

CHAPTER I

INTRODUCTION

A. Background of the Study

Based on the article severe or Multiple Disabilities, "children with special needs are those who have cognitive difficulties, physical or sensory difficulties, emotional and behavioral difficulties, and difficulties, with speech and language" (1). When I did my internship in SDK Paulus, I taught English to 3rd grade students English. In the class there was a student who has special needs. The student could not behave well during the teaching-learning process. He always ran in class, and interrupted me by asking questions, because of his behavior, I could not focused on my teaching and tried to stop his action with the hope that he could return to his seat and I could continue the teaching process. However, the result is not as I expected. The other students in the class became noisy and the lesson lasted longer than usual. This happened many times, therefore I will do a research on the problem in order to be able to get the solution.

B. Identification of the Problem

There are some questions that I use in analyzing this problem :

1. Why did I have difficulties in teaching a student with special needs at 3rd grade SDK Paulus?
2. How did this problem influence the teaching process and other students in class ?
3. How can I overcome my difficulties in teaching a student with special needs at 3rd grade SDK Paulus?

C. Objectives and Benefits of the Study

The objective of the study is to identify the causes and effects of the difficulty in teaching a student with special needs and find the right solutions to solve the problem. The benefit of the study for the readers is, they will know how to solve the problem of teaching students with special needs. The study is also beneficial for the teacher of the institution as well as anyone who will be a teacher in the future when they teach students with special needs. For me, this study also has an advantage because I will be able to know how to teach children with special needs if I become a teacher in the future.

D. Description of the Institution

Based on Reuni Akbar dan Gelar Seni SD Kristen Paulus in the year book published by Sekolah Dasar Kristen Paulus, (henceforth called SDKP) SDKP in early 1950 was called *Helmers-School*. It was located in the *helmserswegor* what we known at present as Jl. Dr. Rajiman. The school was managed by the Dutch until about April 1953. The education provided at the time was granted by the Dutch education regulations.

At the time there were two school buildings, the one on the left was for the students who wanted to continue their education in Indonesia, while the one on the right was for students who wanted to continue their education at HBS in Holland. The students who studied at the left building used Indonesian language and the students who studied at the right building used Dutch. After that SDK Paulus was divided into two schools, namely SDK Paulus 1 & 2 located on Jl. Dr. Rajiman. The school has two buildings with four floors for kindergarten / playgroup, elementary, junior high school and senior high school and was led by Ms. Metha Ratnawati Subrata until July 2009 , then replaced by Ms. Mariana Tamaela Yohana, who serves as the principal of SDK Paulus until today.

The first principal was Mijnheer Van Verdoren. Before he left Indonesia he handed the position to Mr.Makaliwy who eventually changed the name *Helmers School* to Sekolah Kristen Paulus I and II.

E. Methods of the Study

The data for this analysis in the term paper is taken from the internship journal written during my internship at SDK Paulus. The data in the journal is based on the evaluation I wrote every day. In addition to the journal, I also took some data from books, Internet and interviews with the teacher.

F. Limitation of the study

The study is focused on me as a teacher at SDK Paulus. My observation was done during my internship from March 20 until April 20 at grade 3, SDK Paulus, Jl. Dr. Rajiman.

G. Organization of term paper

The term paper is divided into four chapters. Chapter one is Introduction which consists of the Background of the study, Identification of the problem, Objectives and benefits of the study, Description of institution, Method of study, Limitation of the study, and Organization of the term paper. Chapter two is Problem Analysis which contains the analysis of the problem I faced during my internship. Chapter three is the Potential Solutions that describes the solutions which are used to solve the problem. These solutions also include their potential positive and negative effects. Chapter four contains conclusion which is the conclusion of the analysis of the previous chapters. The last part of this term paper is a bibliography and appendices.