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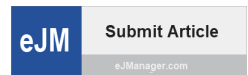
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 » Abstract » PDF » doi: 10.17051/ilkonline.2021.04.351
344. **Cyberstalking and Self-Harm Behavior among College Students: Depression as Mediator**
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 » Abstract » PDF » doi: 10.17051/ilkonline.2021.04.352
345. **The Problems Facing Computer Teaching in Najaf Governorate and find appropriate solutions**
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Bushra Bibi, Fariha Yasmeen, Shafqat Zaidi
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 » Abstract » PDF » doi: 10.17051/ilkonline.2021.04.356
348. **COVID-19 PANDEMIC VERSES STUDENTS PROMOTION CRITERIA AT HIGHER EDUCATION LEVEL**
Haleema Sadia, Dr. Shehla Sheikh, Dr. Malik Amer Atta, Komal Mehreen
EEO. 2021; 20(4): 3120-3127
 » Abstract » PDF » doi: 10.17051/ilkonline.2021.04.358
349. **FACTORS AFFECTING PURCHASE DECISION OF CONSUMERS IN RURAL AREAS OF VIRUDHUNAGAR DISTRICT**
A. Sathiya Prabhu
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350. **THE POLITICS OF 'POWER TO BLAME' AT OPCW AND PAKISTAN'S POLICY PURSUITS**
Dr. Tauqeer Hussain Sargana, Dr. Mujahid Hussain Sargana, Latifat Aziz, Dr. Muhammad Umer Hayat, Fawad Aslam, Asim Muneeb Khan
EEO. 2021; 20(4): 3133-3141
 » Abstract » PDF » doi: 10.17051/ilkonline.2021.04.360
351. **THE POLITICS OF 'POWER TO BLAME' AT OPCW AND PAKISTAN'S POLICY PURSUITS**
Dr. Tauqeer Hussain Sargana, Dr. Mujahid Hussain Sargana, Latifat Aziz, Dr. Muhammad Umer Hayat, Fawad Aslam, Asim Muneeb Khan
EEO. 2021; 20(4): 3133-3141
 » Abstract » PDF » doi: 10.17051/ilkonline.2021.04.360
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Amer Akhtar, Selina Aziz, Hammad Mushtaq
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 » Abstract » PDF » doi: 10.17051/ilkonline.2021.04.361
353. **Discursive Construction of Professional Identity - A Gender based Analysis of Workplace Meetings**
Atia Anwer Zoon, Dr. Nighat Ashfaq
EEO. 2021; 20(4): 3151-3161
 » Abstract » PDF » doi: 10.17051/ilkonline.2021.04.362

354. **The Feeling of Eternal Displacement: A Study of Javed's Ashes, Wine and Dust***Selina Aziz, Sidra Ahmad***EEO. 2021; 20(4): 3162-3170**

