

CHAPTER FOUR

CONCLUSION

This chapter consists of some conclusions that I use in my thesis based on the previous chapter. Sociolinguistics is the approach. By using this approach, I am aware that there is a number of information which is given especially to know the typical language used by males and females. Males and females have some characteristics in their using language. Robin Lakoff in her theory has mentioned that a female has at least ten features typical language. By applying her theory, I assume that the typical language used by a male is the opposite of it.

By adopting Lakoff's theory concerning the typical language used by females, I can see that males and females make some violations in using their typical language. The violations are influenced by some factors, which not only come from the participants but also are influenced by the function and context.

The relationship between the speakers and listeners in conversation is very important. There are some factors that influence the factors. Those are participants, including age, social status, and gender; context, whether they are angry or not, happy or not, etc.; the topic, what is being talked about between the participants and the speakers; and the function as well as the reason why they are speaking. These factors are very important in our daily conversation.

In my analysis, I find that some typical language used by males are based on Lakoff's theory together with females' typical language and the violation in the movie '*Titanic*' through the four major characters. Those are Jack, Cal, Rose, and Ruth.

The typical language used by Cal are: not using 'hypercorrect' grammar, and using swear word. They are also found in typical male language used by Jack.

While analysing the movie, I also find some violations conducted by the two of male and female characters. Language violation conducted by Cal are intensifiers, and avoidance of strong swear words, while language violation made by Jack are intensifiers and emphatic stresses. Males use violations in his language. They just try to be polite in front of the participants. They also see the condition and situation to use such violation; as a result, the participants has an

important influence in using the violation . When males are talking to a woman, they use a polite form such as the avoidance of strong swear words, intensifiers, or ‘hypercorrect’ grammar.

While typical language used by Rose is emphatic stresses, intensifiers, avoidance of strong swear words, polite forms, lexical hedges/fillers, and tag question. The typical female language in Ruth are Lexical hedges/fillers, avoidance of strong swear words, emphatic stress, intensifiers, and “empty” adjectives. Females use lexical hedges/fillers, intensifiers, tag questions, emphatic stress for showing they lack self-confidence. They want to keep their relationship on good terms with other people. Because of their indecisiveness, they ask more questions and want to make certain that nothing is wrong with her. Therefore, they use tag questions in their utterances. Society accepts females as educated or polite females from their using language; thus, they use avoid using strong swear words and use more of the polite forms.

Whereas language violation done by Rose is using swear words and not using ‘hypercorrect’ grammar; nevertheless, I do not find language violation done by Ruth, Rose’s mother. Ruth in her language reflects the typical language used by females based on Lakoff’s theory. As we know that Ruth belongs to the

middle-class society; as a result, she always keeps her good attitude in front of the public, especially in her society. By keeping her good attitude, she wants to be accepted by the society and she does not want to be considered an uneducated female. She uses her language carefully.

While analysing the movie, I just find two significant typical language used by males and females, those are swear words and using 'hypercorrect' grammar. In this movie, males use more swear words than females do. Both Rose and Ruth belong to the middle-class society, and thus they use less swear words than males. They want to be accepted as well as considered as educated females by their society. Swear words refer to something 'dirty'; consequently, females avoid using swear words. On the other hand, Rose uses some swear words in her utterance, and thus she violates the theory. Rose uses swear words when she gets angry. Besides, Rose's participants influence her to use swear words. In the movie, Rose uses swear words only when she is angry with males. Even though she gets angry with her mother, she does not use strong swear words. When she is angry with another female, she uses swear words usually used by females when they get big angry.

On the other hand, when males use swear words, it does not depend on the participants, they can use swear words when they are talking to both males and females. However, the social roles influence the use of swear words. Cal and Jack have different status in society; accordingly, they have different ways of using swear words. Jack uses swear words not only when he gets angry but also when he is happy or joking while Cal uses swear words when he only gets angry.

Males do not use 'hypercorrect' grammar; it shows that males use straightforward languages to express his feelings, emotions, or anger. Males are more direct than women. In my opinion, the participants have important influences to the speakers in using language. When males are talking with females, sometimes males use 'hypercorrect' grammar to express their ideas for the reason that males want to get sympathy or attention more from the participants, in this case the participants are females. In my opinion, when females use 'hypercorrect' grammar, it shows that females want to gain more attention from the participants and in general females are more talkative than males.

To end my conclusion, after I have analysed and classified the data based on the movie '*Titanic*', I conclude that females use more typical language based on the theory than males do. It shows that the theory is true and can be proven.

Eighty percents of Lakoff's theory can be found in the two females characters' utterances while males use twenty percents of the theory. In my opinion, the ten features typical language used by females can be observed in reality even though males together with females have some violations in their language, but it is not significant. In my analysis, the violations is used both by males and females are only twenty percents of Lakoff's theory.

