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Monday 17 July 2006

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Tuesday 18 July 2006

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Friday 21 July 2006

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3. Psychology and National Development (NTL)

L8 Monday 17 July 2006 09:35-10:25 HORIZON

Chair: SUSUMU YAMAGUCHI, Japan

Self efficacy beliefs as determinants of well adjustment and well being

G.V. Caprara (Italy)

S21 Monday 17 July 2006 10:35-11:55 HORIZON

The quality of life of Iranian women

Convenor: SHAHRNAZ MORTAZAVI, Iran

Discussant: HEIDI KELLER, Germany

- S21.1 *Aggression against Iranian women related to depression*
S. Ferdowsi (Iran)
- S21.2 *Marital conflicts of a sample of Iranian women referred to counseling*
L. Mansour (Iran)
- S21.3 *Attitudes of male and female students of educational sciences about their curricula's quality*
M. Arefi (Iran)
- S21.4 *3-10 years of children of working and non-working mothers compared with C.A.T*
E. Danesh*, N. Saliminia (Iran)
- S21.5 *Work-family conflicts and role overload related to modern versus traditional female gender roles*
S. Mortazani (Iran)

O44 Monday 17 July 2006 12:05-13:55 HORIZON

Acculturation and ethnics defferentiation

Chair: CHI YUE CHIU, USA

- O-1136 *Study on 12 national minorities of university students' achievement motive and achievement fear*
H-L Wang, Y. Pan, J. Li (China)
- O-1330 *Acculturation Attitudes, Social Representations of the Host Group and Relational Outcomes*
J. Verma* (India)
- O-1473 *Psychological aspests of culture*
L. Stankov*, P. Kyllonen (USA)
- O-1529 *Prosocial to egoistic enculturation of our children: A climatoeconomic contextualization*
E. Van de Vliert (The Netherlands)
- O-2269 *The relationship between refugee's traumatic experiences, mental health symptoms, and motivation for language training*
V.C. Iversen (Norway)



Tuesday 18 July 2006

- O-2442 *How can we explain acculturation stress? A model from self-regulation and cultural intelligence*
C.* Tabernero, E. Briones, A. Arenas (Spain)
- O-93 *Attitudes and Attraction: I like you because I think you will like me*
R. Ng*, R. Singh (Singapore)

S70 Monday 17 July 2006 16:35-17:55 HORIZON

Psychology of acculturation: International perspectives

Convenor: DAVID L. SAM, Norway

Co-convenor/Discussant: JOHN BERRY, Canada

- S70.1 *Achieving the American dream? Acculturation in the United States*
H. Nguyen (USA)
- S70.2 *Acculturation and the school*
G. Horenczyk (Israel), P. Vedder (The Netherlands)
- S70.3 *Intercultural relations in plural societies: Theory, research and applications'*
C. Ward (New Zealand), C.H. Leong (Singapore)
- S70.4 *Intercultural training from the theoretical perspectives of acculturation*
D.P.S. Bhawuk, D. Landis, K. Lo (USA)

SL31 Tuesday 18 July 2006 09:35-10:25 HORIZON

Chair: ZEYNEP AYCAN, Turkey

Academic achievement and quality of life in Iran

S. Mortazavi (Iran)

S99 Tuesday 18 July 2006 10:35-11:55 HORIZON

The possibilities and limitations of the indigenous psychologies

(INVITED SYMPOSIUM)

IAAP Policy Symposia

Convenor: CARL MARTIN ALLWOOD, Sweden

Co-convenor/Discussant: JOHN BERRY, Canada

- S99.1 *The possibilities and limitations of the indigenous psychologies*
C.M. Allwood (Sweden)
- S99.2 *Pancultural Misfit and Indigenous (=Cultural) Psychology*
P. Boski (Poland)
- S99.3 *Dealing with Violence: Need For Developing Indigenous Psychologies*
M.G. Husain (India)



3. Psychology and National Development (NTL)

S99.4 *Indigenous psychology: The emergence of a new discipline in psychology*
U. Kim (Korea)

S99.5 *Policy implications of indigenous psychologies*
J. Berry (Canada)

S108 Tuesday 18 July 2006 14:05-15:25 HORIZON

Work-family conflict in emerging economies: Evidence from India, Taiwan, Israel and Turkey