» Abstract » PDF » doi: 10.17051/ilkonline.2021.04.363

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Turkey



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Social Sciences
Education

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PUBLICATION TYPE

Journals

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Scopus Indexed Journal

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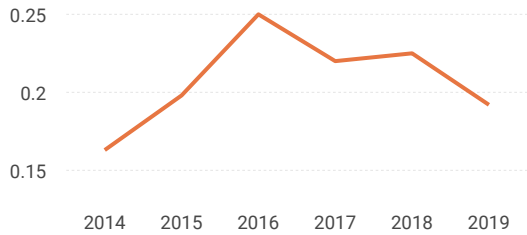
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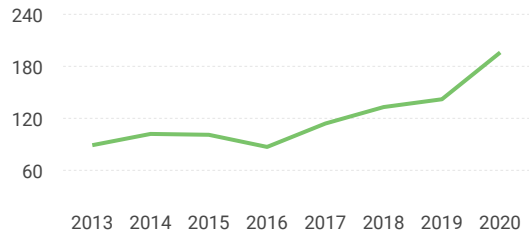
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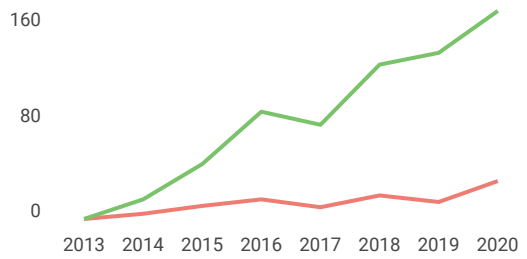
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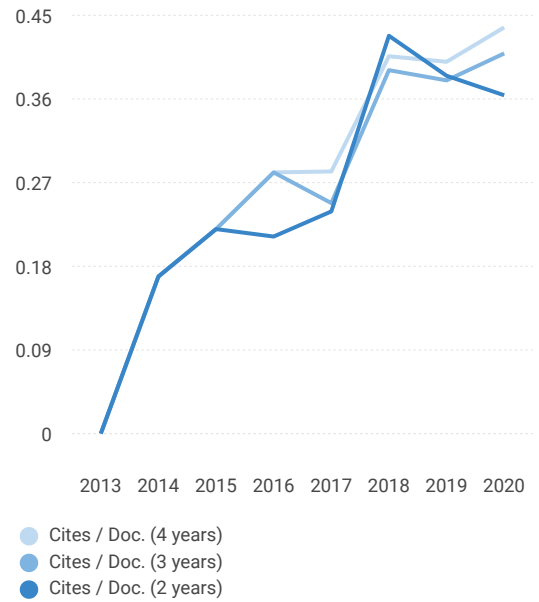
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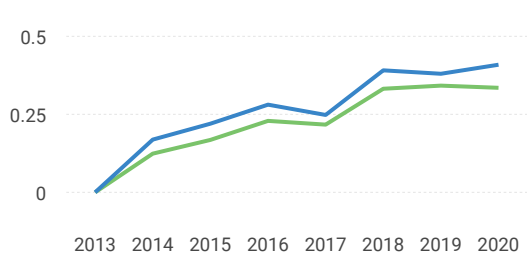
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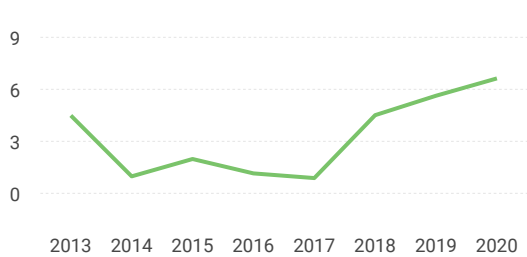
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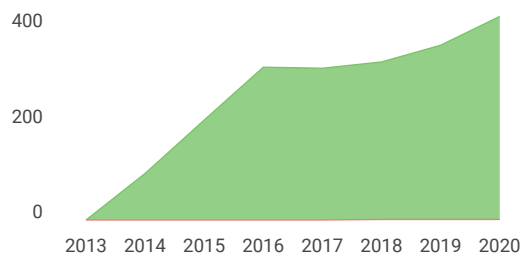
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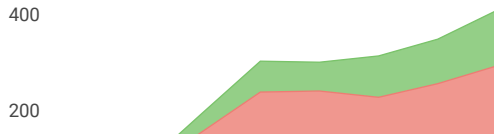


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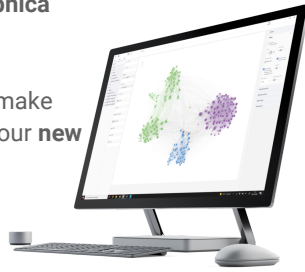
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Metrics based on Scopus® data as of April 2021

Y yusuf sapari 2 weeks ago

dear scimago team..

i have difficult for finding my id scopus. i have been publish my article in <https://www.ilkogretim-online.org/index.php?mno=55411> with name article : Lengser character communication in mapag panganten ceremony: A comparative study. EEO. 2021; 20(4): 529-539
please help me how i find my id scopus

reply

SCImago Team



Melanie Ortiz 2 weeks ago

Dear Yusuf,
thank you very much for your comment, unfortunately we cannot help you with your request. We suggest you contact Scopus support:
https://service.elsevier.com/app/answers/detail/a_id/14883/kw/scimago/supporthub/scopus/
Best Regards, SCImago Team

G **Gabriel** 4 months ago

Dear Scimago Team,
Greetings,
What does a zero value of SRJ 2020 indicate? Does it mean it is no more in the Scopus list? where can I get active Scopus list of journals?
Best

reply



Melanie Ortiz 4 months ago

SCImago Team

Dear Gabriel,
Thank you for contacting us.
According to the latest update sent by Scopus this year, this journal was discontinued in its database as of 2021. Therefore, it seems that they did not send us any data to calculate the scientometric indicators related to 2020 for this journal.
Best Regards,
SCImago Team

S **Sandhya Singh Chauhan** 4 months ago

Kindly inform me This journal is now discontinued from the scopus database or not yet. All the reviews are showing that this journal is not the part of scopus index.

reply

D **Dr. M Q Ali** 4 months ago

Is there only one journal or having same name of multiple journal (Elementary Education Online)



