

DAFTAR PUSTAKA

- A.M. Sardiman. 2007. *Interaksi dan Motivasi Belajar Mengajar*: Bandung: Rajawali Pers.
- Alma, Buchari. 2008. *Guru Profesional Menguasai Metode dan Terampil Belajar*. Bandung: Alfabeta.
- Ames, C. 1990. *Achievement goals and classroom structure: Developing a learning orientation*.
- Arif, Iman Setiadi. 2016. *Psikologi Positif “Pendekatan Saintifik Menuju Kebahagiaan*. Jakarta: PT Gramedia Pustaka Utama.
- Azwar, Dr. Saifuddin, MA. 2014. *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Belajar.
- Babbie, Earl. 1998. *The Practice of Social Research. 8th ed*. Detroit: Wadsworth Publishing Company.
- Badr Tale’ei, N. 1998. *Reward and Punishment in the Upbringing of Children and Adolescents, Journal of Teacher Development, Issue 4*. pp.56-59.
- Cangelosi, James S. 1997. *Classroom Management Strategies: Gaining and Maintaining Students' Cooperation*. New York: Longman.
- Deci, E. 1971. *Effects of externally mediated rewards on intrinsic motivation*. *Journal of Personality and Social Psychology*, 18, 105-115.
- Elliot, A.J., & Church, M. 1997. *A hierarchical model of approach and avoidance Achievement motivation. Journal of Personality and Social Psychology*, 70, 218-232.
- Feldman, Robert S. 2013. *Essentials of Understanding Psychology*. New York: The McGraw-Hill Companies.
- Frederickson, H. George. 2010. *Social equity and public administration: origins, developments, and applications*. Armonk, N.Y.: M.E. Sharpe, Inc.

- Freedberg, M. V. 2016. *Examining the effects of reward and punishment on incidental learning*.
- Helgeson, Vicky S. 2012. *The Psychology of Gender*. USA: Pearson.
- Kalat, James. 2010. *Introduction to Psychology*. USA: Wadsworth.
- Kelishadroky, Ahmadreza Fatahian, et.al. (2016). *The Role of Reward and Punishment in Learning*. *International Journal of Advanced Biotechnology and Research (IJBR)*. Vol. 7 (2):pp780-788
- Maehr, Martin El. 2009. *Handbook of Motivation in School, Chapter: Achievement Goal Theory: The past, present, and future*. Publisher: Routledge, pp.76-104.
- Matlin, M.W. 2009. *Cognition 7th Ed*. USA: John Wiley and Sons.
- McClurg, Lucy. Richard Morris. 2014. *Journal of Higher Education Theory and Practice vol. 14*.
- Mulyasa. 2011. *Menjadi Guru Profesional Menciptakan Pembelajaran Kreatif dan Menyenangkan*. Bandung: Remaja Rosdakarya.
- Pânișoară I.O. 2009. *Profesorul de succes*, Editura Polirom, Iași.
- Radhiah. 2017. *Pemberian Penguatan terhadap Motivasi Mahasiswa pada Mata Kuliah Teori Sastra*. Aceh: Universitas Malikussaleh.
- Santrock, John W. 2011. *Educational Psychology 5th Edition*. New York: McGraw Hill.
- Santrock, John W. 2014. *“Adolescence 15th Edition”*. New York: McGraw Hill Education.
- Uma Sekaran. 2006. *Metodologi Penelitian untuk Bisnis Edisi 4 Buku 1*. Jakarta: Salemba Empat.
- Thomson, W. J. 1983. *Effects of control on choice of reward or punishment*, 21(6), 462–464.

