

LAPORAN HASIL PENELITIAN
Yang disajikan dalam bentuk poster
dan dimuat dalam prosiding yang dipublikasikan

7th Asia Pacific Medical Education Conference (APMEC) 2010



dr. Dedeh Supantini, SpS., M.Pd.Ked

NIK 110621/ NIDN 0406116501

FAKULTAS KEDOKTERAN
UNIVERSITAS KRISTEN MARANATHA
BANDUNG

2010

Relationship between students' performance on Multiple Choice Examination and Skill-based Assessment

Dedeh Supantini, 2010

Judul Poster : **Relationship between students' performance on Multiple Choice Examination and Skill-based Assessment**

Penulis : **Dedeh Supantini***, July Ivone, Winsa Husin

Acara : Internasional (Asia Pasifik)

Dipublikasikan pada : **7th Asia Pacific Medical Education Conference (APMEC) 2010, Penulis Pertama**

URL pengumuman acara:

<https://medicine.nus.edu.sg/cenmed/apmec7/chairmanMessage.shtml>

7th Asia Pacific Medical Education Conference (APMEC)
"Excellence in Medical Education - Quality in Healthcare"
Trends. Issues. Priorities. Strategies

February 4th to 8th 2010
National University of Singapore, Singapore

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Dear Colleagues,

The Organising Committee of APMEC 2010 and the Medical Education Unit (MEU), Yong Loo Lin School of Medicine, National University of Singapore, National University Health System, cordially invite you to attend the 7th Asia Pacific Medical Education Conference (APMEC) from 4th to 8th February 2010 at the National University of Singapore, Singapore.

The theme for our 7th APMEC is **Excellence in Medical Education, Quality in Healthcare - Trends, Issues, Priorities, Strategies (TIPS)**. One of the major challenges facing educators involved in training medical and health care professionals is to get the trainees to translate their learning into day to day professional practice. The conference focus is to share and learn from the experience and best practices followed internationally.

The Asia Pacific Medical Education Conference has grown and strengthened over the years. It is now in its seventh year attracting participants not only from the Asia-Pacific region but from around the globe. For our 6th APMEC 2009, 471 medical and health professionals from 29 countries participated. We hope to see an even stronger participation in 2010. As per previous APMECs, We have also invited distinguished medical and health professional educators to share their experiences in our 7th APMEC 2010 . More details are available at our website <http://medicine.nus.edu.sg/meu/apmec7/>.

On behalf of the Organising Committee, it gives me great pleasure to invite you to join us at 7th APMEC 2010 and to submit abstract/s for this Conference.

I look forward to your participation and to welcoming you to Singapore in February 2010.

Sincerely,

Dujeepa D. Samarasekera MBBS MHPE
Chairman, Organising Committee 7th APMEC 2010
Deputy Head, Medical Education Unit (MEU)
Yong Loo Lin School of Medicine
National University of Singapore
National University Health System

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Panitia Penyelenggara



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Organising Committee

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Members	Zubair Amin
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Relationship between students' performance on Multiple Choice Examination and Skill-based Assessment

Dedeh Supantini, 2010

Penerimaan abstrak sebagai presentasi poster

Yahoo Mail - (A8206) Confirmation of acceptance - 7th APMEC 20... <https://mail.yahoo.com/d/search/name=APMEC&emailAddresses...>

(A8206) Confirmation of acceptance - 7th APMEC 2010 - Abstract 8206

Dari: APMEC (medbox10@nus.edu.sg)
Kepada: dedehssp@yahoo.co.id
Cc: medbox10@nus.edu.sg
Tanggal: Kamis, 15 Oktober 2009 pukul 10.27 WIB

Dear Dr Supantini,

7th Asia Pacific Medical Education Conference (4 - 8 February 2010, Singapore)

Thank you for submitting an abstract to the 7th Asia Pacific Medical Education Conference (APMEC). We are pleased to inform you that your abstract "RELATIONSHIP BETWEEN STUDENTS' PERFORMANCE ON MULTIPLE-CHOICE EXAMINATION AND SKILL-BASED ASSESSMENT" has been accepted as a normal poster.

Kindly confirm your acceptance of this offer by replying to this email no later than 23 October 2009.

Please logon to our website <http://itumed.nus.edu.sg/apmec/apmec7/register/> and register before 30 Oct 2009 to enjoy the early bird discount as well as to register for the workshops of your choice as the seats are limited and are fast filling up.

Registration with full payment is required for all presenters. Our offer will be withdrawn if we do not receive your acceptance reply by 23 October 2009, and your payment confirmation by 13 November 2009.