Melanie Ortiz 4 months ago

SCImago Team

Dear Sandhya,
thank you very much for your comment, unfortunately we cannot help you with your request. We suggest you contact Scopus support:
https://service.elsevier.com/app/answers/detail/a_id/14883/kw/scimago/supporthub/scopus/
Best Regards, SCImago Team

B **bahrani** 5 months ago

Dear SCImagoTeam

I have just known that Elementary Education Online is discontinued for titles in March, 2021. Is it right?

reply



Melanie Ortiz 5 months ago

SCImago Team

Dear Bahrani,
thank you very much for your comment, unfortunately we cannot help you with your request. We suggest you contact Scopus support:
https://service.elsevier.com/app/answers/detail/a_id/14883/kw/scimago/supporthub/scopus/
Best Regards, SCImago Team

S Samina 5 months ago

I submitted my article to your journal Elementary Education Online. There were no figures and additional files in my article but I have to upload figure and additional file from my research project because my article was not uploading. After that I received message that my submission was incomplete. I again submitted and got confirmation of submission. Now no response has been provided. When I track my article. I received message that this manuscript does not match with data. Please provide authentic email on which I can know about my article progress. How much time is needed. Is my article under review or not. Whether I can get acceptance?

reply

N Nidhi Singla 4 months ago

There must be some issue in the manuscript. Please send me your query, if I can help you, I will!



Melanie Ortiz 5 months ago

SCImago Team

Dear Samina,
thank you for contacting us.
Unfortunately, we cannot help you with your request.
Best Regards, SCImago Team

A azadeh 5 months ago

Friends, let me give you a warning about this journal.
The journal's website is banned and the editor said: the website is under construction. Yesterday, someone emailed me with a fake email and said, "Send the publication fee to my personal account in India or Malaysia." He took my number and called. The person had a Pakistani accent. While the journal is Turkish and the account number must be from Turkey.

reply



Melanie Ortiz 5 months ago

SCImago Team

Dear Azadeh, thanks for your participation! Best Regards, SCImago Team

M muhammad nisar 5 months ago

hello,
most of the researchers say that this journal is pirated, if it is Turkish based then why its publication charges are paid to indian bank? is this still recognised by Scopus? i contacted with the editorial board but the email addresses which were given on the site were fake and the mail were not delivered to them

reply

A azadeh 5 months ago

from 2019 till now the status of scope for this journal is inactive. same here, I emailed to editorial to delete my account but there is an automatic message to answer to me. I don't know how could I delete my article and send it to another journal.



Melanie Ortiz 5 months ago

SCImago Team

Dear Muhammad,
thank you for your comment.
Our data source is Scopus, SCImago doesn't participate in the journal's selection. Please contact Scopus Support regarding this matter here:
https://service.elsevier.com/app/answers/detail/a_id/14883/kw/scimago/supporthub/scopus/
Best Regards, SCImago Team

D Dr. Johar Samosir 5 months ago

According our communication with ELS(Scopus support), this journal not active in Scopus? Is it right?, Please advise.

reply



Melanie Ortiz 5 months ago

SCImago Team

Dear Dr. Johar,
Thank you very much for your comment.

All the metadata have been provided by Scopus /Elsevier in their last update sent to SCImago, including the Coverage's period data. The SJR for 2019 was released on 11 June 2020. We suggest you consult the Scopus database directly to see the current index status as SJR is a static image of Scopus, which is changing every day.
For further information, please contact Scopus support:
https://service.elsevier.com/app/answers/detail/a_id/14883/kw/scimago/supporthub/scopus/
Best Regards, SCImago Team

W **Walaa** 7 months ago

I want to ask what is the time needed to take the acceptance to publish in the journal

reply

F **Febrianto** 6 months ago

Does anyone know how to withdraw an article from this Journal? I have been contacting the editor, but what I get is only the automated email containing the information of the updated journal website. Please kindly help.



Melanie Ortiz 6 months ago

SCImago Team

Dear Febrianto,
thank you for contacting us.
Unfortunately, we cannot help you with your request.
Best Regards, SCImago Team



A. Halim 6 months ago

This information links that EEO is not continued by the Scopus index.
<https://www.elsevier.com/solutions/scopus/how-scopus-works/content>



Melanie Ortiz 7 months ago

SCImago Team

Dear Walaa,
thank you for contacting us.
Unfortunately, we cannot help you with your request, we suggest you visit the journal's homepage or contact the journal's editorial staff , so they could inform you more deeply.
Best Regards, SCImago Team



Danish Suleman 7 months ago

This journal is now discontinued from the scopus database

reply

P **Pos** 6 months ago

Is it true? Where do you get the information. Because i have sent the article.

M **Muhammad Waleed Shehzad** 6 months ago

True!



