

CHAPTER I

INTRODUCTION

A. Background of the Study

This term paper discusses my difficulty in making a 9th grade student from Waringin Junior High School comprehend grammar lessons I gave him from 7 January 2013 until 7 March 2013 in a private course named Excellent Privat Les. For this private course, I as the teacher came to the student's house. The experience that I had during the internship is that I had to teach five 9th graders who were soon to take the National Exam. However, I found a difficulty to teach a boy named Auryn who went to Waringin Junior High School. He was very difficult to comprehend the grammar lessons that I taught. He often said that he did not understand the lessons that I explained, even though I have explained the material to him using the same technique like the technique I used when teaching the other students. Besides, he was often seen sleepy when I explained the material, and I often noticed that he did not concentrate on the lesson when I was explaining it. In this situation, it was difficult for me to make him understand the grammar lessons that I gave.

I chose this topic for several reasons. As a teacher, I should be able to handle many kinds of students. Also, as a tutor, I have to make my students comprehend the entire lessons which I give to them. However, I found that the student was hard to understand the materials I gave him even though I have taught him intensively. Then, the other reason is because when I fail to handle the student, the institution where I do the internship and the parents are not satisfied with my job, which can make me lose my student. In addition, it is important to find solution to this problem because the student also will get a great benefit when he can comprehend the grammar lessons easily. It can help him to achieve a great result in the National Examination. I will analyze this problem critically and systematically, based on the principles of scientific research, so that my research can determine the best solutions to solve my problem.

B. Identification of the Problem

I want to convey three questions that will relate to the situation and the problem that will be analyzed.

1. Why did I get difficulty in making a 9th grade student from Waringin Junior High School comprehend grammar lessons?
2. How did the problem affect the student, the parents, and myself as the teacher?
3. How can I overcome the difficulty in making a 9th grade student from Waringin Junior High School comprehend grammar lessons?

C. Objectives and Benefits of the Study

The objective of this term paper is to recognize the causes and effects of the problem, and to provide the best solutions for the problem. There are some benefits for the institution, the readers, and also for me as a writer of this term paper. The benefit for Excellent Privat Les is that the teachers who work for this institution will know what to do to solve a similar problem. The benefit for the readers is they can apply the best solution to teach their students or their children who have difficulty in understanding grammar lessons. Then, the benefit for me as the writer is I will be able to handle other students who also have a difficulty in comprehending grammar lessons in the institution where I work as a teacher.

D. Description of the Institution

Excellent Privat Les was founded by Mr. Willy Wihardja. Since high school, Mr. Wihardja had an interest in teaching, especially in teaching English. Previously, Mr. Wihardja worked as a tutor. The institution was built in 2007; previously, he only had three assistants who helped him to run the business. After that Mr. Wihardja tried to improve the working system within his institution to avoid deficiencies and also to enhance his and his assistants' teaching techniques. When the institution became well-known and trusted by many parents to help their children, Mr. Wihardja as the owner of this institution tried to hire other qualified assistants to help him to handle many students. The working system in this institution is

bigger and more systematic now. Mr. Wihardja now has 40 assistants, and each of the assistants teaches around 8 students.

This institution has two locations for its business. The first is located on Jalan Gempol Asri Raya no. 20-I, and the second is located on Jalan Aksan no. 17-A. Nowadays, the main lessons given by this institution are English, Mathematics, Physics, and also Chemistry. This description about the institution is based on the interview with Mr. Willy Wihardja on 22 February 2013.

E. Method of the Study

The writing of this term paper uses supporting analysis data gathered from library research and field research. From field research, the data are from my observation during the internship, recorded in the internship journal and also from personal interview with Mr. Willy Wihardja. From library research, the data gathered are from printed and Internet resources.

F. Limitation of the Study

This study focuses on a 9th grade Waringin Junior High School student whom I taught during my internship from 7 January 2013 until 7 March 2013. The discussion focuses on the problem I experienced in making this student comprehend grammar lessons

G. Organization of the Term Paper

This term paper is divided into four chapters. The first chapter talks about background of the study, identification of the problem, the objective and some benefits of the study, history of institution, method of the study and also the organization of the term paper. The second chapter discusses the causes and also the effects of my problem. The third chapter discusses potential solutions, with their positive effects and also negative effects. Then, the last chapter discusses the conclusion of my analysis in this term paper.