**** Only officially registered participants with full payment of 7th APMEC may present posters/participate in the oral presentation. Official registration will be confirmed only upon receipt of registration form and full payment**.**

Kindly refer to our website link Poster Guidelines for information and guidelines on poster presentation.

Please apply for visa early if you require one. Please note, we'll issue letter of invitation, if required, only after full-payment of registration fee.

Information on visa application is available at our website. Alternatively, you may wish to click on this link http://www.mfa.gov.sg/home/idx_visafor.html.

Please do not hesitate to contact the secretariat at medbox10@nus.edu.sg if you require any clarifications. We look forward to seeing you in Singapore in February 2010!

Thank you.

Yours sincerely,
Dr Dujeepa D. Samarasekera
Chairman, Organising Committee 7th APMEC 2010

Medical Education Unit
Dean's Office
NUS Yong Loo Lin School of Medicine
National University Health System
Block MD11 #01-08, Clinical Research Centre
10 Medical Drive, Singapore 117597

1 dari 2

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Relationship between students' performance on Multiple Choice Examination and Skill-based Assessment

Dedeh Supantini, 2010

7th APMEC Day 1A Poster Presenters - Admin Details & Poster Guidelines

Yahoo/Email M... ☆



APMEC <medbox10@nus.edu.sg>

Kepada: saroffice@yahoo.com, Beverly@uae.ac.ae, eva.kralova@fmed.uniba.sk, zafrab@yahoo.com, zafrab@yahoo.com dan 39 lainnya...



Sel, 5 Jan 2010 jam 10.09 ☆

Dear Poster Presenters,

Thank you once again for your participation! With 7th APMEC drawing near, you must be busy preparing your posters for display. Please visit our website [Poster Guidelines](#) to refer to the guidelines for poster presentation. Please note your poster schedule as below.

INFORMATION FOR POSTER PRESENTERS

- Poster panel dimensions: 2m (height) X 1m (width).
Note: Effective space for mounting poster: **1.8 (height) X 0.9m (width)**.
- Material: Felt finish.
- Velcro for securing of posters on the poster panel will be provided at the 7th APMEC Registration Desk.
- Posters to be mounted at eye level.
- All Poster Presenters are requested to **adhere to the mount and tear down times as stipulated below**.

*Please note that the Organising Committee will **not** be responsible for any damage or loss of posters.

POSTER VIEWING SCHEDULE

Poster Session 1A: Saturday 6th February 2010, 8.00am - 5.30pm

Venue: Seminar Room 1, Shaw Foundation Alumni House, National University of Singapore

Mount Time: 8.00am (Sat, 6 Feb 09)

Viewing Time: 8.00am - 5.30pm (Sat, 6 Feb 09)

Teardown Time: 6.00pm - 6.30pm (Sat, 6 Feb 09)

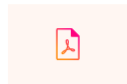
Poster Number: *Please refer to attached file (Your respective Poster Number starts with D1)*

Please be assured that the sequence in the attached list is random and not in order of merit

Thank you and we look forward to seeing you at the 7th APMEC in February 2010!

Regards,

7th APMEC Secretariat



7th APMEC -pdf
21.9kB

Relationship between students' performance on Multiple Choice Examination and Skill-based Assessment

Dedeh Supantini, 2010

Nomor poster (D1032)

Saturday 6 February 2010
Shaw Foundation Alumni House, Seminar Room 1
8.00am – 5.30pm

POSTER PRESENTATION: DAY 1A

- D1001 Network Diagrams to Depict Complex Clinical Cases: Basic Concepts and Student Perceptions**
Jayasinghe S, Sri Lanka
- D1002 Changes and Adaptations to a Clinical Skills Programme in an Undergraduate Medical Programme**
Raasch B, United Arab Emirates
- D1003 Improvement of Scientific Scholarship Abilities**
Kralova E, Slovakia
- D1004 Two Years After a Switch Over to Integrated System-Based Medical Curriculum - Students' Perceptions About the Concept and Delivery of the Curriculum**
Rabbani Z, Pakistan
- D1005 IPE: An Innovative Tool of Assessment**
Rabbani Z, Pakistan
- D1006 Reflection on In-Service Training of Surgical Skills**
Peters F, South Africa
- D1007 Challenges in Implementing PBL in a New Medical School**
Rajesh P, Malaysia
- D1008 Does Formal Teacher Training Improve the Quality of Supervision? - Supervising Doctors Perceptions of the Development of Supervisor Practice**
Strand P, Sweden
- D1009 Exploration of the Causes for Tertiary Student Distress**
Leahy C, Australia
- D1010 Peer Responses to Psychologically Distressed Medical Students: What Mediates the Consideration to Help and What Do They Do?**
Leahy C, Australia
- D1011 Assessing the Learning Styles of Pre-Clinical Medical Students of Universiti Sains Islam Malaysia**
Abdullah N, Malaysia
- D1012 Academic Medicine: Socialisation of the Clinician Educator**
Kumar K, Australia
- D1013 Influenza Vaccination Campaign for Medical Students: What Educational Goals Do We Want to Achieve?**
Lee Pamela, Hong Kong S.A.R.
- D1014 Outpatient Morning Report as a Venue for Pediatric Educational Curriculum of Undergraduates Medical Students, Bushehr Fatemeh Zahra Hospital, Ali - E- Asghar Pediatric Center-2008**
Motamed N, Iran

