

CHAPTER I

INTRODUCTION

A. Background of the Study

I did my internship at *Anakku: Preschool and Kindergarten* on Jl. Dangdeur Indah II no. 2, Bandung from 3rd April 2018 to 15th August 2018 as a teacher assistant with total 200 work hours. I chose this school for my internship because this school has integrity and professionalism. I believe this is the place where I could improve my teaching skills. The teachers were nice and patient to help me do the tasks. The place was also near my house. Everyday I came to school at 7.30 a.m. and went back home at 2.30 p.m. I was teaching English in Kindy B class and Kindy A class. As an assistant, my tasks were helping the teachers in the learning process, preparing the materials, watching over the students, and observing the other teachers in interacting with the children.

During my internship I faced a problem which is I had difficulty in teaching a 4-year-old boy in Kindy A class who had a concentration problem. According to Cerdán A. G. (2018) that, concentration is an ability to focus attention on the task and be able to block out distractions like irrelevant sounds or thoughts. A child might

have a concentration problem if they have trouble paying attention in class and get easily distracted (para. 3). There are some examples from my internship journal related to my problem. First, the boy was scolded by my supervisor, Ms. Ai for not paying attention to her instructions to sit and be quiet because Ms. Ai was going to tell a story with a book on her hands (August 2, 2018). The boy also did not concentrate and did not do what I instructed to the children when I taught the students how to make the letter “D”. I could not make him finish his task to make the letter “D” (August 6, 2018). Another incident happened again on the next day, when I was teaching the children to make the letter “E” by tracing and spelling it in English. It was so hard for me to make him do what I instructed to him and other children. I had to give the boy an easier task like free drawing because he could not do what I asked him to do (August 7, 2018). I also had to feed the boy patiently at lunch time. The same thing happened when I was teaching the children to make the letter “G”. I was not able to assist the boy to write a single letter (August 14, 2018). Hence, I could not handle the boy due to his concentration problem.

Therefore, this problem is worth discussing because if this problem is not solved properly, I cannot discover the possible solutions and prevent the problem to be worse. In addition, I want to overcome my difficulty in teaching a 4-year-old boy who had concentration problem. To solve the problem, I would like to analyze the problem to find the causes, the effects, and the best solution for my problem.

B. Identification of the Problem

In this study, I would like to analyze some questions which are related to my problem.

1. Why did I have a difficulty in teaching a 4-year-old boy in *Anakku: Preschool and Kindergarten* who had concentration problem?
2. How did the problem affect the boy and me?
3. How should I overcome the problem?

C. Objectives and Benefits of the Study

There are several objectives and benefits of the study. The objectives of the study are to find out the causes, the effects and the best solutions to my problem. I am sure that the study will be beneficial for me, the readers and the institution. The benefit for me is I can apply the right solutions if I face the same problem. For the readers, they can add knowledge and can use the solutions to overcome the same problem. And for the institution, the teachers in *Anakku: Preschool and Kindergarten* will know what to do if they find a similar problem like mine.

D. Description of the Institution

Based on the results of my interview with the director of *Anakku: Preschool and Kindergarten*, Ms. Maya Rosa, *Anakku: Preschool and Kindergarten* has been established since 2003 on Jl. Dangdeur Indah II no. 2, Bandung. At first, this school with seven teachers, only opened Preschool classes for children, one of the teachers

was Ms. Maya herself. However, later on she established the architectural business with her husband, she decided not to teach again in *Anakku: Preschool and Kindergarten*. In 2010, *Anakku: Preschool and Kindergarten* had a branch in Bandung Supermall, Jl. GatotSubroto 289, Bandung because of the many requests from parents to open Kindergarten classes. Even so, due to administrative problems, the branch in Bandung Supermall is permanently closed and now the school is only located on Jl. Dangdeur Indah II no.2, Bandung.

Ms. Maya said that it was her experience living in the United States that made her set up *Anakku: Preschool and Kindergarten*. She saw a distinction between children in Indonesia and the United States. In Indonesia, children tend to feel uncomfortable and are forced to go to school because school routines are only continuous learning. In contrast, in the United States children are really happy to go to school because they can learn while playing and meet friends to socialize. This is what prompted Ms. Maya to establish a school in Indonesia that has a concept like in the United States where children are encouraged to socialize more, explore creativity, and instill independence and discipline values. Ms. Maya also said that this concept was accompanied by the formation of attitudes, character, and debriefing to take the next level of education. She chose the name of *Anakku: Preschool and Kindergarten* because according to her, the children who attend school are like her own children.

E. Method of the Study

The methods applied for doing the study are library research and field research. The library research consists of a research on both electronic and printed sources that are related to the study. The field research is based on my internship journal and observation at *Anakku: Preschool and Kindergarten* from 3rd April 2018 to 15th August 2018. The data is used to analyze the causes, effects, and best solutions of my problem.

F. Limitation of the Study

There are three limitations of the study namely the participants, the setting of time, and place. The subject of my research is the 4-year-old boy in Kindy A class and I. The study is based on my experience when I did my internship at *Anakku: Preschool and Kindergarten* from 3rd April 2018 to 15th August 2018. The focus of this study is analyzing my problem in teaching a 4-year-old boy in *Anakku: Preschool and Kindergarten* who had concentration problem.

G. Organization of the Term Paper

This term-paper consists of Abstract, Declaration of Originality, Acknowledgements, Table of Contents, Chapter I, Chapter II, Chapter III, Chapter IV, References and Appendices. Abstract is the summary of this term paper. Chapter I is Introduction that includes Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the

Study, Limitation of the Study, and Organization of the Term Paper. Chapter II is Problem Analysis that discusses the factors that are related to the problem. Chapter III tells about Potential Solutions also with the positive and negative effects. The last chapter which is Chapter IV is concerned with the conclusion, which includes the justifications of choosing the best solutions. The last, there are References which is the list of the sources of references and Appendices containing the flowchart and several related document

