

## CHAPTER IV

### CONCLUSION

In the previous chapters, I have discussed my difficulties in dealing with an autistic pupil in Playgroup Kristen BETA as a new assistant teacher. The causes of the problem are I did not have any experience in dealing young learners with ASD, I lacked knowledge about ASD, and I did not get any training about dealing with ASD pupil before teaching. The problem has several effects. I could not teach the lesson well, the ASD pupil disturbed other pupils during the learning process; besides this, I could not give enough attention to other pupils because I had to give extra attention to assist an ASD pupil during the lesson. I suggest three potential solutions to solve the problem. The first is I will observe my supervisor when teaching the class where there is an autistic pupil. The second is I will build a relationship with parents of the autistic pupil by having communication with them. The last is I will join the teacher training about autism at KBK BETA.

Based on the analysis, the best solution to overcome my problem is combining the three potential solutions because all of them are effective to solve the problem. First, I will observe my supervisor when teaching the class where there is an autistic pupil. This is the first step to know how to deal with the pupil, and get the information and advice from the supervisor. Second, in order to know the pupils better, I will build a relationship with parents of the autistic pupil by having communication with them. Communication with parents is important to build a relationship between parents and teacher. After building a communication with parents of the autistic pupil, I will join the teacher training about autism at KBK BETA. Joining the training in KBK will give me more information about autism, and I will have confidence and competence in dealing with ASD pupil. By combining the three solutions, I will get useful information from my supervisor, the pupil's parents, and the trainer to deal with ASD pupils effectively.

This research shows that the role of the teachers is important for the development of the pupils, especially those pupils in Playgroup. And for the teachers in TK and Playgroup Kristen BETA, I hope that they will teach the autistic pupils well. I hope my research can help everyone who wants to teach autistic pupils, to join the internship or work in TK and Playgroup Kristen BETA, Surakarta.