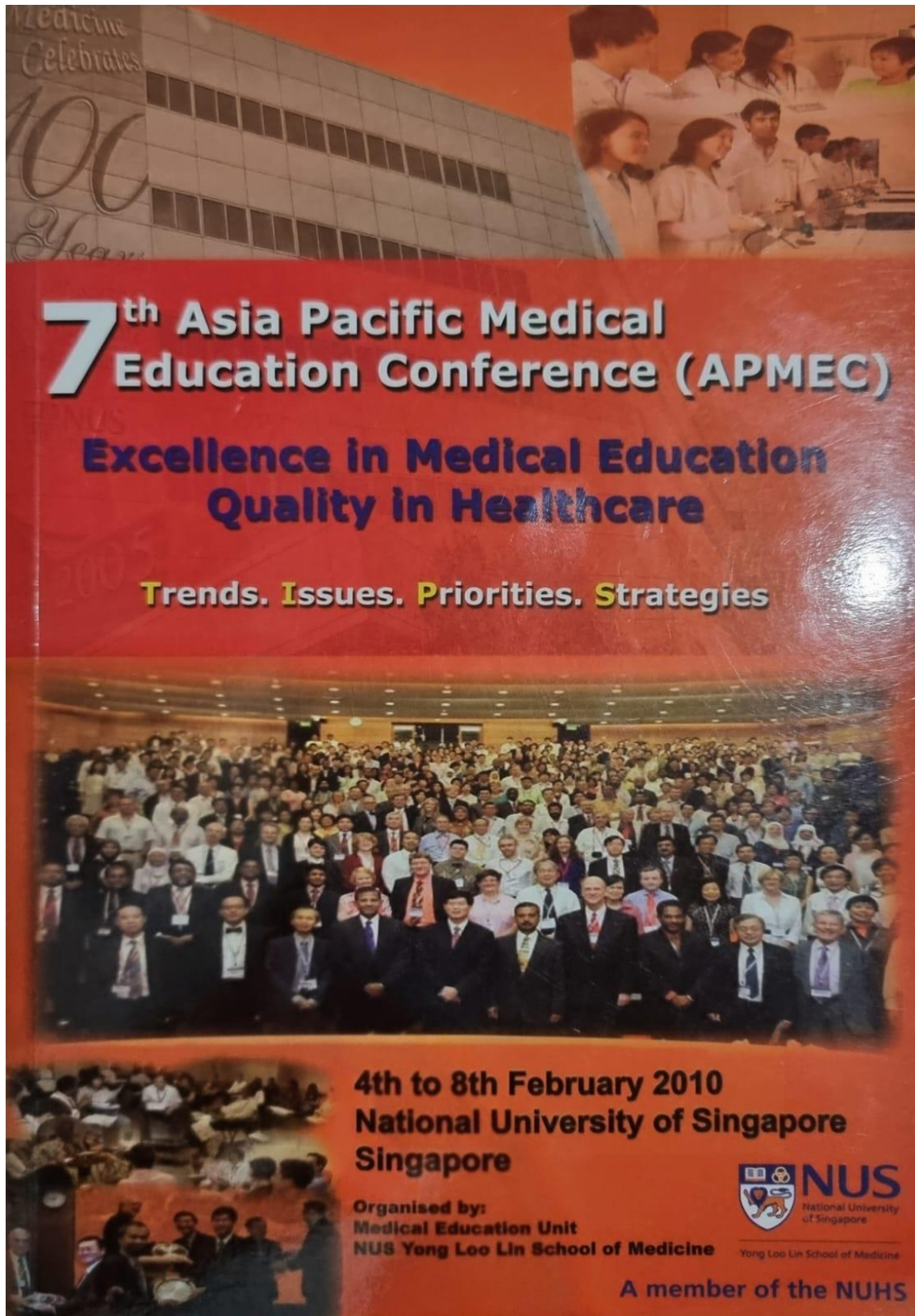
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- D1015 The Twelve Roles of the Teachers and Professional Development: Bushehr Faculty Members, Points of View, 2009**
Motamed N, Iran
- D1016 Aligning a Virtual Curriculum Library with Targeted Natural Language Search - Tomorrow's Answers to Today's Challenge of Improving Teaching and Learning**
Edelblut P, United States of America
- D1017 How Do Scores in Examination Components Correlate with the Final Scores in Physiology? : A Study in a Sri Lankan University**
Atapattu P, Sri Lanka
- D1018 Improving the Quality of the Exit Examination**
Devitt P, Australia
- D1019 Site of Ambulatory Teaching as a Determinant of Students' Perception of Learning**
Aw M, Singapore
- D1020 Apples and Oranges: Comparison of Continuous Assessment of Public and Private Sector Medical and Dental Students in Pakistan**
Sarraz Khan J, Pakistan
- D1021 Undergraduate Hematology Curriculum Introducing Integrated Learning and Transfusion Medicine**
Junaid A, Pakistan
- D1022 High Frequency of Missed Appointments in Residents' Primary Care Clinic May Result in Increased Emergency Department Visits**
DeJesus R, United States of America
- D1023 Motivation of University and Non-University Stakeholders to Change Medical Education in Vietnam**
Hoat LN, Vietnam
- D1024 Community-University Partnership: Key Elements for Improving Field Teaching in Medical Schools in Vietnam**
Hoat LN, Vietnam
- D1025 Use of a High Fidelity Simulator for Student Learning of Cardiovascular (CVS) Physiology During Early Years of Undergraduate Medical Education in Singapore: Assessing the Impact on Learning**
Hooi SC, Singapore
- D1026 Natural History of a Curriculum Change: Introduction to Clinical Medicine**
Ashoorion V, Iran
- D1027 The Development of a Medical Humanities Special Studies Module**
Chan LC, Hong Kong S.A.R.
- D1028 Orthopaedic Undergraduate Medical Curriculum Review: A Multi-Stakeholders Outcome Based Approach**
Liu G, Singapore
- D1029 The Falls Prevention From Demand Side Toward Quality of Healthcare by Participation Strategies Approach**
Siriluk P, Thailand
- D1030 The Moral Orientation and Personal Qualities of Taiwan Medical Students Through Different Admission Channels**
Tsou K, Thailand

