

# APPENDICES

## Appendix 1:

### List of English Vowel Sounds

#### Symbol

- i:** eat [i:t], see [si:], be [bi:]
- ɪ** it [ɪt], sit [sɪt], give [gɪv]
- e** end [end], bread [bred], head [hed]
- æ** and [ænd], back [bæk], cat [kæt]
- ɑ:** ask [ɑ:sk], class [klɑ:s], card [kɑ:d]
- ɒ** box [bɒks], long [lɒŋ], hot [hɒt]
- ɔ:** tall [tɔ:l], door [dɔ:], board [bɔ:d]
- ʊ** good [gʊd], foot [fʊt], put [pʊt]
- u:** blue [blu:], moon [mu:n], two [tu:]
- ʌ** bus [bʌs], come [kʌm], once [wʌns]
- ɜ:** work [wɜ:k], hurt [hɜ:t], her [hɜ:]
- ə** ago [əgəʊ], police [pəli:s], bitter [bɪtə]

(Jones 1)

## Appendix 2:

### List of English Consonant Sounds

#### Symbol

<b>p</b>	pie [paɪ], open [əʊpən], cup [kʌp]
<b>b</b>	bed [bed], about [əbaʊt], club [klʌb]
<b>m</b>	meet [mi:t], summer [sʌmə], swim [swɪm]
<b>w</b>	wine [waɪn], win [wɪn], would [wʊd]
<b>f</b>	fine [faɪn], after [ɑ:ftə], half [hɑ:f]
<b>v</b>	very [veri], river [rɪvə], love [lʌv]
<b>θ</b>	thick [θɪk], something [sʌmθɪŋ], bath [bɑ:θ]
<b>ð</b>	this [ðɪs], father [fɑ:ðə], with [wɪð]
<b>t</b>	tea [ti:], party [pɑ:ti], wet [wet]
<b>d</b>	dead [ded], body [bɒdi], card [kɑ:d]
<b>l</b>	list [lɪst], polite [pəlaɪt], mile [maɪl]
<b>n</b>	night [naɪt], money [mʌni], green [gri:n]
<b>r</b>	rain [reɪn], forest [fɒrəst]

- s** stamp [stæmp], pencil [pensl], dress [dres]
- z** zoo [zu:], easy [i:zi], his [hɪz], dizzy [dɪzi], buzz [bʌz]
- ʃ** ship [ʃɪp], special [speʃl], push [pʊʃ]
- ʒ** gigolo [ʒɪgələʊ], pleasure [pleʒə], garage [gæərə:ʒ]
- tʃ** child [tʃaɪld], kitchen [kɪtʃɪn], catch [kæʃ]
- dʒ** jar [dʒɑ:], danger [deɪndʒə], age [eɪdʒ]
- j** yes [jes], year [jɜ:], young [jʌŋ]
- k** car [kɑ:], ticket [tɪkɪt], sick [sɪk]
- g** go [gəʊ], again [əgeɪn], dig [dɪg]
- ŋ** singer [sɪŋə], think [θɪŋk], king [kɪŋ]
- h** high [haɪ], behind [bɪhaɪnd], hot [hɒt]

### Appendix 3:

#### Questionnaire

1. Are you fast enough in memorizing the pronunciation of English sounds?
  - a. Yes
  - b. No
  - c.
  
2. Do you often find difficulties in pronouncing English sounds? If yes, what is the difficulty?
  - a. Yes, it is \_\_\_\_\_
  - b. No
  
3. Do you consider, when we are talking to others using English, we must use the words with a good pronunciation?
  - a. Yes
  - b. No
  
4. When we are listening to others talking with wrong English pronunciation, what is our response?
  - a. I don't care
  - b. feel uncomfortable
  - c.
  
5. Do you wish to be able to pronounce English words correctly?
  - a. Yes
  - b. No
  
6. In learning English sounds, do you have your own reason/are you supported by a certain factor, for example your job (teacher, student, etc)?
  - a. Yes, it is \_\_\_\_\_
  - b. No