

Lampiran 1. Kuesioner *Achievement Goal Orientation* dan Data Penunjang

KUESIONER ACHIEVEMENT GOAL ORIENTATION

Pernyataan-pernyataan berikut di bawah ini merupakan gambaran dirimu dalam belajar. Berikan jawabanmu untuk 12 pernyataan tersebut berdasarkan skala 1 (sama sekali tidak menggambarkan diri saya) dan 7 (sangat menggambarkan diri saya). Jawablah apa adanya sesuai dengan yang kamu rasakan atau menggambarkan dirimu. Tidak ada jawaban yang salah, jawabanmu adalah tepat apabila sesuai dengan dirimu. Jangan sampai ada nomor yang terlewati. Cara menjawabnya adalah dengan memberikan tanda silang (x) pada salah satu angka, yaitu 1, 2, 3, 4, 5, 6, atau 7 yang berada dalam kolom yang paling menggambarkan dirimu.

No	PERNYATAAN	Sama sekali tidak menggambarkan diri saya							Sangat menggambarkan diri saya							
		1	2	3	4	5	6	7	1	2	3	4	5	6	7	
1	Mendapatkan nilai-nilai yang lebih tinggi daripada siswa-siswi lain di kelas penting untuk saya.															
2	Berprestasi lebih baik dibandingkan dengan siswa-siswi lain di kelas penting bagi saya.															
3	Saya memiliki target untuk mendapatkan nilai-nilai yang lebih baik daripada kebanyakan siswa lain.															
4	Saya khawatir bahwa saya mungkin tidak dapat mempelajari semua materi pelajaran yang diajarkan dikelas.															
5	Kadang-kadang saya takut bahwa saya mungkin tidak dapat memahami materi-materi pelajaran yang diajarkan dikelas sedalam yang saya inginkan.															
6	Saya sering berpikir bahwa saya mungkin tidak dapat mempelajari semua materi pelajaran yang diberikan dikelas.															
7	Saya ingin belajar sebanyak mungkin dari apa yang diajarkan di kelas.															
8	Memahami materi pelajaran yang diajarkan di kelas sedalam mungkin penting untuk saya.															
9	Saya berkeinginan untuk menguasai sepenuhnya materi-materi pelajaran yang diberikan di kelas ini.															
10	Saya belajar hanya karena saya ingin menghindari mendapatkan nilai-nilai yang jelek.															
11	Salah satu tujuan saya belajar di kelas ini adalah untuk menghindari nilai-nilai yang jelek.															
12	Ketakutan saya akan mendapatkan nilai-nilai jelek dalam matapelajaran-matapelajaran adalah sesuatu yang memotifasi saya untuk belajar dikelas ini.															

DATA PENUNJANG

Di bawah ini terdapat beberapa pertanyaan yang berkaitan dengan dirimu. Berikanlah jawaban yang paling mewakili keadaan diri kamu. **Tidak terdapat jawaban yang salah**, semuanya adalah benar karena hal ini berkaitan dengan keadaan diri kamu yang sebenarnya. Semua pertanyaan harus dijawab dan jangan sampai ada nomor pertanyaan yang terlewat.

IDENTITAS

1. Nama :
2. Kelas/Jurusan :
3. Usia : tahun
4. Jenis Kelamin : A. Laki-laki B. Perempuan
5. Suku Bangsa : A. Batak B. Jawa C. Sunda D.
6. Mengikuti Bimbingan Sekolah : A. Ya B. Tidak

PERTANYAAN

Berilah tanda silang (x) pada pilihan jawaban setiap item pertanyaan berikut ini. Pilihan jawaban terdiri dari:

- 1 – Menyatakan kamu tidak setuju pada pernyataan yang diberikan
- 2 – Menyatakan kamu kurang setuju pada pernyataan yang diberikan
- 3 – Menyatakan bahwa kamu setuju pada pernyataan yang diberikan
- 4 – Menyatakan bahwa kamu sangat setuju pada pernyataan yang diberikan

No.	Pernyataan	Tidak setuju	Kurang Setuju	Setuju	Sangat Setuju
1.	<i>Task</i> Tingkat kesulitan tugas-tugas yang diberikan oleh guru saya sangat tinggi.				
2.	Tugas yang diberikan guru sangat menarik dan bermanfaat untuk saya.				
3.	<i>Authority</i> Guru memberi keleluasaan kepada saya untuk memutuskan bagaimana cara mengerjakan tugas sekolah.				
4.	Orang tua atau guru biasanya menentukan kapan dan bagaimana saya harus mengerjakan tugas sekolah.				
5.	<i>Recognition</i> Orang tua maupun guru memberi pujian bila saya menunjukkan usaha sungguh-sungguh dalam belajar.				
6.	Orang tua maupun guru hanya memberi pujian bila saya mendapat nilai tinggi dalam ulangan.				

7.	<i>Grouping</i> Dalam membentuk kelompok di kelas, biasanya guru mengelompokkan siswa berdasarkan ranking kelas.				
8.	Dalam membentuk kelompok di kelas, biasanya guru mengelompokkan siswa berdasarkan minat siswa.				
9.	<i>Evaluation</i> Guru-guru membandingkan nilai seorang siswa dengan siswa-siswa lain di kelas.				
10.	Saya mengevaluasi hasil belajar saya dengan cara membandingkan hasil belajar yang saya peroleh sebelumnya.				
11.	<i>Time</i> Guru memberi waktu untuk mengerjakan tugas sekolah cukup leluasa, sehingga saya dapat mengerjakan sesuai dengan tempo/kecepatan kerja saya.				
12.	Saya seringkali mengalami kesulitan dalam mengejar <i>deadline</i> tugas sekolah.				

