two is Problem Analysis. This chapter discusses the causes and effects of the problem. Then, Chapter Three presents the potential solutions of the problem along with the potential positive and negative effects. After that, Chapter Four explains the conclusion of the term-paper. Then, there is a Bibliography, which is the list of the sources I use in this term-paper. Lastly is Appendices, which consist of the flowchart, and interview transcription, and an example of behavior chart.



