BIBLIOGRAPHY

- Azisah, S. (2017). Gender representation in English textbooks of 2013 curriculum in an Islamic junior high school in South Sulawesi Indonesia. *ICONSS*. 217-224
- Bahman, M., & Rahim, A. (2010). Gender representation in EFL materials: An analysis of English textbooks of Iranian high schools. *Procedia Social and Behavioral Sciences*, 9, 273-277.
- Bidushi, B. T. (2016). Representation of Women in English for Today. 1-149
- Brusokaite, E. (2013). Gender Representation in EFL Textbooks. 1-59
- Haig, D. (2004). The inexorable rise of gender and the decline of sex: Sexual change in academic titles, 1945-2001. *Articles of Sexual Behavior*
- Homqvist, P. (2006). The Representation of Gender Representation and Gender Roles in English Textbooks. 1-33
- Islam, K., M., & Asadullah, M., N. (2016). Gender stereotypes and education: A multi-country content analysis study of secondary school textbooks. *Thinking Gender Papers*.

- Jean, L., & Yuit, C. M. (2012). Gender representation in the Malaysian fifth form

 English language textbook. *Proceedings of the 7th Malaysia International*Conference on Languages, Literatures, and Cultures. University Putra

 Malaysia, 1-6.
- Kinasih, A. K. (2016). Gender representations in an English textbook for the seventh graders entitled bright: An English course for junior high school students. *The 5th ELTLT International Conference Proceedings*. 22-32
- Kobia, J. M. (2009). Feminity and masculinity in English primary school textbooks in Kenya. *The International Journal of Language Society and Culture*.
- LeMoyne, R. (2011). Promoting gender equality: An equity based approach to programming. *Operational Guidance Overviewing Brief*.
- Nashriyah, Syahabuddin, K., & Suryadi, A. (2015). Gender representation in EFL materials: An analysis of English textbooks of Iranian high schools. *ARICIS*1. 636-649
- Sari, N. T. (2011). Visible boys, invisible girls: The representation of gender.

 Conaplin Journal. 84-104
- Stockdale, D. A. (2006). Gender representation in an EFL textbook.
- UNESCO. (2010). Guidelines for Textbook Review and Analysis from a Gender Perspective

- Wu, H., & Liu, W. L. (2015). Gender representation in primary English textbooks in mainland China 1978 to 2003. *International Journal of Humanities and Social Science* 116-129.
- Yang, C. C. (2016). Are males and females still portrayed stereotypically? Visual analyses of gender in two Hong Kong primary English language textbook series. *Gender and Education*. 1-25
- Zein, S. (2017). Language-In-Education Policy on Primary EFL: The Case of Indonesia. *International Journal of Pedagogies & Learning*.