Lampiran 2. Validitas dan Reliabilitas Alat Ukur

Teknik Uji Validitas : Korelasi Skor Item dengan Skor Total melalui Koefisien Korelasi *Pearson Terkoreksi*

Teknik Uji Reliabilitas : *Alpha-Cronbach*

Performance Approach (PAP)

Reliability

***** Method 1 (space saver) will be used for this analysis *****

R E L I A B I L I T Y A N A L Y S I S - S C A L E (A L P H A)				
		Mean	Std Dev	Cases
1.	PAP1	4.8333	1.3714	264.0
2.	PAP2	5.0000	1.3705	264.0
3.	PAP3	5.2311	1.2711	264.0

N of				
Statistics for	Mean	Variance	Std Dev	Variables
SCALE	15.0644	12.7981	3.5774	3

Item-total Statistics

	Scale	Scale	Corrected	Alpha
	Mean	Variance	Item-	if Item
	Deleted	Deleted	Total	Deleted
	Deleted	Deleted	Correlation	Deleted
PAP1	10.2311	5.6841	.8003	.7706
PAP2	10.0644	5.5434	.8331	.7385
PAP3	9.8333	6.9455	.6324	.9175

Reliability Coefficients

N of Cases = 264.0 N of Items = 3
 Alpha = .8700

Mastery Approach (MAP)

Reliability

***** Method 1 (space saver) will be used for this analysis *****

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	MAP4	5.0985	1.5470	264.0
2.	MAP5	5.1970	1.5326	264.0
3.	MAP6	4.4129	1.7506	264.0

		Mean	Variance	Std Dev	N of Variables
Statistics for	SCALE	14.7083	17.3481	4.1651	3

Item-total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Alpha if Item Deleted
MAP4	9.6098	8.5354	.7101	.7315
MAP5	9.5114	8.2204	.7713	.6721
MAP6	10.2955	8.3991	.5799	.8708

Reliability Coefficients

N of Cases = 264.0 N of Items = 3
Alpha = .8250

Mastery Avoidance (MAV)

Reliability

***** Method 1 (space saver) will be used for this analysis *****

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	MAV7	5.4015	1.3072	264.0
2.	MAV8	5.6023	1.2716	264.0
3.	MAV9	5.7311	1.2992	264.0

Statistics for	Mean	Variance	Std Dev	N of Variables
SCALE	16.7348	11.3971	3.3760	3

Item-total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Alpha if Item Deleted
MAV7	11.3333	5.7364	.6311	.8478
MAV8	11.1326	5.5071	.7160	.7664
MAV9	11.0038	5.1673	.7690	.7128

Reliability Coefficients

N of Cases = 264.0

N of Items = 3

Alpha = .8401

Performance Avoidance (PAV)

Reliability

***** Method 1 (space saver) will be used for this analysis *****

R E L I A B I L I T Y A N A L Y S I S - S C A L E (A L P H A)				
		Mean	Std Dev	Cases
1.	PAV10	3.8826	1.8034	264.0
2.	PAV11	4.0000	1.7571	264.0
3.	PAV12	4.6402	1.6394	264.0

N of				
Statistics for	Mean	Variance	Std Dev	Variables
SCALE	12.5227	19.4520	4.4104	3

Item-total Statistics

	Scale	Scale	Corrected	Alpha
	Mean	Variance	Item-	if Item
	if Item	if Item	Total	if Item
	Deleted	Deleted	Correlation	Deleted
PAV10	8.6402	9.0829	.6547	.7284
PAV11	8.5227	8.9957	.6991	.6794
PAV12	7.8826	10.4006	.6018	.7809

Reliability Coefficients

N of Cases = 264.0 N of Items = 3
Alpha = .8039

Lampiran 3. Hasil Analisis Pengelompokan *Achievement Goal Orientation* Melalui Analisis Faktor

Factor Analysis

Descriptive Statistics

	Mean	Std. Deviation	Analysis N
PAP1	4.83	1.371	264
PAP2	5.00	1.371	264
PAP3	5.23	1.271	264
MAP4	5.10	1.547	264
MAP5	5.20	1.533	264
MAP6	4.41	1.751	264
MAV7	5.40	1.307	264
MAV8	5.60	1.272	264
MAV9	5.73	1.299	264
PAV10	3.88	1.803	264
PAV11	4.00	1.757	264
PAV12	4.64	1.639	264

Correlation Matrix^a

Correlation	PAP1	PAP2	PAP3	MAP4	MAP5	MAP6	MAV7	MAV8	MAV9	PAV10	PAV11	PAV12
PAP1	1.000	.848	.587	.130	.110	.005	.258	.370	.331	.014	.054	.235
PAP2	.848	1.000	.629	.149	.129	.030	.274	.401	.372	-.046	-.005	.190
PAP3	.587	.629	1.000	.160	.160	.032	.372	.433	.478	-.091	-.060	.202
MAP4	.130	.149	.160	1.000	.771	.510	.259	.194	.238	.255	.178	.347
MAP5	.110	.129	.160	.771	1.000	.582	.205	.198	.273	.242	.152	.336
MAP6	.005	.030	.032	.510	.582	1.000	.029	-.030	.042	.284	.174	.294
MAV7	.258	.274	.372	.259	.205	.029	1.000	.554	.621	-.227	-.070	.052
MAV8	.370	.401	.433	.194	.198	-.030	.554	1.000	.736	-.112	.014	.190
MAV9	.331	.372	.478	.238	.273	.042	.621	.736	1.000	-.126	-.007	.156
PAV10	.014	-.046	-.091	.255	.242	.284	-.227	-.112	-.126	1.000	.641	.517
PAV11	.054	-.005	-.060	.178	.152	.174	-.070	.014	-.007	.641	1.000	.574
PAV12	.235	.190	.202	.347	.336	.294	.052	.190	.156	.517	.574	1.000
Sig. (1-tailed)	PAP1	.000	.000	.018	.038	.468	.000	.000	.000	.413	.193	.000
	PAP2	.000	.000	.008	.018	.313	.000	.000	.228	.000	.469	.001
	PAP3	.000	.000	.005	.005	.302	.000	.000	.000	.070	.167	.000
	MAP4	.018	.008	.005	.000	.000	.000	.001	.000	.000	.002	.000
	MAP5	.038	.018	.005	.000	.000	.000	.001	.000	.000	.007	.000
	MAP6	.468	.313	.302	.000	.000	.322	.313	.247	.000	.002	.000
	MAV7	.000	.000	.000	.000	.000	.322	.313	.247	.000	.002	.000
	MAV8	.000	.000	.000	.001	.001	.313	.000	.000	.035	.413	.001
	MAV9	.000	.000	.000	.000	.000	.247	.000	.000	.021	.457	.006
	PAV10	.413	.228	.070	.000	.000	.000	.035	.021	.000	.000	.000
	PAV11	.193	.469	.167	.002	.007	.002	.130	.413	.457	.000	.000
	PAV12	.000	.001	.000	.000	.000	.201	.001	.006	.000	.000	.000