- D1031 The Influence of Self Directed Learning Readiness on Grade Point Average: Study on Medical Faculty Students University of Andalas Class 2007**
Iryani D, Indonesia
- D1032 Relationship Between Students' Performance on Multiple-Choice Examination and Skill-Based Assessment**
Supantini D, Indonesia
- D1033 The Effects of Health Care Services After Nargis Cyclone Disaster on Happiness and Missions of Personnel**
Boonnuch C, Thailand
- D1034 The Effectiveness of Non-Distress Medical Education on Quality of Healthcare Competency Among Healthcare Providers**
Boonnuch C, Thailand
- D1035 An Online Continuing Education Program for Health Professionals**
Underwood R, Australia
- D1036 Capacity Building for Disaster Preparedness - Development of a Diploma Course**
De Abrew A, Sri Lanka
- D1037 Implementation of On-Line PBL Through Televideo Conference System**
Yeo SH, South Korea
- D1038 Perceptual Preferences in Learning Among Dental Students in Clinical Subjects**
Shenoy N, India
- D1039 Computer Based Modular Examination: A New Method**
Nanayakkarawasam PP, Sri Lanka
- D1040 English Literacy and Physiology Professional Examination Performance of USIM's Medical Students**
Mohd Ali SH, Malaysia
- D1041 Didactic Lecture and Interactive Sessions in Small Groups: A Comparative Study Among Undergraduate Students in a Medical School in India**
Gopalakrishna HN, India
- D1042 Determining the Topics and Content of CME Programs in Five Selected Subjects: Comparing the View Points of Experts and Target Group; A Tehran University of Medical Sciences Experience**
Zeinaloo AA, Iran
- D1043 Infusing Outcomes into Primary Care Medical Education**
Chong PN, Singapore
- D1044 What Thinking Skills are Required in Tutorial Discussion of Problem Based Learning?**
Khoiriyah U, Indonesia