Melanie Ortiz 7 months ago

SCImago Team

Dear Danish,

Thank you for contacting us. Could you please send the source of that information here?

Best Regards, SCImago Team

Y **Yousef** 7 months ago

Dear elementary education online journal

My article has been published on December, but I found big mistake that my university name is wrong, could we address this mistake.

Regards

reply

D **Dawood Nawaz** 6 months ago

Dear in how much time your paper was published? How much fee you paid?

Y **Yousef** 7 months ago

Dear Melani

I have take your advice to contact with the auditor and journal staff, no body reply, the mistake is not difficult to address, just I want to add my university name.

Regards



Melanie Ortiz 7 months ago

SCImago Team

Dear Yousef, thank you very much for your comment. Unfortunately, we cannot help you with your request, we suggest you contact the journal's editorial staff so they could inform you more deeply. Best Regards, SCImago Team



Prof. Dr. Neeraj Khattri 7 months ago

Dear Melanie Ortiz,
Greetings from India.

I would like to publish one of my research paper with your reputed journal. Please suggest where I will submit the paper. I shall be highly obliged if you could publish it in your Journal.

Looking forward to hear from you soon.

Regards

Neeraj

reply



Melanie Ortiz 7 months ago

SCImago Team

Dear Prof. Dr. Neeraj,
thank you for contacting us.

We are sorry to tell you that SCImago Journal & Country Rank is not a journal. SJR is a portal with scientometric indicators of journals indexed in Elsevier/Scopus.

Unfortunately, we cannot help you with your request, we suggest you visit the journal's homepage (See submission/author guidelines) or contact the journal's editorial staff , so they could inform you more deeply.

Best Regards, SCImago Team

E Eshfandiar 7 months ago

Nice discussion. Hopefully SJR january 2021 Will be realese... Oh god

reply



Melanie Ortiz 7 months ago

SCImago Team

Dear Eshfandiar,

Thank you for contacting us. Our data come from Scopus, they annually send us an update of the data. This update is sent to us around April / May every year. The SJR for 2019 was released on 11 June 2020. Therefore, the indicators for 2020 will be available in

June 2021.
Best Regards, SCImago Team

A **Ade Sukma Mulya** 7 months ago

Dear Sir or Madam

I would like to ask about the scopus indexed. Is the journal still indexed by scopus? and will the scopus indexed be ended ? I look forward to hearing from you soon.

Yours faithfully

Ade Sukma Mulya

reply



Melanie Ortiz 7 months ago

SCImago Team

Dear Ade,

Thank you very much for your comment.

All the metadata have been provided by Scopus /Elsevier in their last update sent to SCImago, including the Coverage's period data. The SJR for 2019 was released on 11 June 2020. We suggest you consult the Scopus database directly to see the current index status as SJR is a static image of Scopus, which is changing every day.

Best Regards, SCImago Team

P **Prof. Dr. Abdelkader Elsayed** 8 months ago

Is this Journal still indexed in Scopes yet? I saw it on Scopus, it has been indexed since 2013 until now. Is this true?

reply



Melanie Ortiz 7 months ago

SCImago Team

Dear Prof. Dr. Abdelkader,

Thank you very much for your comment.

All the metadata have been provided by Scopus /Elsevier in their last update sent to SCImago, including the Coverage's period data. The SJR for 2019 was released on 11 June 2020. We suggest you consult the Scopus database directly to see the current index status as SJR is a static image of Scopus, which is changing every day.

Best Regards, SCImago Team

D **Dr Shakir Ullah** 8 months ago

This journal is under investigation of Scopus in January 2021, please do not submit your article.

reply

A **Atta Ullah** 7 months ago

source please?

A **Ade Sukma Mulya** 7 months ago

Is "the journal is under investigation of Scopus in January 2021, please do not submit your article" a correct information? If the information is correct, when the good time to send my article. Thank you for your reply.

V **venkata Subbaiah** 8 months ago

Sir, but now it shows scopus indexed ...2010 to presentcan u comment on this ple (My paper is already sent to them)

D **Dr Shakir Ullah** 8 months ago

Source - Elsevier Content Management Desk

A **Agi** 8 months ago

My article was accepted yesterday but the fee of "contribution to manuscript handling" is 300\$:(



Melanie Ortiz 8 months ago

SCImago Team

Dear Dr Shakir,

Thank you for contacting us. Could you please send the source of that information?