a. Determinant = .002

KMO and Bartlett's Test

Kaiser-Meyer-Olkin Measure of Sampling Adequacy.		.764
Bartlett's Test of Sphericity	Approx. Chi-Square	1633.688
	df	66
	Sig.	.000

Communalities

	Initial	Extraction
PAP1	1.000	.868
PAP2	1.000	.885
PAP3	1.000	.669
MAP4	1.000	.783
MAP5	1.000	.834
MAP6	1.000	.682
MAV7	1.000	.700
MAV8	1.000	.774
MAV9	1.000	.812
PAV10	1.000	.758
PAV11	1.000	.809
PAV12	1.000	.710

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings			Rotation Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.836	31.965	31.965	3.836	31.965	31.965	2.420	20.168	20.168
2	2.719	22.661	54.626	2.719	22.661	54.626	2.415	20.125	40.293
3	1.578	13.153	67.779	1.578	13.153	67.779	2.285	19.039	59.332
4	1.150	9.583	77.362	1.150	9.583	77.362	2.164	18.030	77.362
5	.497	4.138	81.500						
6	.463	3.859	85.358						
7	.452	3.765	89.123						
8	.400	3.334	92.457						
9	.306	2.549	95.006						
10	.248	2.067	97.074						
11	.206	1.716	98.790						
12	.145	1.210	100.000						

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component			
	1	2	3	4
PAP1	.677	-.253	.466	-.358
PAP2	.699	-.298	.397	-.388
PAP3	.698	-.318	.201	-.199
MAP4	.561	.497	-.436	-.177
MAP5	.555	.508	-.475	-.205
MAP6	.315	.589	-.357	-.329
MAV7	.607	-.326	-.329	.342
MAV8	.704	-.313	-.089	.415
MAV9	.730	-.296	-.203	.388
PAV10	.121	.762	.377	.143
PAV11	.193	.646	.451	.389
PAV12	.479	.569	.343	.197

Extraction Method: Principal Component Analysis.

a. 4 components extracted.

Rotated Component Matrix^a

	Component			
	1	2	3	4
PAP1	.142	.916	.012	.090
PAP2	.172	.924	.048	.014
PAP3	.357	.731	.077	-.031
MAP4	.201	.067	.845	.156
MAP5	.188	.055	.883	.129
MAP6	-.105	.008	.806	.145
MAV7	.807	.124	.132	-.129
MAV8	.836	.264	.011	.065
MAV9	.864	.231	.109	.009
PAV10	-.207	-.037	.205	.820
PAV11	.011	-.049	.030	.897
PAV12	.127	.196	.247	.771

Extraction Method: Principal Component Analysis.

Rotation Method: Varimax with Kaiser Normalization.

a. Rotation converged in 5 iterations.

Lampiran 4. Distribusi Frekuensi Usia, Jenis Kelamin, dan Suku Bangsa

Frequency Table

Usia (tahun)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 16	25	9.5	9.5	9.5
17	181	68.6	68.6	78.0
18	57	21.6	21.6	99.6
19	1	.4	.4	100.0
Total	264	100.0	100.0	

Jenis Kelamin

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Laki-laki	104	39.4	39.4	39.4
Perempuan	160	60.6	60.6	100.0
Total	264	100.0	100.0	

Suku Bangsa

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Sunda	144	54.5	54.5	54.5
Jawa	83	31.4	31.4	86.0
Batak	12	4.5	4.5	90.5
Minang	8	3.0	3.0	93.6
Jambi	1	.4	.4	93.9
Tionghoa	1	.4	.4	94.3
Bali	2	.8	.8	95.1
Melayu	4	1.5	1.5	96.6
Lain-lain	9	3.4	3.4	100.0
Total	264	100.0	100.0	

Lampiran 5. Distribusi Frekuensi *Achievement Goal Orientation*

Frequency Table

PAP

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	143	54.2	54.2	54.2
	Tinggi	121	45.8	45.8	100.0
	Total	264	100.0	100.0	

MAP

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	114	43.2	43.2	43.2
	Tinggi	150	56.8	56.8	100.0
	Total	264	100.0	100.0	

MAV

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	110	41.7	41.7	41.7
	Tinggi	154	58.3	58.3	100.0
	Total	264	100.0	100.0	

PAV

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	126	47.7	47.7	47.7
	Tinggi	138	52.3	52.3	100.0
	Total	264	100.0	100.0	

Achievement Goal Orientation Dominan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	PAP	64	24.2	24.2	24.2
	MAP	57	21.6	21.6	45.8
	MAV	61	23.1	23.1	68.9
	PAV	82	31.1	31.1	100.0
	Total	264	100.0	100.0	