Tangkapan Layar Buku Prosiding

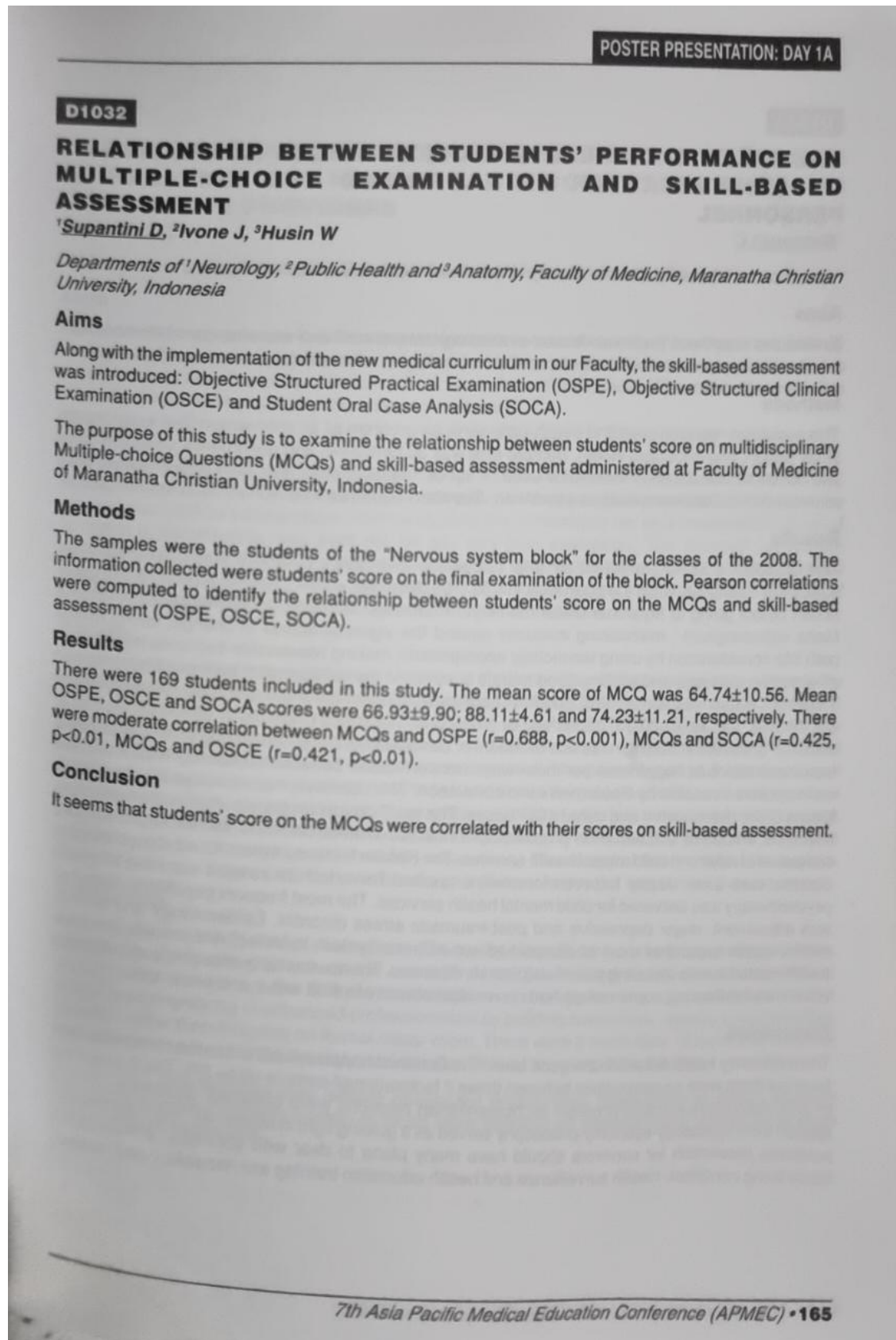


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- D1030 **The Moral Orientation and Personal Qualities of Taiwan Medical Students Through Different Admission Channels**
Tsou K, Taiwan
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- D1032 **Relationship Between Students' Performance on Multiple-Choice Examination and Skill-Based Assessment**
Supantini D, Indonesia
- D1033 **The Effects of Health Care Services After Nargis Cyclone Disaster on Happiness and Missions of Personnel**
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Isi Artikel



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Foto saat presentasi poster



Sertifikat

