

HANDLING A THIRD GRADER IN KUMON ENGLISH WHO FACED BOREDOM IN THE CLASSROOM

A term paper
submitted to DIII Programme for English
at Maranatha Christian University



Haziella Nethanya
1643005

DIII Programme for English
Faculty of Letters
Maranatha Christian University
Bandung
2018

ACKNOWLEDGEMENTS

I praise God, for with His guidance and wisdom I could complete writing this final term-paper. This paper is written as a requirement to finish DIII – English Program study also to help readers get potential solutions that they could use if faced with the same problem. Everything that is written in this paper is based on my experience and analysis from when I did internship at Kumon Tirtayasa as an English assistant for the students.

In this opportunity I would like to say my deepest gratitude for those who have helped me in the process of writing this final term-paper. I especially would like to thank Ms. Henni, S.S., M.Hum., as my supervisor who has supported and guided me through my research and writing. My gratitude also goes to Ms. Lily Budiman as the advisor of Kumon Tirtayasa, who has let me do the internship at her place and also given me useful information about the student and the institution. I thank my family for their prayers and moral support that have helped me to keep moving forward. Not to forget, my appreciation is presented to all my lecturers and friends in the DIII – English Program for their help during my study at Maranatha Christian University.

I realized that this final term-paper is far from perfect; therefore, input and suggestion are deeply appreciated. I hope this paper could be useful for those who are reading it. Thank you.