(INVITED SYMPOSIUM)

Convenor: ZEYNEP AYCAN, Turkey

Discussant: STEVEN POELMANS, Spain

S108.1 *Antecedents and Consequences of Work-family Conflict in India*
U. Rajadhyaksha*, T.P. Desai* (India)

S108.2 *Work and family conflict of employees in Taiwan*
T.P. Huang (Taiwan)

S108.3 *Coping with work-family conflict: Individual and organization perspectives from Israel*
A. Somech*, A. Drach-Zahavy* (Israel)

S108.4 *Work-family conflict in Turkey: Societal change and policy implications*
Z. Aycan* (Turkey)

S121 Tuesday 18 July 2006 16:35-17:55 HORIZON

Capacity building for social development

Convenor: VIJAY PADAKI, India

Discussant: KENNETH MURRELL, USA

S121.1 *A 'model' curriculum for od in social development*
R. Saner (Switzerland)

S121.2 *Function of od toward large and complex system change: Facilitators in the social development context*
L. Saner-Yiu* (Switzerland)

S121.3 *The contribution of od skills to social development: A gestalt perspective*
R. Kolodny* (USA)

S121.4 *Od for capacity building: from case studies to curriculum development*
G. Mclean* (USA)

S121.5 *The capacity building task: an overview*
V. Padaki, R. Padaki (India)



Wednesday 19 July 2006

S146 Wednesday 19 July 2006 08:00-09:25 HORIZON

New trends in research on culture and social psychology in Mexico

Convenor/Discussant: ISABEL REYES LAGUNES, Mexico

- S146.1 *ValuesA structure and Individualism-Collectivism in two LatinAmerican countries*
I. Salas Menotti*, I. Reyes Lagunes (Mexico)
- S146.2 *Traditional culture proximity and modern world demands in Mexico*
T. Garcia Campos* (Mexico)
- S146.3 *Individualism-Collectivism dimension in potential Mexican migrants*
A. Dominguez (Mexico)
- S146.4 *A psychological model to scholar achievement explanation: a study carried out in Mexico City*
F.E Correa*, I. Reyes Lagunes, L. Felipe Garcia (Mexico)
- S146.5 *An analysis of voting behavior in Mexico*
L.F. Garcia Y Barragan (Mexico)

PA54 Wednesday 19 July 2006 09:35-10:25 HORIZON

Chair: UICHOL KIM, Sweden

Are East Asians optimistic or pessimistic? Evaluationsand expressions in cultural contexts

S. Yamaguchi (Japan)

S152 Wednesday 19 July 2006 10:35-11:55 HORIZON

Psychology and disaster management: Demonstration of new tools with theoretical implications

(INVITED SYMPOSIUM)

Convenor/Discussant: TOMOHIDE ATSUMI, Japan

Co-convenor: KATSUYA YAMORI, Japan

- S152.1 *Communication-Design for Disaster Mitigation in Community*
T. Atsumi (Japan)
- S152.2 *Narrative modes of thought in disaster damage reduction*
K. Yamori (Japan)
- S152.3 *Demonstration and Comments*
T. Atsumi (Japan)

3. Psychology and National Development (NTL)

O45 Wednesday 19 July 2006 12:05-13:55 HORIZON

National development and its outcomes

Chair: JOHN G. ADAIR, Canada

- O-1363 *Education & research review as the foundations of new world development*
A. Bayan Memar, S.M. Moghimi, H. Khanifar (Iran)
- O-1599 *How international is psychology?: Reconsidered and updated*
J.G. Adair* (Canada)
- O-2363 *Is culture a threat to the scientific foundations of applied psychology?*
J.M. Clark (Canada)
- O-3281 *Remapping the fabric of the African self: A synoptic theory*
A. Nwoye* (Kenya)
- O-51 *Interdisciplinary study of African American men's norms of masculinity*
M. Belkin*, J. Mattis (USA)
- O-804 *Intergroup fighting among students from Islamic and Christian high schools in Jakarta*
W.W. Mansoer (Indonesia)

S161 Wednesday 19 July 2006 14:05-15:25 HORIZON

Towards to a comprehensive understanding on cultural influences on psychological development from childhood to young adulthood

