

CHAPTER FIVE

CONCLUSION AND RECOMMENDATION

In this chapter, the researcher presents the conclusion of this study, namely, about gender representation in a series of English textbooks entitled *My Pals are Here! 1A*. In particular, this study is about gender related to playing activities in the textbooks for kindergarten level. Moreover, the researcher provides some recommendations for the teacher who is the main participant, for students of Applied Linguistics who wish to become teachers, and for further researchers of similar topics.

5.1 Conclusion

The main purpose of this study is to assess the findings of the visual analysis of toys and play in the textbooks *My Pals are Here! 1A*. Firstly, visual analysis is carried out to analyse the representation of gender in these four textbooks. In order to answer the first research question, it is found that the percentage of gender representation of boys and of girls in *My Pals are Here! English 1A* through visual analysis of the pictures. Reveal a gender bias with boys being

dominant. The findings of the writer's gender analysis shows that the total percentage of boys character is higher than the girls character from the textbooks. From English textbook *IA*, boys character is 50.9% while the total percentage of girls character is 49.1

In order to answer the second research question, the proportion of common-gender playing activities in the textbooks is higher than the proportion of boy's playing activities or girl's playing activities in the textbooks. Common gender playing activities in textbook *IA* is fifteen while boy and girl playing activities is zero percent It is found that the textbook is more concerned with showing common-gender playing activities for the children.

Overall, after all the findings are obtained, the researcher compared them with the findings from the previous studies. There was one significant difference regarding the *The Representation of Gender in English Textbooks in Indonesia* by of Fadhila Yonata and Yan Mujiyanto (2017) Fadhila Yonata and Yan Mujiyanto (2017) study that show depicting male characters engaged with outdoor-based activities.

Most of the pictures in the textbooks that the researcher have analyzed show more pictures of common gender playing activities than gender-specific playing activities. The result of the researcher present study it is shown that boys or girls drawn by the illustrator playing common gender activities.

5.2 Recommendation

After analysing the data, the researcher provides some recommendations that might be useful for English teachers and further researchers:

1. This study only uses visual images as the sources of data to study playing activities in the textbooks *My Pals are Here! 1A*. It is therefore recommended that future research includes both visual images and written texts. Although visual images provide rich information, written texts can offer specific information of equal importance.
2. It is recommended for kindergarten teachers of English to analyse a textbook before using it in the class, so that they will become familiar with the content of the textbook, and recognize the weakness and strengths in order to fulfil the learners' needs, especially about toys and play which are portrayed in the textbooks, since this will construct the learners' view about playing activities related to gender. This is significant for the kindergarten and lower kindergarten level because playing activities are fun for children, and playing is important for them.