

CHAPTER FIVE

CONCLUSION AND RECOMMENDATION

In this chapter, the conclusion and recommendation will be presented based on the findings of this study. Furthermore, this chapter will conclude all the findings in this study and give recommendation for further researcher.

5.1 Conclusion

Related to the first research question about the teacher's perception on using group study in teaching English in elementary school, it was found that group study has helped the teacher in the class because the teacher can focus on the groups instead of each individual student. It can be proven by the teacher's statement that shows her insistence in using group study even when the result is different from the plan. It shows that group study is an important element in her teaching. Moreover, in the interview result when the teacher was asked about her best experience in using group study, she stated that every single thing that happen in her teaching's experience when using group study is the best. However, the teacher stated that group study in her class has one problem, when the students in the same group do not live near each other which make the teacher unable to give

them homework because it will be difficult for them to meet in one place outside the school.

In the second research question about students' perception in using group study in learning English in elementary school, it was found in the questionnaire result that group study has 5 sub topics, which are benefit of group study, weakness of group study, teacher's support of using group study, student's preference, and the assessment of group study. Group study helped the students learning that was proven in the questionnaire result in which seven out of ten students agree that they have learnt more in group study. However, even when the students have learnt more in group, they did not attend the group with same level, which can be seen in the statement number 10, only three out of seven agree that their friend attend the group with same level. In the other hand, the teacher was supporting for the use of group study, which can be seen in statement number one, all of the students agree that their teacher supported in using group study. The finding may lead to several students that prefer doing the task alone than in group and choose not to use group study for all subjects, which means group study is not their favorite method or they feel group study is not suitable for all subjects. In the end, all of the students agree that the teacher assessed the result of the group study, as can be seen in the statement number 13.

Furthermore, related to the third research question, knowing teacher's practises in using group study, it was found in both of observation result that the teacher really used group study in teaching third grade of elementary school students. However, many students still depended on the teacher and did not discuss the task with their group's members. They also rarely listened to each other which

makes the other students that did not have a task to do become busy playing their pen or opening other pages of their textbook. However, despite the students' response in using group study, the teacher was very happy with the use of group study. It can be seen in the interview result when something is not according to the teacher's plan, she planned to keep using group study. In interview result, it also can be seen that group study definitely help her in teaching.

Therefore, in this investigation of the use of group study for teaching and learning English in the third grade of X elementary school, it was found that the teacher prefers to use group study to teach English in the class, because for the teacher, group study helps her and improves the students' grade. However, not all the students agree to use group study for learning, many of them feel the benefit from the group but some of them prefer to do the task alone rather than in a group. However, in this study, it was found that group study can be a potential method for learning English when the teacher has a detailed plan for it, involving time management to develop the students' independence of doing the task in the group.

5.2 Recommendation

Teachers have to keep the students become active in the class in order to make them focus on learning in the class. As Gökçe (2011) stated that many subject can be taught efficiently by using group study for elementary school students; therefore, the following paragraphs are several recommendation for using and analyzing group study.

Based on the previous discussion towards the teacher's practices in using group study in the third grade in X Elementary School, the students found a hard

time to figure the task out without the teacher's help. This makes group study unable to reach its essential goals. This could be anticipated by briefing the students clearly how to do the task or give the students some time to ask questions before starting/forming the group study. The teacher still can help them do the task by only giving some clues. Therefore, the students are expected to be able to finish the task by themselves rather than depending on the teacher.

Moreover, the teacher can also encourage the other group members to finish the task together, and have a discussion among the group members rather than asking the teacher. For example, if one group is able to finish the task without asking the teacher, there will be an extra point for the group. This will motivate them to push their limit for finishing the task by themselves. However, teachers should also evaluate the material used for group study. The task or the material may be too difficult for the students to understand or finish. When the teacher explains the material too fast or in a complicated way can also confuse the students.

Related to the participants of the study, it was found that group study was not really effective for the third grade of elementary school students; therefore, the researcher suggests conducting a research on group study in higher grades to find whether group study has different effects or not. Furthermore, the researcher has used interview, questionnaire, and observation in this study; however the researcher only did two observations due to time limitation. The researcher suggests doing more than two observations to find deeper findings about the effectiveness of group study.

Overall, the theories and journal articles that the researcher used in this study have supported the study; however, the researcher suggests more detailed theories or journal articles for other researchers who are interested in analyzing group study.