Convenor: GANG ZHENG, China

Co-convenor: YUKIKO MURAMOTO, Japan

Discussant: MICHAEL HARRIS BOND, China

- S161.1 *Japanese parent-child relationship: A study of intergenerational transmission of attachment in Japan*
K.Y. Behrens* (USA)
- S161.2 *Achievement attribution and self-esteem development among Japanese adolescents*
Y. Muramoto* (Japan)
- S161.3 *Career orientation of Japanese female students in global age: A developmental perspective*
Y. Minoura* (Japan)
- S161.4 *On developing depressive symptoms: The pathways to adolescent depression in individualistic and collectivistic cultures*
S.X. Chen*, M.H. Bond (USA), W. Chan (Hong Kong), S.M. Stewart (USA)
- S161.5 *Intergenerational transitions of values, value of children, parent-child relationship and attachment*
G. Zheng*, S. Shi (China)



Wednesday 19 July 2006

S162 Wednesday 19 July 2006 16:35-17:55 HORIZON

Culture and Social Structure

Convenor: MASAKI YUKI, Japan

Co-convenor: TOSHIO YAMAGISHI, Japan

Discussant: UICHOL KIM, Korea

S162.1 *Beliefs and social institutions*

T. Yamagishi (Japan)

S162.2 *The relationship between individual self and collective self in Chinese and American culture*

Y.Y. Hong (USA)

S162.3 *A cultural perspective on how perceived occupational immobility creates a reliance on personality factors in job success predictions*

C.Y. Chiu*, J. Chen (USA), F. Chan (China)

S162.4 *Self-esteem, sociometer, and relationship mobility*

M. Yuki*, M. Kaneko (Japan)

P27 Wednesday 19 July 2006 18:05-19:30 POSTER AREA 1

Identity and culture

Chair: MASAKI YUKI, Japan

P-1225 *Cross-Cultural Study on Ethnic Identity Status Between Batakese and Sundanese*

Y. Gunawan*, R. Sanusi Soesanto (Indonesia)

P-1231 *Culture, change and decision making*

W. Mangundjaya* (Indonesia)

P-1310 *Cross-Cultural Survey on Ethnic Values*

R.S. Soesanto* (Indonesia)

P-1402 *Citizenship and new social movements*

E. Ito, B. Reguero (Mexico)

P-1573 *A comparison of empathy responses in identity styles*

Z. Feizabadi*, V. Farzad, M. Shahraray (Iran)

P-1721 *Cultural change in Russia, 1985-2005*

L.N. Praslova* (USA), T.A. Istochnikova (Russia)

P-1769 *Brazilian cinema by Walter Salles Junior and cultural hybridism – 2001/2004*

R.G. Andrade (Brazil)

P-1942 *The problems of the national self-identification of the national groups of the Western Siberia*

I. Lotkin (Russia)

P-1960 *Impression verification and self-effacing behavior of Chinese*

C. Sun*, C. Wang (Taiwan)

3. Psychology and National Development (NTL)

- P-2278 *Cultural and social identity: understanding the Kalash people (will be presented in Spanish)*
A.I. Isidro (Spain)
- P-2411 *Social change in Norway*
S. Iltstad (Norway)
- P-979 *Dynamics of stereotypes of Spaniards in Cuba*
ID. Gonzalez, J. Ruiz*, J. Barranco (Spain)

S175 Thursday 20 July 2006 08:00-09:25 HORIZON

Psychology and public policy: A linkage worth promoting

Convenor: IRMA SERRANO-GARCIA, Puerto Rico

Discussant: ROLANDO DIAZ LOVING, Mexico

- S175.1 *Public policy and psychology: What to do and who's doing it in Puerto Rico*
I. Serrano-Garcia* (Puerto Rico)
- S175.2 *Enhancing psychologists' voices: strategies & lessons*
I. Moreno-Velazquez*, L. Diaz Melendez (Puerto Rico)
- S175.3 *Puerto Rican psychologists citizen participation and their impact on public policy*
E.A. Lugo-Hernandez*, A.W. Colon Rivera (Puerto Rico)
- S175.4 *Community action and public policy*
J. Toro-Alfonso* (Puerto Rico)