Best Regards, SCImago Team

B **Beti** 8 months ago

Hello, Elementary Education Online is a journal from Turkey, but the charge fee is sent to an Indian bank, is this information correct?

reply



Melanie Ortiz 8 months ago

SCImago Team

Dear Beti, thank you very much for your comment. Unfortunately, we cannot help you with your request, we suggest you contact the journal's editorial staff so they could inform you more deeply. Best Regards, SCImago Team

M **Mahbub Alwathoni** 8 months ago

Elementary Education Online is a journal from Turkey, but the charge fee is sent to an Indian bank, is this information correct?

reply



Melanie Ortiz 8 months ago

SCImago Team

Dear Mahbub,
thank you for contacting us.
Unfortunately, we cannot help you with your request, we suggest you visit the journal's homepage or contact the journal's editorial staff , so they could inform you more deeply.
Best Regards, SCImago Team

A **Adel AL-ZEBARI** 9 months ago

Hello Researchers
Can any one tell me How much the charge fee...
Thanks

reply

A **Agi** 8 months ago

It is exactly \$ 300. I received their mail today :(



Melanie Ortiz 9 months ago

SCImago Team

Dear Adel,
thank you for contacting us.
Unfortunately, we cannot help you with your request, we suggest you visit the journal's homepage or contact the journal's editorial staff , so they could inform you more deeply.
Best Regards, SCImago Team

V **Vehied** 1 year ago

Dear Colleague,

Regarding this journal, here it is written that Final International University is located in Turkey:

<http://ilkogretim-online.org.tr/index.php/io/about/contact>

And at this link, it mentioned that Final International University is located in Cyprus:

<http://ilkogretim-online.org.tr/index.php/io/about/editorialTeam>

And , on this website of Scimago, it is written that This journal is published by Ankara University Faculty of Education Department Primary Education.

Please clarify.

Best,

Vehied

reply



Sinan Olkun 1 year ago

Dear Vehied,

I am the editor of the Journal. I am affiliated with Final International University. Final International University is in TRNC (Turkish Republic of Northern Cyprus). Since the Country was not on the list we had to choose Cyprus. Ankara University, on the other hand, my past affiliation. Sorry for the mixup.



Melanie Ortiz 1 year ago

SCImago Team

Dear Vehied,

Thank you for contacting us.

SJR is a portal with scientometric indicators of journals indexed in Scopus. All the metadata (Title, ISSN, Publisher, Country, etc.) have been provided by Scopus /Elsevier.

We suggest you contact Scopus support regarding this matter here:

https://service.elsevier.com/app/answers/detail/a_id/14883/kw/scimago/supporthub/scopus/

Best Regards,

SCImago Team



Sinan 1 year ago

Hello,

When do you publish the Journal's ranking data for 2019?

reply

D **Dawood Nawaz** 6 months ago

Sir i want to ask that in how much time the paper publication?
What is the publication fees?

T **Tarkan** 8 months ago

Journal sold or hijakted?



Melanie Ortiz 1 year ago

SCImago Team

Dear Sinan,
Thank you for contacting us. Our data come from Scopus, they annually send us an update of the data. This update is sent to us around April / May every year. Thus, the indicators for 2019 will be available in June 2020. Best Regards, SCImago Team



Supriadi 2 years ago

Is there a publication fee for articles sent to your journal?

reply

E **Erisa Kurniati** 1 year ago

No, it is free of charge

Y **Yalçın YILDIZ** 1 year ago

There is not a publication fee to send an article...



Melanie Ortiz 2 years ago

SCImago Team

Dear Supriadi,
thank you for contacting us.
We are sorry to tell you that SCImago Journal & Country Rank is not a journal. SJR is a portal with scientometric indicators of journals indexed in Elsevier/Scopus.
Unfortunately, we cannot help you with your request, we suggest you to visit the journal's homepage (See submission/author guidelines) or contact the journal's editorial staff , so they could inform you more deeply.
Best Regards, SCImago Team

S **syarif** 2 years ago

Dear Scimago Team

Please inform when new in Scimago for Scopus indexed journals in 2018

thanks for the information

regards

author

reply



Melanie Ortiz 2 years ago

SCImago Team

Dear Syarif, thank you for contacting us. Our data come from Scopus, they annually send us an update of the data. This update is sent to us around April / May each year.