DAFTAR RUJUKAN

- Adam Steel, dkk. 2016. *The impact of reward and punishment on skill learning depends on task demands*. <https://www.nature.com/articles/srep36056>. Diakses 12 Februari 2018.
- Balliet. 2011. *Reward, Punishment, Cooperation: A Meta-Analysis*. https://ink.library.smu.edu.sg/cgi/viewcontent.cgi?article=1002&context=soss_research_al 1 Diakses 21 Maret 2019.
- Bravo G., Squazzoni F., 2013 *Exit, Punishment and Rewards in Common Dilemmas: An Experiment* *Studies*. <http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0069871>. Diakses 12 Februari 2018.
- Burnett, P. C. 2001. Elementary students' preferences for teacher praise. *Journal of Classroom Interaction*, 36(1),16-23.
- Esser, Frank. 2008. *Stimulus Response Models*. https://www.researchgate.net/publication/50916601_Stimulus-Response_Model. Diakses 22 Maret 2018.
- Hatter, Kathryn. 2017. <https://www.livestrong.com/article/560092-tangible-and-intangible-rewards-for-good-behavior-in-children/>. Diakses 17 Maret 2018.
- Hawkins, S. M., & Heflin, L. J. 2011. *Increasing secondary teachers' behavior-specific praise using a video self-modeling and visual performance feedback intervention*. *Journal of Positive Behavior Interventions*,13(2) 97–108.
- Kern, L. & Clemens, N. H. 2007. *Antecedent strategies to promote appropriate classroom behavior*. *Psychology in the Schools*, 44, 65-75.
- Kompasiana. 2013. *KKM Dihitung, Bukan Ditebak*. <https://www.kompasiana.com/bimaariyo/552900cbf17e6136298b45cb/kriteria-ketuntasan-minimal-kkm-siswa-itu-dihitung-bukannya-ditebak>. Diakses 18 September 2018.
- Kubanek, Jan, dkk. 2015. *Reward and Punishment Act as Distinct Factors in Guiding Behavior*. doi:10.1016/j.cognition.2015.03.005. Diakses 8 April 2019.

MacLellan, dkk. 2012. *A Generative Theory of Problem Solving*.
<http://www.cogsys.org/pdf/paper-3-2-123.pdf>. Diakses 10 Mei 2019.

McCroskey, James C. Wright, David. 2006. *A Comparison of the Effects of Punishment-Oriented and Reward-Oriented Messages in Persuasive Communication*.
<http://www.jamescmcroskey.com/publications/45.htm>. Diakses 23 Maret 2019.

Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia tentang Standar Penilaian. 2016.
https://bsnp-indonesia.org/wp-content/uploads/2009/09/Permendikbud_Tahun2016_Nomor023.pdf. Diakses 18 September 2018.

Peraturan Pendidikan Universitas Kristen Maranatha. 2013. http://baa.maranatha.edu/wp-content/uploads/2017/09/029_SK_AK_UKM_IV_2017_Peraturan.pdf. Diakses 18 September 2018.

Presiden Republik Indonesia. 2012. UU Republik Indonesia Nomor 12 Tahun 2012 tentang Pendidikan Tinggi. <https://unnes.ac.id/wp-content/uploads/uu-12-2012.pdf>. Diakses 7 Oktober 2018.

Presiden Republik Indonesia. 2016. UU Republik Indonesia Nomor 14 Tahun 2005 tentang Guru dan Dosen. <http://sumberdaya.ristekdikti.go.id/wp-content/uploads/2016/02/uu-nomor-14-tahun-2005-ttg-guru-dan-dosen.pdf>. Diakses 7 Oktober 2018.

Right, Jim. 2012. *Teacher Praise: An Efficient Tool to Motivate Students*.
https://www.interventioncentral.org/sites/default/files/pdfs/pdfs_interventions/wright_using_praise_in_the_classroom_April_2012.pdf. Diakses 1 November 2018.

Safrudin Agus Nursalim. *Reward dan Punishment*.
<http://www.scribd.com/doc/46292466/Reward-and-Punishment-Dalam-Kepemimpinan>.
 Diakses pada tanggal 5 Maret 2018

Tobias Wächter, Ovidiu V. Lungu, Tao Liu, Daniel T. Willingham and James Ashe *Journal of Neuroscience*. 14 January 2009. 29 (2) 436-443; DOI:
<https://doi.org/10.1523/JNEUROSCI.4132-08.2009>. Diakses 3 Maret 2018.

Zito, Alessandra. 2017. *Reward and Punishment: Influence on Learning Rates*.
<https://osf.io/3e26w/>. Diakses 21 Maret 2019.