

## CHAPTER IV

### CONCLUSION

In previous chapters, I have discussed about my difficulty in making a 9<sup>th</sup> grade student from Waringin Junior High School comprehend grammar lessons in a private course I gave to him from 7 January 2013 until 7 March 2013. The causes of the problem are the student was too tired, the student felt bored, and I taught with a method that was not appropriate with the student's learning styles. This problem also gave some effects. Those effects are the student got bad marks in the examinations at school, the student's parents were not satisfied with the result of my work in teaching their son, and I felt disappointed when I could not reach my targets as the student's private teacher. To solve the problem, I give three potential solutions. The first potential solution is I will review the assignments from the previous meeting in the beginning of a private lesson time to remind the student about the previous material. The second potential solution is I will use teaching methods that are appropriate with the student's learning styles which are bodily-kinesthetic and verbal-linguistic. Then, the third potential solution is I will give him a chance to take a rest before learning.

In my opinion, the best potential solution to solve my problem is combination of all the potential solutions. First of all, I will give him a chance to take a rest before learning, so that he can fall refreshed and ready to learn. After that, I will review the assignment from the previous meeting in the beginning of a private lesson time to remind the student about the previous material. Then, I will use teaching methods that are appropriate with the student's learning styles which are bodily-kinesthetic and verbal-linguistic to teach a new material to him.

I choose to apply all of the potential solutions because when all of them are applied, those potential solutions will support one another and will create an effective learning to help the student to understand the lessons easily. If I only give a review about the previous lesson given, the student will not be enthusiastic enough to study, and he will still feel tired because I do not give him time to rest. Some problems will appear if I only apply the second potential solution. If I only use the second potential solution, student will still feel tired in the study hours, and it will be hard for him to concentrate on his lessons because he does not have time to rest; also, the student will forget easily about the previous lessons given because there is no reviewing. Furthermore, some problems will occur if I only apply the third potential solution because the student will still not comprehend the previous lessons if there is no reviewing, and he will not be enthusiastic to the study because I do not use the right teaching methods. If I only apply the first and the second potential solutions, the problem that might happen is the student will still feel tired and will not

concentrate maximally during the learning time. If I only apply the second and the third potential solutions, some material from the previous meeting will be easily forgotten by the student. Then, if I only apply the first and the third potential solutions, the student will not be enthusiastic enough in learning, and he will not understand about the material given. Thus, it is shown that applying all of the potential solutions is the best way to make the student comprehend the lessons.

Combination of all these potential solutions is the best one. However, there is one thing that must be anticipated, which is the time for teaching has to be extended. It is because I need longer time to review the previous assignment in the beginning of the sessions, to apply some teaching activities which are appropriate to the student's learning styles when I deliver new materials, and also to give an evaluation to the student at the end of the sessions. I suggest that the teacher should provide longer time to anticipate this.