Lampiran 6. Distribusi Frekuensi Data Penunjang Lainnya

TASK1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	13	4.9	4.9	4.9
	Kurang	112	42.4	42.4	47.3
	Sedang	132	50.0	50.0	97.3
	Tinggi	7	2.7	2.7	100.0
	Total	264	100.0	100.0	

TASK2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	16	6.1	6.1	6.1
	Kurang	89	33.7	33.7	39.8
	Sedang	144	54.5	54.5	94.3
	Tinggi	15	5.7	5.7	100.0
	Total	264	100.0	100.0	

AUTH3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	13	4.9	4.9	4.9
	Kurang	59	22.3	22.3	27.3
	Sedang	169	64.0	64.0	91.3
	Tinggi	23	8.7	8.7	100.0
	Total	264	100.0	100.0	

AUTH4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	5	1.9	1.9	1.9
	Kurang	74	28.0	28.0	29.9
	Sedang	116	43.9	43.9	73.9
	Tinggi	69	26.1	26.1	100.0
	Total	264	100.0	100.0	

RECO5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	26	9.8	9.8	9.8
	Kurang	87	33.0	33.0	42.8
	Sedang	126	47.7	47.7	90.5
	Tinggi	25	9.5	9.5	100.0
	Total	264	100.0	100.0	

RECO6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	4	1.5	1.5	1.5
	Kurang	60	22.7	22.7	24.2
	Sedang	148	56.1	56.1	80.3
	Tinggi	52	19.7	19.7	100.0
	Total	264	100.0	100.0	

GRUP7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	2	.8	.8	.8
	Kurang	9	3.4	3.4	4.2
	Sedang	85	32.2	32.2	36.4
	Tinggi	168	63.6	63.6	100.0
	Total	264	100.0	100.0	

GRUP8

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	95	36.0	36.0	36.0
	Kurang	85	32.2	32.2	68.2
	Sedang	73	27.7	27.7	95.8
	Tinggi	11	4.2	4.2	100.0
	Total	264	100.0	100.0	

EVAL9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	18	6.8	6.8	6.8
	Kurang	104	39.4	39.4	46.2
	Sedang	94	35.6	35.6	81.8
	Tinggi	48	18.2	18.2	100.0
	Total	264	100.0	100.0	

EVAL10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	8	3.0	3.0	3.0
	Kurang	24	9.1	9.1	12.1
	Sedang	191	72.3	72.3	84.5
	Tinggi	41	15.5	15.5	100.0
	Total	264	100.0	100.0	

TIME11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	22	8.3	8.3	8.3
	Kurang	96	36.4	36.4	44.7
	Sedang	135	51.1	51.1	95.8
	Tinggi	11	4.2	4.2	100.0
	Total	264	100.0	100.0	

TIME12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rendah	29	11.0	11.0	11.0
	Kurang	110	41.7	41.7	52.7
	Sedang	100	37.9	37.9	90.5
	Tinggi	25	9.5	9.5	100.0
	Total	264	100.0	100.0	

Lampiran 7. Tabulasi Silang Usia dengan PAP, MAP, MAV dan PAV serta Dominasi Achievement Goal Orientation

Usia (tahun) * Achievement Goal Orientation Dominan Crosstabulation

			Achievement Goal Orientation Dominan				Total
			PAP	MAP	MAV	PAV	
Usia (tahun)	16	Count	5	8	5	7	25
		% within Usia (tahun)	20.0%	32.0%	20.0%	28.0%	100.0%
		% within Achievement Goal Orientation Dominan	7.8%	14.0%	8.2%	8.5%	9.5%
		% of Total	1.9%	3.0%	1.9%	2.7%	9.5%
17	Count	46	38	43	54	181	
	% within Usia (tahun)	25.4%	21.0%	23.8%	29.8%	100.0%	
	% within Achievement Goal Orientation Dominan	71.9%	66.7%	70.5%	65.9%	68.6%	
	% of Total	17.4%	14.4%	16.3%	20.5%	68.6%	
18	Count	13	11	13	20	57	
	% within Usia (tahun)	22.8%	19.3%	22.8%	35.1%	100.0%	
	% within Achievement Goal Orientation Dominan	20.3%	19.3%	21.3%	24.4%	21.6%	
	% of Total	4.9%	4.2%	4.9%	7.6%	21.6%	
19	Count	0	0	0	1	1	
	% within Usia (tahun)	.0%	.0%	.0%	100.0%	100.0%	
	% within Achievement Goal Orientation Dominan	.0%	.0%	.0%	1.2%	.4%	
	% of Total	.0%	.0%	.0%	.4%	.4%	
Total	Count	64	57	61	82	264	
	% within Usia (tahun)	24.2%	21.6%	23.1%	31.1%	100.0%	
	% within Achievement Goal Orientation Dominan	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	24.2%	21.6%	23.1%	31.1%	100.0%	

Lampiran 8. Tabulasi Silang Jenis Kelamin dengan PAP, MAP, MAV dan PAV serta Dominasi Achievement Goal Orientation

Jenis Kelamin * Achievement Goal Orientation Dominan Crosstabulation

			Achievement Goal Orientation Dominan				Total
			PAP	MAP	MAV	PAV	
Jenis Kelamin	Laki-laki	Count	34	21	17	32	104
		% within Jenis Kelamin	32.7%	20.2%	16.3%	30.8%	100.0%
		% within Achievement Goal Orientation Dominan	53.1%	36.8%	27.9%	39.0%	39.4%
		% of Total	12.9%	8.0%	6.4%	12.1%	39.4%
	Perempuan	Count	30	36	44	50	160
		% within Jenis Kelamin	18.8%	22.5%	27.5%	31.3%	100.0%
		% within Achievement Goal Orientation Dominan	46.9%	63.2%	72.1%	61.0%	60.6%
		% of Total	11.4%	13.6%	16.7%	18.9%	60.6%
	Total	Count	64	57	61	82	264
		% within Jenis Kelamin	24.2%	21.6%	23.1%	31.1%	100.0%
		% within Achievement Goal Orientation Dominan	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	24.2%	21.6%	23.1%	31.1%	100.0%