Remember that the SJR is a static image of the Scopus database, which grows daily. The calculation of the indicators is performed with a copy of the Scopus database provided to us annually. Best Regards, SCImago Team

S **Sandugash** 2 years ago

I want to join

reply



Melanie Ortiz 2 years ago

SCImago Team

Dear user, thanks for your participation! Best Regards, SCImago Team

O **ODEWUMI MICHAEL (PhD)** 3 years ago

sir, Kindly link me with direct address of this Journal. I would like to publish an article

reply



Sinan Olkun 2 years ago

<http://ilkogretim-online.org.tr>

M **Miftakhuddin** 3 years ago

could you please to attach the URL of this journal?
I've been looking for it on google but I got nothing.
thanks,

reply



Sinan Olkun 2 years ago

<http://ilkogretim-online.org.tr>



Elena Corera 3 years ago

<http://ilkogretim-online.org.tr/index.php/io>

SCImago Team

H **Halim Purnomo** 3 years ago

Allow me here to joint.

reply

M **Muhamad Taufik Hidayat** 3 years ago

Bismillah

reply



Elena Corera 3 years ago

Thanks for your participation!

SCImago Team

D **Dadi Dartija** 3 years ago

thanks

reply



Elena Corera 3 years ago

Thanks for your participation!

SCImago Team

Leave a comment

Name

Email

(will not be published)

 I'm not a robot
reCAPTCHA
Privacy - Terms

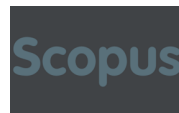
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Horatio (Satire 1, 1, 106)



EFFECTIVENESS AND EFFICIENCY TEACHING AND LEARNING PROCESS WITH COURSE LEARNING SYSTEM

Rosida Tiurma Manurung, Maranatha Christian University, Master Program in Psychology of Science, rosidatm@gmail.com

Abdul Rahmat, Gorontalo State University, Special Education Study Program, FIP, abdulrahmat@ung.ac.id

ABSTRACT- This study aims to determine the effectiveness and efficiency of problem-based language learning that utilizes asynchronous online media, such as the Course Learning System. The problems that are often faced in online lectures using online media are confusion and difficulty of students in accessing and using features on online media, especially material in the form of videos that are heavily accessed by students due to the minimum internet quota, and the choice of language used in online learning to make it easier understood by students.

This research uses descriptive analysis method. The work tools in the form of observation results and data collection techniques in the form of questionnaire techniques regarding the use of online media to support problem-based language learning by students during the Covid-19 pandemic. The research subjects are students from various study programs who use the asynchronous online media Course Learning System. Based on the results of data processing, there are 47.7% less able to access and understand the material in lectures and there are 65.9% stated that they easily get language learning material and understand it. The findings of this study are the use of the Course Learning System can increase the effectiveness and efficiency of problem-based learning programs in lectures.

Keywords: language learning, Course Learning System, online media

I. INTRODUCTION

In the current digital era, we are faced with challenges that we must manage, especially during the Covid-19 pandemic, namely the implementation of learning from home programs. That way learning activities have to be done at home. All students are required to do online learning using online media. In its application, learning and teaching using online media such as the Course Learning System (CLS) is often faced with various difficulties, such as: the quality of the internet network that is owned by students is still less supportive of the learning process coupled with lecturers who are not maximal in explaining learning material due to changes in learning methods and systems learning,

According to Nurkholis (2013), it is stated that education is a process of knowledge transfer and value transformation, and personality formation with all its implications. So, learning which is part of education must have a perspective on forming individuals who have balance and perfection both in their development as individuals and in their existence in society. Permendikbud Number 22, 2016 states that learning materials must contain relevant facts, concepts, principles and procedures, and be written in the form of items in accordance with the formulation of indicators of competency achievement and learning methods, used by educators to create an atmosphere of learning and the process. learning so that students achieve basic competencies that are tailored to the characteristics of students and the basic competencies to be achieved.

In previous studies, mentioned by Ajai et al. in the Journal of Education and Practice that learning will be effective if the material is presented in the form of problems so that students are able to understand the material through experience to form thinking patterns and develop students' cognition. Problem-based learning has an impact on the cognitive, affective, and psychomotor enhancement of students. The implementation of problem-based learning is the optimization of metacognitive skills so that students can increase their interest in learning independently and actively. Students become individuals who dominate the learning process and activities. In maslaha-based language learning, students not only listen, take notes, then understand the learning material, but can also explain, analyze data, and conclude. With this they actively use their brains, both to find main ideas from the subject matter, solve problems, or apply what they have just learned in real life. In addition, in problem-based language learning, participant

Figure 2 Learning Materials in the Course Learning System (CLS)

