

## REFERENSI

- Abdi, A., Laei, S., Ahmadyan, H. (2013). The Effect of Teaching Strategy Based on Multiple Intelligences on Students' Academic Achievement in Science Course. *Universal Journal of Educational Research*, 1(4), 281-284.
- Armstrong, T. (2009). *Multiple intelligences in the classroom*. Cloverdale, CA: ASCD Publications.
- Chauhan, Ramesh Singh M. (2009). Effectiveness of Multiple Intelligence Based Teaching in Teaching English for Primary School Students, *International Research Journal*, Vol. II, 9-10.
- Gardner, H. (1983). *Frames of Mind: the theory of multiple intelligences*. New York: basic books.
- Djamarah, Syaiful Bahri dan Aswan Zain.2010. *Strategi Belajar Mengajar*. Jakarta: Rineka cipta.
- Hoerr, T., Boggeman, S., Wallach, C. (2010). *Celebrating every learner: activities and strategies for creating a multiple intelligences classroom*. San Francisco, CA: New City School.
- Hurlock, Elizabeth B., (1976). *Adolescent Developmental*. Tokyo: Mc Graw-Hill Kogakusha Ltd.
- Majid, Abdul. (2008). *perencanaan pembelajaran*. Bandung: PT Remaja Rosdakarya.
- Rusman. (2010). *Model-model Pembelajaran (Mengembangkan Profesionalisme Guru Edisi Kedua)*. Jakarta: Raja Grafindo Persada.
- Zain, Arifin. (2003). *Pedoman Khusus Pengembangan Silabus dan Sistem Penilaian Berbasis Kompetensi*. Jakarta: Departemen Pendidikan Nasional R.I.

**MANDARIN**

刘珣.《对外汉语教学概论》.北京:商务印书馆出版社.2008.

李泉.《对外汉语教学理论研究》.北京:北京语言大学出版社.2006.

杨寄洲.《汉语教程》.北京:北京语言大学出版社.2006.

周健等著.《汉语教学法研修教程》.北京:人民教育出版社.2004.

