

CHAPTER FIVE

CONCLUSION AND RECOMMENDATION

This chapter describes two parts namely conclusion and suggestion. The first part presents the conclusions derived from the study. The second part presents suggestions for the teacher, the students, and further researchers.

5.1 Conclusion

As it was stated in Chapter One, the aims of the study are to define the types of grammatical errors made by 7th graders at X class Y Junior High School and the teacher's techniques to teach grammar in writing. The researcher analysed and classified the errors based on the Azar's (1989) types of errors. Based on the analysis, there are eight out of fourteen types of error found in the 7th graders at X class students at Y Junior High School's composition. Nevertheless, the errors that commonly appear in the students' writing are singular-plural, word choice, and verb tense, and word order. Based on the result of the study, the researcher concluded that in writing a composition, students tend to make errors. It was because they still have some problems in applying grammatical rules in English composition since their mother tongue is not always similar with English. Besides, regarding the teacher's techniques to teach grammar in writing, the researcher

found that structure drill, written games, and writing paragraph could be the techniques to teach grammar in writing to improve the students' skill.

5.2 Recommendation

After presenting the result of the research, the researcher would like to suggest some suggestions that will be useful for both students and English teachers. For students, it is better to know this study especially related to grammatical error. The result of the study will show them aspects in grammar that may be difficult for them. By paying more attention, the students are expected to improve their knowledge in English grammar; therefore, they will be aware of the errors they made. For the English teacher, it is better to know the types of error that mostly made by the students because by knowing the students' error, teachers can apply the techniques that can improve their grammar in writing skill such as structure drill, written games, and writing paragraph. Moreover, in handling the students' errors in their writing, it is better to give them feedback on their paper. For future researchers, it is better to add more participants for this study to have more data. If it is possible, the participants of this study can be students and teachers from grade seven until nine so that it can be a more resourceful reference for other researchers.