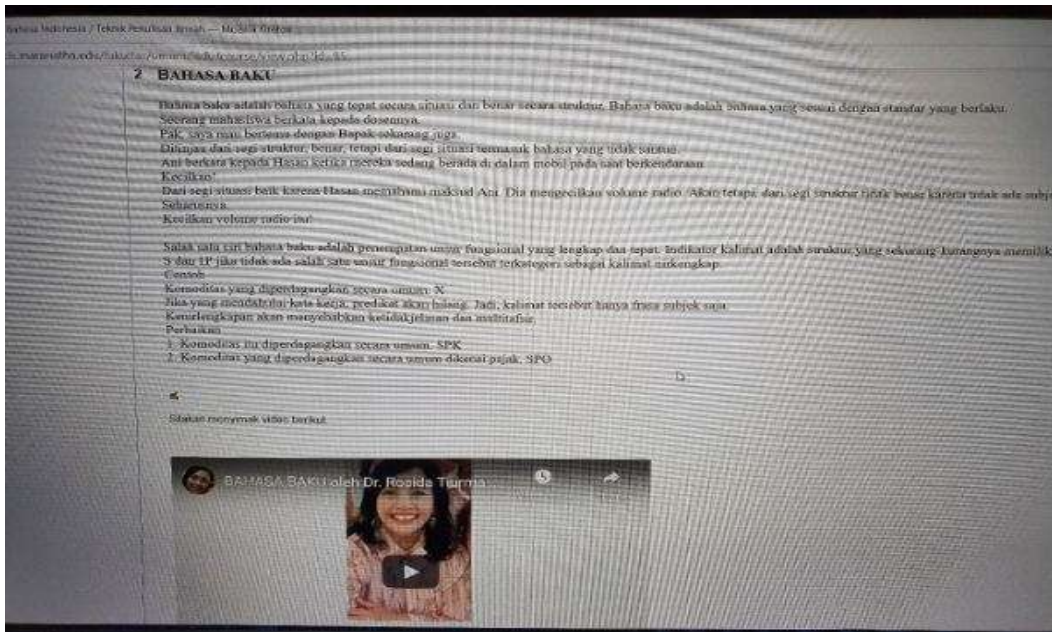
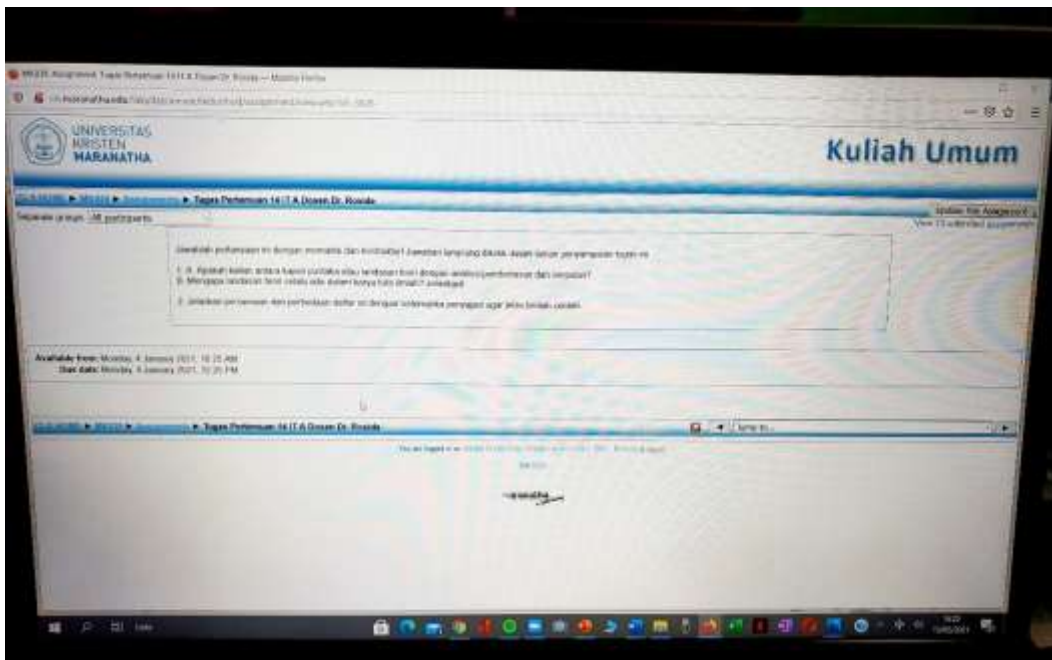
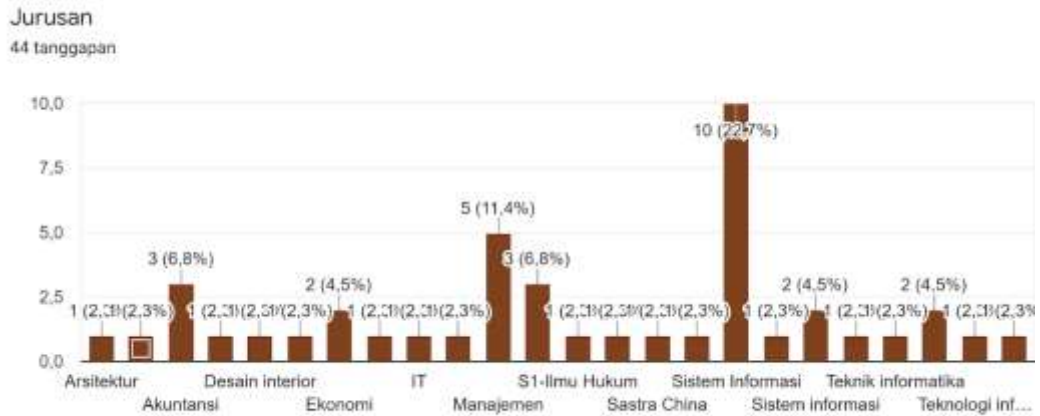


