

CHAPTER I

INTRODUCTION

A. Background of the Study

Motivation is passion or desire to achieve a person's goal or dream. Young students need to have learning motivation for a successful study. Nivas states that "Firstly for success you need to set your goals. If you do not set your goals, it is very difficult to achieve your outcomes. And you may have defined your goals, worked out a strategy too, but if you do not have motivation?? You will not even take the first step" (par.2). This theory highlights that motivation is really important. Thereby, students must have the motivation to learn because motivation is one of the most crucial tools in order to be successful in their future. Students who have learning motivation have more effort. and better performances than those who do not have motivation to learn .

Motivated students finish their tasks on time, are actively involved in class activities, pay attention when the teacher explains the material and tend to get good marks; whereas, the students who have little motivation

tend to be lazy to learn something, barely ask questions even though they do not understand the lessons, and get bad marks. Palmer states, "How do we know when students are motivated? They pay attention, they begin working on tasks immediately, they ask question and volunteer answer, and they appear to be happy and eager" "(qtd. in Williams) (par.3).

During my apprenticeship, there was a glaring problem namely a student does not have the motivation to learn. He has the characteristics of unmotivated students, including not paying attention in class, not finishing his tasks, never asking or answering questions in class, and getting bad marks. This problem disturbs the teaching and learning process. Although I tried to help him through some ways, he still did not have the motivation to learn. In this paper, I would like to find out the solutions.

B. Identification of the Problem

In this study, I would like to analyze the following research questions:

1. Why did the student not have the motivation to learn?
2. How did the problem influence the learning process?
3. How is it to handle the student who does not have the motivation to learn?

C.Objectives and Benefits of study

In this paper I can analyse the causes and the effects of the student who does not have motivation to learn. Moreover, I would also like to find the solutions to the problem.

This paper will be useful for me, SD Bestari Utami, and all the readers. Hopefully this paper can give solutions if I face the same problem in the future so I will have more ideas of what to do. Besides, I hope this paper will be advantageous for the institution. If SD Bestari Utami has students who do not have motivation to learn, this institution can use my paper as a reference to solve the problem. Lastly, for the readers. The readers will know about the causes and the effects of students who have no learning motivation, and the solutions to the problem.

D.Description of the Institution

This data was taken from SD Bestari Utami proposal 2012.

Bestari Utami, a primary school, was established in 2008 in Garut by Sari Utami. Before becoming a primary school, Bestari Utami used to be an English course named Adywidia. This school was located at Pasundan Avenue number 45, Garut and moved to Cimaragas Avenue Number 313 present this school has 5 grades consisting of 10-20 students per grades.

The vision of this school is to make every student be able to use

English in daily live actively, and make every student have good characteristics and attitude.

The mission of this school is involving all students to join the entire program in this school, equipping all students with knowledge which can be useful in the real life.

E.Method of Study

I collected the data for my final paper from my apprenticeship journal, book and articles from Internet.

F.Limitation of study

The study is based on my experience as a teacher when I did my apprenticeship at SD Bestari Utami-Garut in grade two, from January 4 to February 8, 2013. The subject of my research is the problem of a student who has no motivation of learning in English class.

G. Organization of Term Paper

This term paper begins with Abstract, which contains the main ideas of the term paper. It is followed by Declaration of Originality, states the authenticity of the term paper. The next part is Acknowledgement, which discusses the expression of gratitude to the people who have important roles in this thesis and then followed by Table of Content, which contains the details of the chapters with the page numbers.

This term paper is divided into four chapters, which is Introduction, Problem Analysis, Potential Solutions, and Conclusion. Chapter I discusses the Background of the Study that mentions the reasons for choosing the topic, Identification of the Problem that states the problems of analysis, which is followed by Method of Study, Limitation of Study, and Organization of the Term Paper.

Chapter II discusses the problem and analyzes the factors that cause the problem and the effects Chapter III discusses the potential solutions along with the positive and negative effects of each potential solution. Chapter IV discusses the chosen solutions to the problem. The last part are Bibliography and Appendix a.