Lampiran 9. Tabulasi Silang Suku Bangsa dengan PAP, MAP, MAV dan PAV serta Dominasi Achievement Goal Orientation

Suku Bangsa * Achievement Goal Orientation Dominan Crosstabulation

			Achievement Goal Orientation Dominan				Total
			PAP	MAP	MAV	PAV	
Suku Bangsa	Sunda	Count	35	29	36	44	144
		% within Suku Bangsa	24.3%	20.1%	25.0%	30.6%	100.0%
		% within Achievement Goal Orientation Dominan	54.7%	50.9%	59.0%	53.7%	54.5%
		% of Total	13.3%	11.0%	13.6%	16.7%	54.5%
	Jawa	Count	19	20	15	29	83
		% within Suku Bangsa	22.9%	24.1%	18.1%	34.9%	100.0%
		% within Achievement Goal Orientation Dominan	29.7%	35.1%	24.6%	35.4%	31.4%
		% of Total	7.2%	7.6%	5.7%	11.0%	31.4%
	Batak	Count	3	1	3	5	12
		% within Suku Bangsa	25.0%	8.3%	25.0%	41.7%	100.0%
		% within Achievement Goal Orientation Dominan	4.7%	1.8%	4.9%	6.1%	4.5%
		% of Total	1.1%	.4%	1.1%	1.9%	4.5%
	Minang	Count	0	1	5	2	8
		% within Suku Bangsa	.0%	12.5%	62.5%	25.0%	100.0%
		% within Achievement Goal Orientation Dominan	.0%	1.8%	8.2%	2.4%	3.0%
		% of Total	.0%	.4%	1.9%	.8%	3.0%
	Jambi	Count	1	0	0	0	1
		% within Suku Bangsa	100.0%	.0%	.0%	.0%	100.0%
		% within Achievement Goal Orientation Dominan	1.6%	.0%	.0%	.0%	.4%
		% of Total	.4%	.0%	.0%	.0%	.4%
	Tionghoa	Count	0	1	0	0	1
		% within Suku Bangsa	.0%	100.0%	.0%	.0%	100.0%
		% within Achievement Goal Orientation Dominan	.0%	1.8%	.0%	.0%	.4%
		% of Total	.0%	.4%	.0%	.0%	.4%
	Bali	Count	2	0	0	0	2
		% within Suku Bangsa	100.0%	.0%	.0%	.0%	100.0%
		% within Achievement Goal Orientation Dominan	3.1%	.0%	.0%	.0%	.8%
		% of Total	.8%	.0%	.0%	.0%	.8%
	Melayu	Count	1	2	1	0	4
		% within Suku Bangsa	25.0%	50.0%	25.0%	.0%	100.0%
		% within Achievement Goal Orientation Dominan	1.6%	3.5%	1.6%	.0%	1.5%
		% of Total	.4%	.8%	.4%	.0%	1.5%
	Lain-lain	Count	3	3	1	2	9
		% within Suku Bangsa	33.3%	33.3%	11.1%	22.2%	100.0%
		% within Achievement Goal Orientation Dominan	4.7%	5.3%	1.6%	2.4%	3.4%
		% of Total	1.1%	1.1%	.4%	.8%	3.4%
Total		Count	64	57	61	82	264
		% within Suku Bangsa	24.2%	21.6%	23.1%	31.1%	100.0%
		% within Achievement Goal Orientation Dominan	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	24.2%	21.6%	23.1%	31.1%	100.0%

Lampiran 10. Uji Perbedaan *Achievement Goal Orientation* Berdasarkan Perbedaan Prestasi Belajar untuk PAP

Uji t pada 2 Sampel Independen

T-Test

Group Statistics

Prestasi Belajar		N	Mean	Std. Deviation	Std. Error Mean
PAP rata-rata	Rendah	140	5.007	1.1213	.0948
	Tinggi	124	5.038	1.2725	.1143

Independent Samples Test

		Levene's Test for Equality of Variances	
		F	Sig.
PAP rata-rata	Equal variances assumed	.360	.549

Independent Samples Test

		t-test for Equality of Means		
		t	df	Sig. (2-tailed)
PAP rata-rata	Equal variances assumed	-.207	262	.836
	Equal variances not assumed	-.205	246.991	.837

Independent Samples Test

		t-test for Equality of Means			
		Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
				Lower	Upper
PAP rata-rata	Equal variances assumed	-.030	.1473	-.3206	.2596
	Equal variances not assumed	-.030	.1485	-.3229	.2619

Lampiran 11. Uji Perbedaan Achievement Goal Orientation Berdasarkan Perbedaan Prestasi Belajar untuk MAV

Uji t pada 2 Sampel Independen

T-Test

Group Statistics

Prestasi Belajar		N	Mean	Std. Deviation	Std. Error Mean
MAP rata-rata	Rendah	140	5.086	1.3233	.1118
	Tinggi	124	4.696	1.4358	.1289

Independent Samples Test

		Levene's Test for Equality of Variances	
		F	Sig.
MAP rata-rata	Equal variances assumed	.719	.397

Independent Samples Test

		t-test for Equality of Means		
		t	df	Sig. (2-tailed)
MAP rata-rata	Equal variances assumed	2.293	262	.023
	Equal variances not assumed	2.282	251.657	.023