Figure 3 Tasks in Problem Based Learning



In accordance with the respondent's answer, it was obtained an overview of the effectiveness and efficiency of problem-based language learning with the Course Learning System (CLS) platform which includes E-learning media.

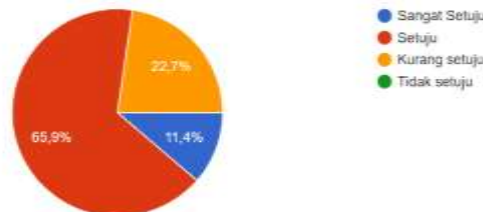
Figure 4 Distribution of Respondents in terms of the Field of Science



The questionnaire was filled in by 44 respondents. Age range used 18-23 years. The distribution of respondents obtained at the department level was 11 majors and had a different percentage. Department of Chinese Literature has 1 respondent (2.3%). The Departments of Economics, Law, Civil Engineering each have 2 respondents (4.5%). The Department of Architecture, Interior Design, and Psychologist each has 3 respondents (6.8%). The Department of Accounting and Informatics each had 4 respondents (9.1%). Management Department has 5 respondents (11.4%). Department of Information Systems has 15 respondents (34.2%).

Figure 5 Use of Institutional CLS for Access to Materials

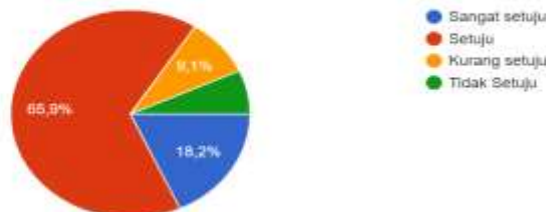
Pada saat anda menggunakan CLS, apakah anda merasa mudah dalam mendapatkan materi pembelajaran bahasa?
44 tanggapan



As many as 65.9% of respondents stated strongly that they easily obtained language learning materials from CLS, only 11.4% of respondents said they did not agree with getting language learning materials from CLS.

Figure 6 Importance of CLS as an Asynchronous Platform

Menurut anda, apakah CLS penting untuk pembelajaran bahasa?
44 tanggapan



As many as 81.4% of respondents stated strongly that CLS as an asynchronous platform is important to support language learning, while 18.2% of respondents stated that they did not agree that CLS is important to support language learning.

Figure 7 Feature Appeal in CLS



As many as 68.1% of respondents stated that they strongly agree and agree that each feature has an appeal that makes them want to try it, while only 13.6% of respondents stated that they did not agree to try every feature contained in CLS.

Figure 8 The Role of E-learning in PBM during the Pandemic Period



As many as 81.8% of respondents stated that they strongly agreed and agreed with the existence of E-Learning during the Covid-19 pandemic which could help students in language learning, while 18.2% of respondents stated that they did not agree and disagree with the existence of E-Learning during the pandemic. Covid-19 can help students in language learning. Thus, the existence of the Course Learning System (CLS) is very useful and becomes an absolute in online learning.

IV. CONCLUSION

Based on the results and discussion, it can be concluded that problem-based learning through the Course Learning System (CLS) platform is effective and efficient. Although there are still students who find it difficult to understand language learning through CLS online media, most students say that the use of CLS is considered to make it easier to support language learning and material. In addition, there is a CLS feature that makes students interested in trying to learn, making it easier and supporting language learning.

Most students can understand learning material using E-Learning. In order for the effectiveness and efficiency of learning to be maintained, it is necessary for the efforts of lecturers to guide and provide tutorials for using E-learning so that students can easily do online learning. It can be concluded that the CLS platform as a category of E-Learning is also considered to be able to balance face-to-face offline learning even though from the perspective of identifying a sense of empathy and caring among students it is not registered.

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