

CHAPTER FIVE

CONCLUSION AND RECOMMENDATION

This contains the conclusion of this study and the recommendation for the readers respectively.

5.1 Conclusion

From the finding and discussion, it can be concluded that the textbook has gender inequality in some terms; still, has some gender quality in some terms as well. In the term of clothing color, the textbook does not show imbalance towards one gender. The textbook mostly portrays both female and male dominantly to use other color for the clothing, even though sometimes it was still found that male wears blue, female wears pink and vice versa.

As can be seen from the occupation, it was still found gender equality in some occupation as what the traditional view saw; however, this textbook also shows gender inequality. The gender imbalance is related to the characters' occupation, the findings are still in line with the previous study which had gender stereotype. It shows that it is not fair that only one gender could be dominant in some parts and ignore the other gender. However, there is gender equality of some occupation for males and females. What traditional view saw about the dominant one was in contrast with the textbook. If traditionally males are dominant in

specific occupation such as athlete, scientist, architect; however, the textbook portrays female to have that occupation.

Furthermore, the gender stereotype through hair length is still found in the textbook. Even there were some male had long hair in special occasion, and female had short hair; yet, dominantly male had short hair while female had long hair. It still shows gender inequality.

5.2 Recommendation

After doing the research, the researcher has five recommendations. There are several recommendations related to the textbook itself, teacher, student, writer, and other researcher, respectively.

First, the textbook is good to be used in the classroom due to the gender equality contains in it. Through the clothing color, occupation, and also hair length, even though gender bias still exists; however, the textbook has more gender equality.

Secondly, the textbook is a very good for the teacher to have. Still, the teacher also should be careful to use it, because some parts still has gender stereotype. It is suggested that the teacher could give a direct example or explanation to the students in order not to make the students feel insecure about the gender imbalance in the textbook. The teacher should motivate the students to learn and avoid gender stereotype. The teacher should be able to provide the gender equality in every example related to the topic.

Thirdly, as students should have a critical mind about gender stereotype. After reading this study, students should be aware about gender stereotype and

should stand for gender equality. Students must believe that all gender could have the same opportunities and chances in life. The students should not worry to ask or even correct the teacher if there is gender stereotype in teaching and learning situation.

Fourth, for all of writers who create book have to make sure that the book does not contain gender inequality. Writer should be aware and give a related example or stories that does not contain for gender stereotype.

Last but not least, for the other researchers, hopefully this study will help them in doing the research about gender equality. All of the theories in this study are good to be used for examining gender equality in their research. However, this study was only used visual analysis which sometimes the researcher could not identify the picture if it is not clear. It is better for the other researcher to add more methods such as content analysis or text analysis to support visual analysis and in order to figure out the pictures in the textbook.

