

BIBLIOGRAPHY

- Alwi, Hasan, et al. Tata Bahasa Baku Bahasa Indonesia. Jakarta: Balai Pustaka. 1998.
- Burrell, A. A Handbook for Teachers in Public Elementary School. Cambridge: Cambridge University Press. 1891.
- Celce-Murcia, et al. Teaching pronunciation: A reference for teachers of English to speakers of other languages. Cambridge: Cambridge University Press. 1997
- Chaer, Abdul. Tata Bahasa Praktis Bahasa Indonesia. Jakarta: Bhineka Cipta. 1997.
- Christophersen, Paul. An English Phonetics Course. Harlow: Longman. 1981.
- Ellis, Rod. Understanding Second Language Acquisition. Oxford: Oxford University Press. 1994.
- Jones, Daniel. An Outline of English Phonetics. Cambridge: Cambridge University Press. 1960.
- Keraf, Gorys. Tata Bahasa untuk Sekolah Lanjutan Atas. Ende: Nusa Indah. 1984.
- Kenworthy, J. Teaching English Pronunciation. NewYork: Longman. 1987.
- Marsono. Fonetik. Yogyakarta: Gajah Mada University Press, 1993.
- Selinker, L. Fossilization in Interlanguage. Washington D.C.: TESOL.1972.
- Schmidt et al. Foreign language motivation: Internal Structure and External Connections. Honolulu: University of Hawaii Press. 1996

Tobin, R. I. Teaching Returnees in University English Classes. New York: Oxford University Press. 1995.

Internet:

Kikuchi, Takeshi. "Why is Their Pronunciation so Good?"

JALT Conference Proceedings (2005). 27 July 2010.

<<http://jalt-publications.org/archive/proceedings/2005/E115.pdf>>

Matsuzaki, Junko. "New Framework of Intrinsic/Extrinsic and Integrative/Instrumental Motivation in Second Language Acquisition."

The Keiai Journal of International Studies 16.1 (2005). 27 July 2010.

<<http://www.u-keiai.ac.jp/issn/menu/ronbun/no16/039.pdf>>.