Independent Samples Test

		t-test for Equality of Means			
		Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
				Lower	Upper
MAP rata-rata	Equal variances assumed	.389	.1698	.0551	.7239
	Equal variances not assumed	.389	.1707	.0533	.7256

Lampiran 12. Uji Perbedaan Achievement Goal Orientation Berdasarkan Perbedaan Prestasi Belajar untuk MAP

Uji t pada 2 Sampel Independen

T-Test

Group Statistics

Prestasi Belajar		N	Mean	Std. Deviation	Std. Error Mean
MAV rata-rata	Rendah	140	5.655	1.0087	.0852
	Tinggi	124	5.492	1.2425	.1116

Independent Samples Test

		Levene's Test for Equality of Variances	
		F	Sig.
MAV rata-rata	Equal variances assumed	3.793	.053

Independent Samples Test

		t-test for Equality of Means		
		t	df	Sig. (2-tailed)
MAV rata-rata	Equal variances assumed	1.174	262	.241
	Equal variances not assumed	1.160	237.040	.247

Independent Samples Test

		t-test for Equality of Means			
		Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
				Lower	Upper
MAV rata-rata	Equal variances assumed	.163	.1387	-.1102	.4359
	Equal variances not assumed	.163	.1404	-.1138	.4395

Lampiran 13. Uji Perbedaan Achievement Goal Orientation Berdasarkan Perbedaan Prestasi Belajar untuk PAV

Uji t pada 2 Sampel Independen

T-Test

Group Statistics

Prestasi Belajar		N	Mean	Std. Deviation	Std. Error Mean
PAV rata-rata	Rendah	140	4.324	1.3931	.1177
	Tinggi	124	4.005	1.5408	.1384

Independent Samples Test

		Levene's Test for Equality of Variances	
		F	Sig.
PAV rata-rata	Equal variances assumed	1.506	.221

Independent Samples Test

		t-test for Equality of Means		
		t	df	Sig. (2-tailed)
PAV rata-rata	Equal variances assumed	1.763	262	.079
	Equal variances not assumed	1.753	249.745	.081

Independent Samples Test

		t-test for Equality of Means			
		Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
				Lower	Upper
PAV rata-rata	Equal variances assumed	.318	.1806	-.0371	.6740
	Equal variances not assumed	.318	.1817	-.0394	.6763

Lampiran 14. Uji Hubungan Prestasi Belajar dengan *Achievement Goal Orientation* untuk PAP, MAV, MAP, dan PAV

Koefisien Korelasi Product-Moment dari Pearson

Correlations

Correlations

		PAP rata-rata	MAV rata-rata	MAP rata-rata	PAV rata-rata
Prestasi Belajar	Pearson Correlation	.067	-.150*	-.014	-.114
	Sig. (2-tailed)	.277	.015	.826	.064
	N	264	264	264	264

*. Correlation is significant at the 0.05 level (2-tailed).

Rekapitulasi

	r	p-value	Keputusan ($\alpha = 0,05$)
Prestasi Belajar * PAP	0,067	0,277	non-sig. H ₀ diterima
Prestasi Belajar * MAP	-0,014	0,826	non-sig. H ₀ diterima
Prestasi Belajar * MAV	-0,150	0,015	sig. H ₀ ditolak
Prestasi Belajar * PAV	-0,114	0,064	non-sig. Ho diterima

Lampiran 15. Uji Hubungan Item-item TASK, AUTHORITY, RECOGNITION, GROUPING, EVALUATION, dan TIME dengan *Achievement Goal Orientation* untuk PAP, MAV, MAP, dan PAV

Koefisien Korelasi Rank-Spearman

Correlations

			PAP rata-rata	MAV rata-rata	MAP rata-rata	PAV rata-rata
Spearman's rho	TASK1	Correlation Coefficient	.185**	.080	.132*	.082
		Sig. (2-tailed)	.003	.193	.031	.182
		N	264	264	264	264
	TASK2	Correlation Coefficient	.109	-.106	.232**	-.006
		Sig. (2-tailed)	.078	.084	.000	.920
		N	264	264	264	264
	AUTH3	Correlation Coefficient	.057	-.092	.177**	.012
		Sig. (2-tailed)	.359	.134	.004	.841
		N	264	264	264	264
	AUTH4	Correlation Coefficient	-.037	-.162**	-.019	-.159**
		Sig. (2-tailed)	.553	.008	.754	.009
		N	264	264	264	264
	RECO5	Correlation Coefficient	.172**	.115	.130*	.079
		Sig. (2-tailed)	.005	.061	.035	.203
		N	264	264	264	264
	RECO6	Correlation Coefficient	-.067	-.060	-.040	-.181**
		Sig. (2-tailed)	.280	.331	.519	.003
		N	264	264	264	264
	GRUP7	Correlation Coefficient	-.040	.011	-.021	-.007
		Sig. (2-tailed)	.523	.858	.730	.912
		N	264	264	264	264
	GRUP8	Correlation Coefficient	.015	-.065	.072	-.044
		Sig. (2-tailed)	.813	.295	.244	.475
		N	264	264	264	264
	EVAL9	Correlation Coefficient	-.089	-.192**	-.024	-.210**
		Sig. (2-tailed)	.149	.002	.698	.001
		N	264	264	264	264
	EVAL10	Correlation Coefficient	.184**	-.018	.136*	-.075
		Sig. (2-tailed)	.003	.769	.027	.223
		N	264	264	264	264
	TIME11	Correlation Coefficient	-.007	-.191**	-.052	-.077
		Sig. (2-tailed)	.906	.002	.397	.211
		N	264	264	264	264
	TIME12	Correlation Coefficient	-.004	-.304**	.024	-.065
		Sig. (2-tailed)	.948	.000	.700	.293
		N	264	264	264	264

