

CHAPTER IV

CONCLUSION

In this chapter, I will discuss the summary of the previous chapters and my chosen solutions. The problem that I discuss is about the student who does not have motivation to learn in class. The first cause is the student had lack of confidence, the second cause is the teacher did not have a good relationship with the student, and the last cause is the teacher was not enthusiastic in teaching. The effects of the problem are the student was not active in class, the second effect is the student had poor study results. The third effect is the student easily gave up on learning challenges. Then I seek for solutions to overcome my problem. The solutions are the teacher helps student set achievable goal, giving him a reward, and builds good relationship with him.

In overcoming the problem, I choose all the solutions that I have discussed. The reasons I choose all the solutions are because every solution has important roles to increase student motivation in learning.

First, I will Help the student sets a goal which he considers achievable.

Then I will build a good relationship with him .Thus I as a teacher will find it easier to encourage him to have more motivation. If he showed me a progress in learning, I will give him a reward. Therefore, he will feel motivated to learn.

By combining all the solutions, it is possible to motivate the students who do not have motivation in learning. I hope through this paper the readers and Bestari Utami teachers can have more insights on how to motivate the student who does not have the motivation in learning.

