

CHAPTER FIVE

CONCLUSION AND RECOMMENDATION

This chapter presents a conclusion of the findings and recommendation for the next researchers and any English teachers.

5.1 Conclusion

After analyzing the findings, it shows that there are different results on different categories. In the textbook, gender biased was found in hair length and the bottom part of types of clothing. In hair length, all males are portrayed with short hair. In contrast, there are numerous appearances of females in short hair, but females are mostly portrayed with long hair. In addition, in terms of the bottom part of the clothing, most males wear shorts while females wear skirt. However, gender neutral was found in male and female top because the most dominant type of clothing for both males and females top was t-shirt.

In terms of color, males and females are not always illustrated with “masculine” and “feminine” color. The dominant color for male top is other. White is the most dominant color in other color which frequently appeared in school uniform. Furthermore, the most dominant color for female top is other,

with white as the most dominant color. White also appeared frequently in females school uniform. There are no differences with the bottom part of the clothing. Other is also the dominant color for both male and female bottom part. However, among the other color appeared in the textbook green is the most dominant color for males. Moreover, red is the most dominant color for female bottom. To conclude, gender neutral is found in terms of the color of clothing because the most dominant color is other, not blue and pink.

In conclusion, pink can be said as feminine color since in this research there are no males illustrated with pink, yet, blue can not be said as masculine color since it is versatile. Both males and females are illustrated with blue in the textbook. In terms of clothing, t-shirt is the most dominant top illustrated in this study; however, another dominant tops illustrated is shirt for males and dress for females. The results of this study is the textbook showed the illustration of both gender biased and neutral. Hair length and bottom parts of clothing is gender biased, yet the top of the clothing and the color of clothing is gender neutral. Hence, this textbook showed balanced proportions of gender biased and gender neutral.

5.2 Recommendation

In this section, the researcher would like to give some recommendations for the readers of this study, especially the teachers. The researcher suggests the teachers to explain more about the textbook because there are some presence of gender bias in terms of hair length and the bottom parts of the clothing. Teachers should give a clear explanation about the needs of gender bias in some parts and

the need of gender neutral in other parts. For example, teachers could explain that it does not matter for males to have long hair, yet, for students it is better to have short hair because it looks neat and clean. Moreover, for the bottom part of the clothing, teachers could explain that although male generally do not wear skirt, there are some cultures that allows male to wear skirt-like bottom. For example, Scottish people wear *kilt*, and Indonesians wear *sarung* in particular occasion. If the teachers do not explain clearly, the students might have some misunderstanding of gender representation.

Furthermore, the researcher would like to give some recommendations for further researches. For the next researches related to textbook analysis, the study could focus only on few categories, for example, only focusing on hair length and the colors of clothing so the study could be deeper and focused. However, the study should use more than one textbook because with fewer categories, it will be much better if the study conducted with more data. In addition, the study could be conducted with different textbooks because the result might be different since the contents might be different depending on each textbook.