

CHAPTER IV

CONCLUSION

Based on the analysis on the previous chapters, I found out that the student who studied at Kumon English can have boredom problem because of the repetition method Kumon uses, under-stimulation from the exercise, and the lack of motivation or interest to learn English from the student. Consequently the problem brought negative effects for the student and the people around him. Boredom made the student easily distracted from what he was currently doing, making him disrupt the class and also work in a sloppy way. Three potential solutions have been proposed and analyzed on the last chapter, first is I should give suggestion to the assistant who is responsible for the student to give him exercises that challenge him, second is the assistant and I should give the student insight and motivation regarding the value in learning English, and the third is the assistant and I should be gentle with the student by using praises and positive words; I choose to combine all of the potential solutions provided in the last chapter to be the best solution to the problem and I will explain the reason for

my decision in the next paragraph.

Knowing that Kumon has different method for assessing students' understanding and letting them move to the next material, it would be better if the assistant do not immediately change the student's exercise to give him more stimulation in class and get rid of his boredom, since it might not sit well with the Kumon's advisor. The best thing to do is first encourage the student by using positive words and praises, as it could help brighten the student's mood while learning. In addition, the assistant should also try to build the student's motivation in learning English. If the assistant can solve the problem by building the student's awareness for learning English, then the assistant does not have to go out of her way to change the lesson plan or to explain to Kumon's advisor why she has to break Kumon rules by not doing the repetition. However, if the previous solutions do not work quite like what the assistant expects, then it is time for the assistant to make decision regarding the material the student is studying. If the student deemed it too easy then, it is best if the assistant becomes flexible and prepares new exercises that is more challenging for the student. If this solution creates disagreement with the advisor, then the assistant should be able to explain clearly what is the problem with this student. The assistant should explain that if the student works on exercises that he is already familiar with, he will be under-challenged because he already knows the right answer; therefore, it would be better to give him new exercises that requires him to do some brainstorming.

I admit that no one can completely cure boredom, since people sometimes feel bored even when doing something that they love. Nevertheless, by applying the three solutions given, it is expected that the assistants could reduce boredom, to

the point that it no longer hinders the student to learn well in Kumon English class. However, it is also important for the assistant to be patient, because the result might not be immediate and the assistant might have to adjust a few things to make it work better for the student and the institution.

