

## **Abstrak**

Penelitian ini berjudul “Hubungan antara Self-Efficacy dan Academic Cheating pada Siswa Kelas XI di SMK “X” Bandung”. Tujuan dari penelitian ini adalah untuk mengetahui derajat hubungan self-efficacy dan academic cheating pada siswa kelas XI. Penelitian ini menggunakan teori self-efficacy dari Bandura (2002) dan teori academic cheating dari Anderman & Murdock (2007).

Populasi penelitian ini berjumlah 181 orang siswa kelas XI di SMK “X” Bandung yang berusia 15-18 tahun. Pengumpulan data menggunakan kuesioner self-efficacy dan academic cheating. Alat ukur variabel self-efficacy dikembangkan oleh Andriani (2008) berdasarkan teori Bandura (2002) dan dimodifikasi oleh peneliti, terdapat 46 aitem dengan validitas  $r = 0,302-0,594$  dan reliabilitas 0,848. Variabel academic cheating dari Anderman & Murdock (2007) disusun oleh peneliti, untuk bentuk social active terdapat 9 aitem  $r = 0,321-0,638$  dan reliabilitas 0,738. Bentuk social passive terdapat 13 aitem  $r = 0,343-0,599$  dan reliabilitas 0,703. Bentuk individualistic opportunistic terdapat 5 aitem  $r = 0,305-0,588$  dan reliabilitas 0,589. Bentuk individualistic planned terdapat 5 aitem  $r = 0,401-0,620$  dan reliabilitas 0,638.

Berdasarkan pengolahan data dengan menggunakan uji korelasi Rank Spearman, diperoleh hasil bahwa terdapat korelasi negatif yang signifikan antara self-efficacy dan academic cheating yaitu bentuk social active dan individualistic opportunistic pada siswa kelas XI di SMK “X” Bandung dengan keeratan korelasi sangat lemah. Sebaliknya, tidak terdapat korelasi yang signifikan antara self-efficacy dan kedua bentuk academic cheating lainnya yaitu social passive dan individualistic planned. Untuk penelitian selanjutnya yang ingin meneliti lebih lanjut mengenai topik yang sama, agar meneliti pengaruh atau kontribusi kedua variabel tersebut serta meneliti faktor-faktor lain yang dapat memengaruhi academic cheating.

**Kata kunci :** Self-Efficacy, Academic Cheating

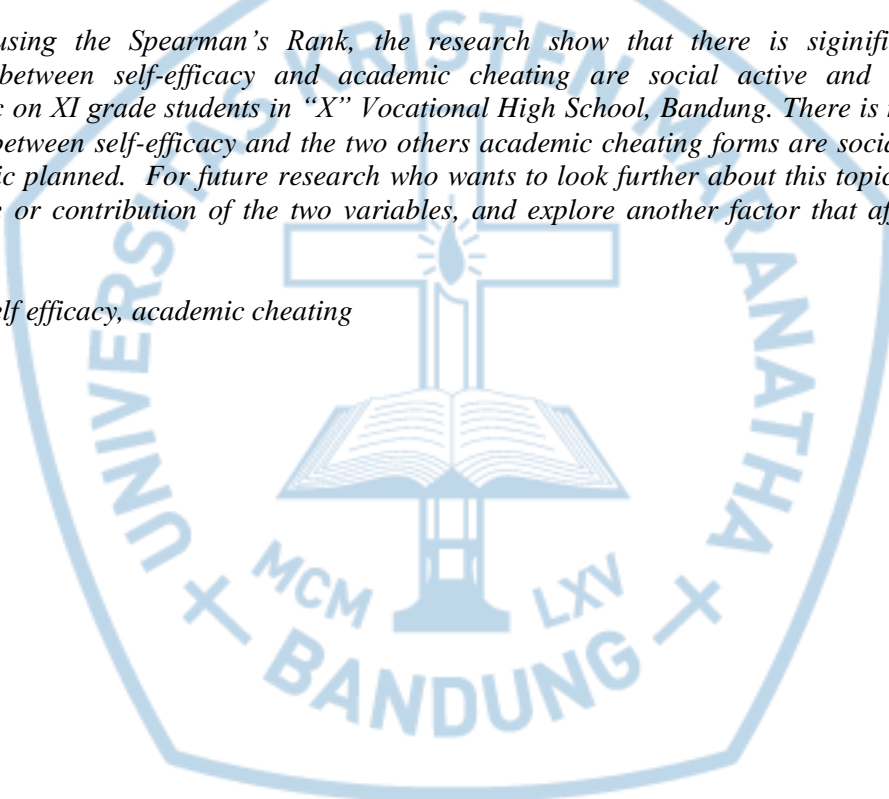
## **Abstract**

*Title of the research is “Correlation between Self-Efficacy and Academic Cheating on XI grade students in “X” Vocational High School, Bandung”. Purpose of the research is to measure correlation degree between self efficacy and academic cheating on XI grade students.*

*Population of the research is 181 on XI grade students, from 15 to 18 years old. This research use Bandura’s self-efficacy theory (2002) and Anderman & Murdoch’s academic cheating theory (2007). This research using self-efficacy questionnaire developed by Andriani (2008) based on Bandura’s theory of self-efficacy (2002), then the items were modified by researcher. The questionnaire has 46 items and the validity range from 0.302-0.594, then the reliability 0.848. Second measurement that used for this research was constructed by the researcher based on Anderman & Murdock’s theory of academic cheating (2007). This measurement for social active has 9 items  $r=0,321-0,638$  and the reliability 0,738. For social passive has 13 items  $r=0,343-0,599$  and the reliability 0,703. Individualistic opportunistic has 5 items  $r=0,305-0,588$  and the reliability 0,589. And individualistic planned has 5 items  $r=0,401-0,620$  and the reliability 0,638.*

*By using the Spearman’s Rank, the research show that there is significant negative correlation between self-efficacy and academic cheating are social active and individualistic opportunistic on XI grade students in “X” Vocational High School, Bandung. There is no significant correlation between self-efficacy and the two others academic cheating forms are social passive and individualistic planned. For future research who wants to look further about this topics for examine the influence or contribution of the two variables, and explore another factor that affect academic cheating.*

**Keyword :** *self efficacy, academic cheating*



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