S189 Thursday 20 July 2006 10:35-11:55 HORIZON

Pressing social problems in recent Japan and workable solutions

Convenor: TETSUO NAITO, Japan

Co-convenor: KAZUMI RENGE, Japan

Discussant: YASUHIRO NAGATSUKA, Japan

- S189.1 *Bullying and harassment in Japan*
O. Kuramitsu (Japan)
- S189.2 *Was safety saga rolling away in public transportation in Japan?*
Y. Kakimoto (Japan)
- S189.3 *Post traumatic stress disorder following the Hokkaido Nansei-oki (South-West Coast) earthquake*
T. Fujimori (Japan)
- S189.4 *The activities of cultic groups to seduce young people who wander in their lives, and the psychological background*
K. Nishida (Japan)



Thursday 20 July 2006

P28 Thursday 20 July 2006 10:30-11:55 POSTER AREA 3

Health and education issues in various countries

Chair: VICTORIA DEL BARRIO GANDARA, Spain

- P-1128 *The Chinese distress models to SARS in 2003*
H.B. Jing* (China)
- P-1135 *Comparative study on achievement motive and achievement fear of middle-school students between han ethnic and minorities*
H-L Wang, Y. Pan, J. Li (China)
- P-1197 *The interaction processes between mother and child during joint picture book reading*
H. Isaka (Japan)
- P-140 *Development of the Applied Psychology in Romania*
T. Gelu (Romania)
- P-2428 *Scientific productivity and cooperation in Mexican Psychology*
J.R. Luna Hernandez (Spain)
- P-547 *Couples therapy in a psychology private practice in Limpopo Province (South Africa): Analysis of historical records*
T. Sodi* (South Africa)
- P-902 *Stress of traffic police officers and traffic constables under Kolkata Police (India): A comparative study*
S. Deb*, T. Chakraborty, P. Chatterjee, N. Srivastava (India)
- P-920 *The sexual balance of power and child abuse in Sonora Mexico*
I. Del Pilar Castel Ruiz*, M.F. Armenta, V.C. Verdugo, A.J. Fiqueredo (Mexico)
- P-924 *Gendering computer marketing: A study of print media advertisements in India*
R. Ghadially*, S. Ranganathan (India)

S212 Thursday 20 July 2006 14:05-15:25 HORIZON

Europeans values - Looking at similarities and differences

(INVITED SYMPOSIUM)

Convenor: MARIA ROS, Spain

Discussant: SHALOM SCHWARTZ, Israel

- S212.1 *Basic Human Values Similarities and Differences in Nordic and East-European Countries from the Data Set of two Rounds of the European Social Survey*
I. Tart (Estonia)
- S212.2 *A second look into European values*
M. Ros (Spain)
- S212.3 *Contextual cultural values and social beliefs*
D. Paez*, I. Fernandez (Spain)
- S212.4 *Personal correlates and early antecedents of values*
G.V. Caparara (Spain)



3. Psychology and National Development (NTL)

P29 Thursday 20 July 2006 16:30-17:55 POSTER AREA 4

National and transnational relations

Chair: SUSUMU YAMAGUCHI, Japan

- P-438 *Responsible intelligence and development: Ecological condition, socialization practices, and economic and political transformations in Africa*
A.B. Nsamenang (Cameroon)
- P-1438 *Effects of team goal interdependence on newcomer socialization: An experiment in China*
N.Y.F. Chen (China)
- P-1853 *Prejudice and perceived discrimination: a case of international students in Turkey*
B. Ataca (Turkey), B. Guroglu (The Netherlands)
- P-1965 *Psychological barriers in participation of women in national development*
R. Ohri*, S. Kulwinder (India)
- P-2151 *Latin American migration itinerary in a rural context*
P. Martin*, M. Gil-Lacruz, A. Izquierdo, M.E. Ochoa (Spain)
- P-2237 *Socio-psychological factors determining professional growth of Latvian 30 to 50-year-old businessmen*
N. Mihejeva* (Latvia)
- P-2412 *The social psychology of conflict and conflict resolution*
S. Iltad (Norway)
- P-3186 *Traumatic events and motivation for compulsory language training among refugees in Norway*
V. Iversen*, G. Morken (Norway), S. Khan (United Kingdom)
- P-3328 *Competitive attitudes in 29 Nations from Africa, America, Asia and Europe*
I. Fernandez, I. Cuadrado (Spain)
- P-382 *Vietnamese mothers, Taiwanese kids: Growing up in transnational marriage families in Taiwan*
H. Fung*, H. Jessie-Shuo-en, L. Chihan, T. Thi, H. Phuong (Taiwan)