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Lampiran 16. Uji Hubungan Item-item TASK, AUTHORITY, RECOGNITION, GROUPING, EVALUATION, dan TIME dengan Achievement Goal Orientation untuk Prestasi Rendah

Correlations

			PAP rata-rata	MAV rata-rata	MAP rata-rata	PAV rata-rata
Spearman's rho	TASK1	Correlation Coefficient	,156	,034	,066	,109
		Sig. (2-tailed)	,065	,686	,440	,198
		N	140	140	140	140
	TASK2	Correlation Coefficient	,115	,035	,198*	,056
		Sig. (2-tailed)	,178	,686	,019	,508
		N	140	140	140	140
	AUTH3	Correlation Coefficient	,071	,027	,163	,077
		Sig. (2-tailed)	,403	,750	,054	,365
		N	140	140	140	140
	AUTH4	Correlation Coefficient	-,035	-,176*	,026	-,103
		Sig. (2-tailed)	,680	,037	,756	,224
		N	140	140	140	140
	RECO5	Correlation Coefficient	,227**	,276**	,096	,089
		Sig. (2-tailed)	,007	,001	,261	,296
		N	140	140	140	140
	RECO6	Correlation Coefficient	-,010	-,038	-,044	-,074
		Sig. (2-tailed)	,903	,657	,604	,387
		N	140	140	140	140
	GRUP7	Correlation Coefficient	-,047	-,035	-,048	-,189*
		Sig. (2-tailed)	,583	,684	,577	,025
		N	140	140	140	140
	GRUP8	Correlation Coefficient	,074	-,056	,117	-,026
		Sig. (2-tailed)	,382	,512	,167	,759
		N	140	140	140	140
	EVAL9	Correlation Coefficient	-,078	-,106	-,104	-,085
		Sig. (2-tailed)	,360	,215	,222	,319
		N	140	140	140	140
	EVAL10	Correlation Coefficient	,219**	-,094	,097	-,073
		Sig. (2-tailed)	,009	,269	,253	,390
		N	140	140	140	140
	TIME11	Correlation Coefficient	,067	-,194*	-,131	,017
		Sig. (2-tailed)	,429	,022	,121	,846
		N	140	140	140	140
	TIME12	Correlation Coefficient	-,009	-,306**	-,015	-,030
		Sig. (2-tailed)	,915	,000	,862	,727
		N	140	140	140	140

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Lampiran 17. Uji Hubungan Item-item TASK, AUTHORITY, RECOGNITION, GROUPING, EVALUATION, dan TIME dengan Achievement Goal Orientation untuk Prestasi Tinggi

Correlations

			PAP rata-rata	MAV rata-rata	MAP rata-rata	PAV rata-rata
Spearman's rho	TASK1	Correlation Coefficient	,231**	,100	,191*	,045
		Sig. (2-tailed)	,010	,267	,033	,623
		N	124	124	124	124
	TASK2	Correlation Coefficient	,106	-,281**	,271**	-,085
		Sig. (2-tailed)	,242	,002	,002	,349
		N	124	124	124	124
	AUTH3	Correlation Coefficient	,044	-,243**	,183*	-,056
		Sig. (2-tailed)	,630	,006	,041	,538
		N	124	124	124	124
	AUTH4	Correlation Coefficient	-,046	-,148	-,067	-,214*
		Sig. (2-tailed)	,610	,102	,456	,017
		N	124	124	124	124
	RECO5	Correlation Coefficient	,120	-,084	,165	,048
		Sig. (2-tailed)	,185	,356	,067	,593
		N	124	124	124	124
	RECO6	Correlation Coefficient	-,136	-,076	-,042	-,286**
		Sig. (2-tailed)	,132	,400	,645	,001
		N	124	124	124	124
	GRUP7	Correlation Coefficient	-,040	,077	,019	,189*
		Sig. (2-tailed)	,662	,397	,834	,035
		N	124	124	124	124
	GRUP8	Correlation Coefficient	-,062	-,076	,023	-,070
		Sig. (2-tailed)	,491	,401	,800	,442
		N	124	124	124	124
	EVAL9	Correlation Coefficient	-,116	-,300**	,076	-,363**
		Sig. (2-tailed)	,199	,001	,403	,000
		N	124	124	124	124
	EVAL10	Correlation Coefficient	,148	,064	,173	-,069
		Sig. (2-tailed)	,100	,483	,054	,449
		N	124	124	124	124
	TIME11	Correlation Coefficient	-,082	-,199*	,024	-,195*
		Sig. (2-tailed)	,364	,027	,792	,030
		N	124	124	124	124
	TIME12	Correlation Coefficient	-,008	-,274**	,084	-,098
		Sig. (2-tailed)	,930	,002	,354	,278
		N	124	124	124	124

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Lampiran 18. Uji Hubungan Item-item TASK, AUTHORITY, RECOGNITION, GROUPING, EVALUATION, dan TIME dengan Achievement Goal Orientation Gabungan

