

CHAPTER ONE

INTRODUCTION

1.1 Background of the study

In order to communicate with each other, we use language. Language is important for people in order to have a good interaction. By using language, the listener can understand what the speakers mean so as to have a good relationship. Moreover, we can ask something by using language.

As we know, Indonesia is not a country whose inhabitants speak only one language that is Indonesian. On the other hand, Indonesia has many cultures which make this country have many languages. That fact makes Indonesia a multilingual country. Another reason, why Indonesia is called a multilingual country is that there were many foreigners who came to Indonesia. Those foreigners have brought their own languages such as English, Chinese, Korean, Japanese and many other languages.

Considering the above factors, no wonder if we find some speakers switch from one language to another in some conversations. Code switching is influenced by many reasons. Therefore, this thesis discusses the speaker's purposes in using code switching.

The topic of my thesis is *Analysis of code switching in teaching activities by the lecturers at the English Department in Maranatha Christian University*. The goal of this thesis is to show the reasons for using code switching and the effects of code switching on the hearers. It is believed that the code switching is not made without any reasons. Consequently, this topic is interesting to be discussed. Besides the two things above, this thesis will discuss the functions of code switching.

Based on the topic, the sample I need to obtain for this thesis are from the lecturers of the English Department in Maranatha Christian University. I have collected several samples from the lecturers at the English Department. I choose to get the data from the lecturers because there are a lot of code switched items that I found during their teaching activities.

There are many possibilities for the speakers to switch codes. It can be influenced by the society or the context. The topic of the conversation is also one of the reasons why code switching is produced. It also happens in teaching activities at the English Department in Maranatha Christian University. Not only the speakers' purposes do I want to explore in this thesis, but also the effect of code switching that the lecturers produce on the hearers, in this case the students.

Code switching belongs to Sociolinguistics. Sociolinguistics is a study which learns about the relationship between language and society (Holmes 10). The approach I use in analyzing code switching in teaching activities by the lecturers at the English Department of Maranatha Christian University is Sociolinguistics. Sociolinguistics is the theory that concern with the relationship between a language and the society in which it is used. (Holmes 2) I choose

Sociolinguistics as the approach because Sociolinguistics explains why the speakers code switch. Consequently, I want to show that most of the speakers' code switching is uttered with the speaker's purposes.

The particular theory that I use in analyzing my thesis is Code Switching between Spanish and English in Contemporary American Society by Jessica Marie Koziol. By using Koziol's theory, I want to analyze the functions of speakers' code switching.

The inclination to switch codes is influenced by many reasons. According to Holmes, basically, there are many possibilities to code switch, yet it depends on the situation. The switches are made according to the settings (e.g. home, work, and school), participants (e.g. lecturer-student, boss- worker), the topic and the function (the aim of the interaction). (Holmes 8) It also includes the switching from a personal interaction to a more formal interaction or from a formal interaction to a personal interaction. (Holmes 41)

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1.2 Statement of the Problem

This thesis discusses the code switching of English and Indonesian by the lecturers that happens at the English Department in Maranatha Christian University. There are three things that will be discussed through this thesis, namely:

1. What are the code switching items made by the lecturers?
2. What are the purposes of the lecturers' code switching?
3. What are the functions of the lecturers' code switching?

4. What are the effects of the lecturers' code switching on the students?

1.3 Purpose of the Study

By analyzing the lecturers' code switching, I want to explain to the readers:

1. The code switching items made by the lecturers.
2. The purposes of the lecturers' code switching.
3. The functions of the lecturers' code switching.
4. The effects of the lecturers' code switching on the students.

1.4 Method of Research

In order to collect the data, I have observed some lecturers at the English Department during the teaching activities in different subjects. Having observed and written the lecturers' utterances, I ask them some questions in order to find out what their purposes in doing code switching are. Besides, I also observe the atmosphere of the class during the lecturer's explaining the material and when the lecturer switches code. After that, I distribute the questionnaire to the students to find out whether the lecturer's code switching gives the effects on them generally. Then, I interview the students and ask them whether they are aware when the lecturer switches codes and what the effects of the lecturer's code switching are for them specifically.

1.5 Organization of the Thesis

My thesis consists of four chapters. Chapter One is the Introduction that

has five parts: The Background of the Study, Statement of the Problem, Purpose of the Study, Method of Research, and Organization of the Thesis. Chapter Two contains the theory I use, Sociolinguistics and Codes Switching. Chapter Three is the discussion that consists of presentation of the findings and interpretation of the data. Chapter four is Conclusion which consists of the conclusion of the observation and discussion. It also consists the suggestions for the writer who want to discuss the same topic. The last part is Appendices and Bibliography.