S238 Friday 21 July 2006 08:00-09:25 HORIZON

Conception of self, interpersonal relationships, and social roles: Psychological, indigenous and cross-cultural perspectives

Convenor/Discussant: RAMADHAR SINGH, Singapore

- S238.1 *Taboo trade-off across the globe: Country differences in thought systems or motivated actions?*
R. Singh, N.Y. Koh (Singapore), E. Mullet (Canada), L. Cambell (Canada), T. Wellington (Canada)



Friday 21 July 2006

- S238.2 *It is not just high or low: The moderating effect of self-concept dynamism on self-esteem*
H. Morio, S. Yamaguchi (Japan)
- S238.3 *Empirical Comparison between Face and Self-Esteem in Japanese Culture*
C. Lin, S. Yamaguchi (Japan)
- S238.4 *Gender-Differentiated Sentence Endings as a Conversational Strategy among Japanese*
Y. Ariizumi, S. Yamaguchi (Japan)
- S238.5 *Multilevel analyses of applicants', interviewers', and organizations' effects on selection interviews in Japan*
S. Imashiro (Japan)

P30 Friday 21 July 2006 10:30-11:55 POSTER AREA 3

Work from a national viewpoint

Chair: ROMIE LITTRELL, New Zealand

- P-1104 *Leadership studies in sub-sahara Africa: A review*
R.F. Littrell (New Zealand)
- P-1143 *Leadership and values in two neo-confucian neighbours: China and South Korea*
R.F. Littrell (New Zealand)
- P-1358 *A study of altruism and entrepreneurship of employees working in Ministry of energy of the Islamic republic of Iran*
A. Bayan Memar, S.M. Moghimi, H. Khanifar (Iran)
- P-1405 *Intercultural Sensitivity of Chinese Professionals in International Tourism Industry*
T. Hora*, W. Deng (China)
- P-1432 *When the executive is a "lady": women in management in Brazil*
M.L. Rocha-Coutinho* (Brazil)
- P-1584 *Fun work environment, work stress and self-trust in Bali Padma Hotel-Bali*
C.S. Frikson*, D.H. Listiyani, P. Wahju (Indonesia)
- P-1604 *The style of communication and response pattern to organizational problems: a comparison of Polish and Thai students*
K. Adamska*, S. Retowski*, V. Reichelt (Poland)
- P-1695 *Psychosocial Perspective of Child Labour in the Economy of Bangladesh*
M.F.B. Habib*, H. Anwarul (Bangladesh)
- P-2050 *The impact of perceived group success-failure on motivational beliefs: An exploratory study of executives in a non-Western culture*
G.S. Pathak (India)
- P-36 *Dynamics of psychology and industrial relations in the Philippine context*
J. L. Lu* (Philippines)
- P-835 *The figures of entrepreneur traits of Javanese, Chinese, and Balinese students and their intention to be an entrepreneur*
B. Prihatin Dwi Riyanti, A. Oktavia Suryani (Indonesia)



3. Psychology and National Development (NTL)

S226 Friday 21 July 2006 12:05-13:25 HORIZON

Parenting Styles, Close Relationships and Education in East Asia: Psychological, Indigenous and Cultural Perspectives

Convenor/Discussant: UICHOL KIM, Korea

S226.1 *What to Measure in Measuring Parenting Styles*

G. Zheng (China)

S226.2 *The motivation influencing the acceptance of amae*

M. Ohtaka, S. Yamaguchi (Japan)

S226.3 *Indigenous Analysis of Parent-child relationship and Academic Achievement in Korea: Results that challenge Western educational and psychological theories*

U. Kim (Korea)

S226.4 *Introducing Cognitive Behavior Therapy among children in Japan: Dealing with negative thoughts among children in public school settings*

M. Yakabi (Japan)

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Cross-Cultural Survey on Ethnic Values

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I. ABSTRACT

This research aimed at identifying differences of value beliefs professed by four ethnics of Indonesia, such as : Chinese, Batakese, Sundanese, and Javanese. The Sample consisted of 95 Chinese, 55 Batakese, 26 Sundanese and 22 Javanese students of Maranatha Christian University – Bandung whose parents had the same ethnics. Values Questionnaire comprised 40 items covering values professed by particular ethnics. Results ranked based on average of scores of each ethnic values from the highest till the lowest. This intended to show degrees of values considered important or not important for the ethnics. The results showed that values of admiring parents ranked the highest for the four ethnics, whereas values of self-excellence (proud) in cultural ranked the lowest for three ethnics, that is, Chinese, Sundanese, and Javanese. For Batakese, values of giving back goodness with goodness and evil with evil ranked the lowest.