	Prestasi Rendah		Prestasi Tinggi	
	R	p-value	R	p-value
Hubungan antara <i>achievement goal orientations</i> dan Task1 "Tingginya tingkat kesulitan tugas di sekolah"				
TASK1 * PAP	0,156	0,065 ^{ns}	0,231	0,010*
TASK1 * MAV	0,034	0,686 ^{ns}	0,100	0,267 ^{ns}
TASK1 * MAP	0,066	0,440 ^{ns}	0,191	0,033*
TASK1 * PAV	0,109	0,198 ^{ns}	0,045	0,623 ^{ns}
Hubungan antara <i>achievement goal orientations</i> dan Task2 "Menariknya dan manfaat tugas di sekolah"				
TASK2 * PAP	0,115	0,178 ^{ns}	0,106	0,242 ^{ns}
TASK2 * MAV	0,035	0,686 ^{ns}	-0,281	0,002*
TASK2 * MAP	0,198	0,019*	0,271	0,002*
TASK2 * PAV	0,056	0,508 ^{ns}	-0,085	0,349 ^{ns}
Hubungan antara <i>achievement goal orientations</i> dan Auth3 "Keleluasaan yang diberikan dalam mengerjakan tugas sekolah"				
AUTH3 * PAP	0,071	0,403 ^{ns}	0,044	0,630 ^{ns}
AUTH3 * MAV	0,027	0,750 ^{ns}	-0,243	0,006*
AUTH3 * MAP	0,163	0,054 ^{ns}	0,183	0,041*
AUTH3 * PAV	0,077	0,365 ^{ns}	-0,056	0,538 ^{ns}
Hubungan antara <i>achievement goal orientations</i> dan Auth4 "Figur yang menentukan kapan dan bagaimana siswa mengerjakan tugas"				
AUTH4 * PAP	-0,035	0,680 ^{ns}	-0,046	0,610 ^{ns}
AUTH4 * MAV	-0,176	0,037*	-0,148	0,102 ^{ns}
AUTH4 * MAP	0,026	0,756 ^{ns}	-0,067	0,456 ^{ns}
AUTH4 * PAV	-0,103	0,224 ^{ns}	-0,214	0,017*
Hubungan antara <i>achievement goal orientations</i> dan Reco5 "Pujian yang diberikan karena usaha dalam belajar yang sungguh-sungguh"				
RECO5 * PAP	0,227	0,007*	0,120	0,185 ^{ns}
RECO5 * MAV	0,276	0,001*	-0,084	0,356 ^{ns}
RECO5 * MAP	0,096	0,261 ^{ns}	0,165	0,067 ^{ns}
RECO5 * PAV	0,089	0,296 ^{ns}	0,048	0,593 ^{ns}
Hubungan antara <i>achievement goal orientations</i> dan Reco6 "Pujian yang diberikan karena perolehan nilai yang tinggi dalam ujian"				
RECO6 * PAP	-0,010	0,903 ^{ns}	-0,136	0,132 ^{ns}
RECO6 * MAV	-0,038	0,657 ^{ns}	-0,076	0,400 ^{ns}
RECO6 * MAP	-0,044	0,604 ^{ns}	-0,042	0,645 ^{ns}
RECO6 * PAV	-0,074	0,387 ^{ns}	-0,286	0,001*

Hubungan antara <i>achievement goal orientations</i> dan Grup7 "Pengelompokan siswa berdasarkan prestasi"				
GRUP7 * PAP	-0,047	0,583 ^{ns}	-0,040	0,662 ^{ns}
GRUP7 * MAV	-0,035	0,684 ^{ns}	0,077	0,397 ^{ns}
GRUP7 * MAP	-0,048	0,577 ^{ns}	0,019	0,834 ^{ns}
GRUP7 * PAV	-0,189	0,025*	0,189	0,035*
Hubungan antara <i>achievement goal orientations</i> dan Grup8 "Pengelompokan siswa berdasarkan minat"				
GRUP8 * PAP	0,074	0,382 ^{ns}	-0,062	0,491 ^{ns}
GRUP8 * MAV	-0,056	0,512 ^{ns}	-0,076	0,401 ^{ns}
GRUP8 * MAP	0,117	0,167 ^{ns}	0,023	0,800 ^{ns}
GRUP8 * PAV	-0,026	0,759 ^{ns}	-0,070	0,442 ^{ns}
Hubungan antara <i>achievement goal orientations</i> dan Eval9 "Perbandingan nilai siswa satu sama lain"				
EVAL9 * PAP	-0,078	0,360 ^{ns}	-0,116	0,199 ^{ns}
EVAL9 * MAV	-0,106	0,215 ^{ns}	-0,300	0,001*
EVAL9 * MAP	-0,104	0,222 ^{ns}	0,076	0,403 ^{ns}
EVAL9 * PAV	-0,085	0,319 ^{ns}	-0,363	0,000*
Hubungan antara <i>achievement goal orientations</i> dan Eval10 "Evaluasi diri dengan membandingkan atas perolehan nilai sebelumnya"				
EVAL10 * PAP	0,219	0,009*	0,148	0,100 ^{ns}
EVAL10 * MAV	-0,094	0,269 ^{ns}	0,064	0,483 ^{ns}
EVAL10 * MAP	0,097	0,253 ^{ns}	0,173	0,054 ^{ns}
EVAL10 * PAV	-0,073	0,390 ^{ns}	-0,069	0,449 ^{ns}
Hubungan antara <i>achievement goal orientations</i> dan Time11 "Keleluasaan waktu yang diberikan dalam pengerjaan tugas"				
TIME11 * PAP	0,067	0,429 ^{ns}	-0,082	0,364 ^{ns}
TIME11 * MAV	-0,194	0,022*	-0,199	0,027*
TIME11 * MAP	-0,131	0,121 ^{ns}	0,024	0,792 ^{ns}
TIME11 * PAV	0,017	0,846 ^{ns}	-0,195	0,030*
Hubungan antara <i>achievement goal orientations</i> dan Time12 "Kesulitan dalam mengejar <i>deadline</i> tugas sekolah"				
TIME12 * PAP	-0,009	0,915 ^{ns}	-0,008	0,930 ^{ns}
TIME12 * MAV	-0,306	0,000*	-0,274	0,002*
TIME12 * MAP	-0,015	0,862 ^{ns}	0,084	0,354 ^{ns}
TIME12 * PAV	-0,030	0,727 ^{ns}	-0,098	0,278 ^{ns}

Keterangan:

ns = non-signifikan pada tingkat signifikansi $\alpha = 0,05$

* = signifikan pada tingkat signifikansi $\alpha = 0,05$