

BIBLIOGRAPHY

- Astika, I. G. (2016). Vocabulary learning strategies of secondary school students. *Indonesian Journal of Language Teaching Linguistics*, 1(1), 1-18. Retrieved from ijoltl.pusatbahasa.or.id
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101. doi:10.1191/1478088706qp063oa
- Borg, S. (2003). Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do. *Language Teaching*, 36(2), 81-109. doi:10.1017/s0261444803001903
- Cohen D & Crabtree B. (2006). *Qualitative Research Guidelines Project*. Retrieved from <http://www.qualres.org/HomeSemi-3629.html>
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Boston: Pearson Education.
- Durán Narváez, N. C., Lastra Ramírez, S. P., & Morales Vasco, A. M. (2017). Beliefs of pre-service teachers about English language teaching: Course and practice. *Folios*, 45(1), 177-193. doi:10.17227/01234870.45folios177.193

- Gao, X., & Ma, Q. (2011). Vocabulary learning and teaching beliefs of pre-service and in-service teachers in Hong Kong and mainland China. *Language Awareness*, 20(4), 327-342. doi:10.1080/09658416.2011.579977
- Heigham, J. & Croker, R. A. (Eds). (2009). *Qualitative research in applied linguistics: A practical introduction*. New York, NY: Palgrave Macmillan.
- Hermagustiana, I., Hamra, A., Rahman, A. Q., & Salija, K. (2017). Reflection of teacher cognition in EFL vocabulary instructional practices in Indonesia. *International Journal of English Linguistics*, 7(5), 34. doi:10.5539/ijel.v7n5p34
- Josefsson, L. (2012). *Teacher's reflection about vocabulary teaching*. (Published student essay). University of Gothenburg, Gothenburg, Sweden.
- Munandar, K., Nurweni, A., & Mahpul. (2015). Vocabulary learning strategies and vocabulary size of the Indonesian senior high students. *U-JET*, 4(7), 1-11. Retrieved from jurnal.fkip.unila.ac.id
- Oxford, R. L. (2003). Language learning styles and strategies: An overview. *Learning Styles & Strategies*, 1-25. *Learning Styles & Strategies*. GALA, 1-25. Retrieved from ntpu.edu.tw
- Pamungkas, S. (2018, May). *Peringati Hardiknas, Beginilah Wajah Pendidikan di Pedalaman Tanggamus*. Retrieved from: <https://www.kupastuntas.co/2018/05/peringati-hardiknas-beginilah-wajah-pendidikan-di-pedalaman-tanggamus/?amp>

- Pajares, M. F. (1992). Teachers' beliefs and educational research: Cleaning up a messy construct. *Review of Educational Research*, 62(3), 307-332. doi:10.3102/00346543062003307
- Philip, R. (2013). *Read and Complete-Feelings*. Retrieved from: https://en.islcollective.com/resources/printables/worksheets_doc_docx/read_and_complete_-_feelings/feelings-group-work/54758
- Rahimi, S. (2014). Teacher cognition vis-à-vis vocabulary teaching. *Theory and Practice in Language Studies*, 4(3). doi:10.4304/tpls.4.3.652-660
- S.B Sulaiman & Kenneth W. Ament (2017). *Basic English for Elementary School Year 1 New Edition*. Yudhistira
- S.B Sulaiman & Kenneth W. Ament (2017). *Basic English for Elementary School Year 2 New Edition*. Yudhistira
- S.B Sulaiman & Kenneth W. Ament (2017). *Basic English for Elementary School Year 3 New Edition*. Yudhistira
- S.B Sulaiman & Kenneth W. Ament (2017). *Basic English for Elementary School Year 4 New Edition*. Yudhistira
- Schmitt, N. & M, McCarthy. (Eds). (1997). *Vocabulary: Description, acquisition and pedagogy*. Cambridge: Cambridge University Press.
- Vaismoradi, M., Turunen, H., & Bondas, T. (2013). Content analysis and thematic analysis: Implications for conducting a qualitative descriptive study. *Nursing & Health Sciences*, 15(3), 398-405. doi:10.1111/nhs.12048

Yu-Ling, L. (2005). *Teaching vocabulary learning strategies: Awareness, beliefs, and practices. A Survey of Taiwanese EFL Senior High School Teachers* (Published master thesis). University of Essex, Colchester, England.