II. INTRODUCTION

Negara Indonesia adalah negara majemuk yang masyarakatnya memiliki beraneka ragam etnik, budaya dan bahasa. Dimana datap terjadi kebingungan karena dilatarbelakangi oleh transisi yang dialami mahasiswa (*cross-cultural transition*). Pada masa ini, terjadi perubahan di dalam diri mahasiswa baik dalam hal kebiasaan-kebiasaan atau tradisi-tradisi yang dianut, pemakaian bahasa, serta persepsi tentang budaya asli dan budaya setempat (Ward, 2001). Terjadinya transisi ini berkaitan dengan adanya kebutuhan untuk melakukan interaksi baik hanya sementara maupun terus menerus dengan budaya asli dan budaya setempat (Berry, dkk.,1999), yang akan mempengaruhi pembentukan *Ethnic Values*.

Salah satu etnis yang jumlah populasinya cukup besar yaitu mencapai 5-6 juta atau setara dengan 2,5%-3% dari total jumlah penduduk Indonesia adalah etnis Tionghoa. (Puspa Vasanty, 1987). Meskipun demikian, dalam proses interaksi antara etnis Tionghoa sebagai kelompok minoritas dengan etnis Pribumi asli, seperti Sunda dan Batak kelompok mayoritas di Indonesia, banyak terdapat perbedaan nilai (*value*) yang dianut oleh kedua etnis tersebut.

*) Penelitian ini disajikan dalam pertemuan *International Congress of Applied Psychology* di Athena, Yunani pada tanggal 19 Juli 2006.

Adanya perbedaan nilai pada setiap etnis karena adanya perbedaan faktor-faktor yang mengiringinya seperti letak geografis, adat-istiadat, agama, ekonomi, status sosial, dan keyakinan politik. Prosesnya pun tidak sederhana, karena unsur-unsur yang terlibat dalam pembentukan nilai (*value*) di dalamnya tidak berdiri sendiri-sendiri. Faktor-faktor dari lingkungan, unsur-unsur kepribadian individu serta kondisi yang ada merupakan totalitas yang dapat mempengaruhi nilai-nilai yang diyakini oleh etnis tertentu.

Ethnic Values adalah *values* yang dimiliki oleh masyarakat suku bangsa tertentu. Sedangkan yang dimaksud dengan *values* adalah kriteria yang diyakini, dipercaya dan digunakan mahasiswa untuk memilih, menjustifikasi tindakan-tindakan dan mengevaluasi seberapa penting orang-orang termasuk dirinya sendiri dan kejadian-kejadian (Schwartz dan Bilsky dalam Zanna, 1987).

Tujuan dari penelitian ini adalah ingin mengetahui

1. Seberapa penting *Ethnic Values* pada mahasiswa etnik mayoritas seperti Sunda, Jawa dan Batak di Universitas Kristen Maranatha.
2. Seberapa penting *Ethnic Values* pada mahasiswa Etnik Tionghoa di Universitas Kristen Maranatha.
3. Apakah ada perbedaan *Ethnic Values* pada mahasiswa etnik Sunda, Jawa, Batak dan Tionghoa.

Sampel terdiri dari 95 etnik Tionghoa, 55 etnik Batak, 26 etnik Sunda dan 22 etnik Jawa dari Mahasiswa – Universitas Kristen Maranatha.

III. METHOD

SAMPLE	QUESTIONNAIRE	METHOD OF ANALYSIS
1. Mahasiswa etnik Tionghoa (95)	Kuesioner Chinese Value dari Schwartz yang terdiri dari 40 values.	Mean Ranking
2. Mahasiswa etnik Batak (55)		
3. Mahasiswa etnik Sunda (26)		
4. Mahasiswa etnik Jawa (22)		

IV. RESULT

1. Ada kesamaan pada keempat etnik dalam nilai menghormati orang tua yang menduduki ranking teratas.
2. Etnik Tionghoa sangat memandang pentingnya nilai keperawanan dan kesetiaan pada diri wanita daripada etnik Jawa.
3. Pentingnya nilai mengembangkan diri terdapat pada etnik Tionghoa, Batak dan Sunda, sedangkan etnik Jawa lebih mementingkan nilai kesabaran.
4. Pandangan terhadap pentingnya nilai pendidikan terdapat pada etnik Batak, Sunda dan Jawa.
5. Adanya persamaan pada keempat etnik dalam memandang kurang pentingnya nilai rasa unggul diri dalam kebudayaan serta nilai membalas kejahatan dengan kejahatan dan kebaikan dengan kebaikan yang menduduki nilai terbawah.

No.	<i>Ethnic Values</i>	Tionghoa	Batak	Sunda	Jawa
1	Menghormati orang tua	1	1	1	1
2	Bekerja keras	7	9	12	11
3	Bertoleransi terhadap orang lain	15	18	17	10
4	Hidup rukun dengan orang lain	6	5	6	3
5	Rendah hati dalam bertutur kata	19	8	18	16
6	Setia pada atasan/pimpinan (senior)	26	26	28	27
7	Melakukan tata cara tradisional sesuai tradisi	35	35	33	33
8	Melakukan timbal-balik bila diberi salam	22	22	16	15
9	Baik hati dan memaafkan	16	12	20	12
10	Pendidikan	3	2	2	2
11	Kompak, bersatu	12	10	10	17
12	Moderat (mengambil jalan tengah)	29	27	30	25
13	Mengembangkan diri	8	7	8	21
14	Menata hubungan berdasarkan status	36	38	39	39
15	Keberanian	4	4	3	4
16	Kekuasaan yang bersifat tegas	31	32	35	32
17	Ketidakadaan rasa persaingan	38	37	37	36
18	Tenang dan berhati-hati	24	24	25	26
19	Jujur, bersih dalam berpikir	9	15	15	14
20	Cinta pada tanah leluhur	33	31	29	30
21	Kesungguhan	17	16	21	22
22	Tidak mengejar kedudukan politik dan kepentingan material	34	34	34	35
23	Hemat	23	23	24	19
24	Tabah	21	21	23	23
25	Sabar	18	20	19	9
26	Membalas kebaikan dengan kebaikan dan kejahatan dengan kejahatan	39	40	38	38
27	Rasa unggul diri dalam kebudayaan	40	39	40	40
28	Menyesuaikan diri dengan lingkungan	20	19	11	8
29	Berhati-hati dalam bertindak dan mengambil keputusan	13	14	14	20
30	Sifat dapat dipercaya	5	6	7	7
31	Menyadari perasaan malu	27	28	31	28
32	Mempunyai sopan santun dan tata krama	11	13	5	6
33	Taat kepada peraturan, tidak melanggar	25	25	22	24
34	Memelihara barang, hubungan baik dengan orang lain	14	17	13	13
35	Ingin menimbulkan kesan baik	28	29	26	29
36	Memiliki sahabat karib	10	11	9	18
37	Menjaga keperawanan dan kesetiaan pada diri wanita	2	3	4	5
38	Memiliki kehendak yang tidak banyak	37	36	36	37
39	Menghormati tradisi	32	30	27	31
40	Kekayaan	30	33	32	34

V. CONCLUSION

Adanya persamaan dan perbedaan nilai pada setiap etnis karena unsur-unsur yang terlibat dalam pembentukan nilai (*value*) di dalamnya tidak berdiri sendiri-sendiri. Faktor-faktor dari lingkungan, unsur-unsur kepribadian individu serta kondisi yang ada merupakan totalitas yang dapat mempengaruhi nilai-nilai yang diyakini oleh etnis tertentu.

Persamaan nilai yang dipandang sangat penting pada keempat etnik tersebut adalah menghormati orang tua sedangkan nilai yang dipandang kurang penting adalah nilai rasa unggul diri dalam kebudayaan serta nilai membalas kejahatan dengan kejahatan dan kebaikan dengan kebaikan yang menduduki nilai terbawah.