

CHAPTER IV

CONCLUSION

In this chapter I would like to discuss the summary of the three previous chapters, the causes of my problem which is handling my difficulty in teaching integrated skills of English for two eleventh grade students at iSpeak Language Center, and the chosen solutions. The three causes of my problem are I as a novice teacher lacked the experiences in teaching English as a foreign language, the two students had mixed ability at comprehending the materials, and I was lacking in preparation of the lesson plan. The problem resulted in two effects which are I was always worried about my teaching methods and the material was not delivered as I planned. I have three potential solutions to overcome the problem. First, I will identify the needs of the students by giving them a questionnaire. Second, I will adapt my materials for teaching. Third, I will plan my lesson before I teach.

I decide to use all the three potential solutions because it is the most effective way to deal with my problem. First, I will give the students a questionnaire in order to identify the students's needs in learning English. Therefore, I will be able to determine their English levels and I will able to teach

them using suitable materials. By knowing students' needs and their English level will prepare me to handle difference abilities within students. I will know how to teach them according to their level. Second, I will adapt my materials for teaching. The materials will be adapted by adding or replacing. I choose this because the textbook will still be my guidance to teach them. But by adding or replacing the materials, I can provide my own materials so the learning process will have more fun and the students will not get bored. Third, I will plan my lesson before I teach. This is important because without planning the lesson first, I may lose focus in the middle of teaching. The lesson plan will also help me arrange the activites of the lesson, not only it will not be out of context but also help me anticipate the unexpected situations. By doing those three things above, hopefully I can create good learning experience both for me and my students. I will be more confident in my teaching and I will be able to teach integrated skills of English.

I have learned that teaching students required a lot of preparations from teachers. I as a novice teacher before I do my teaching, I need to assess the students' needs. It is not only about the academic levels of the students but getting to know the students personality and the way of their learning. Apart from that, I should also plan my lesson well, so students can learn the material to the fullest. I also believe that various method in teaching like adding and replacing materials will boost the mood of both teachers and students. I hope through my learning experience in teaching, this term-paper will help teachers, especially a new one, to be able to perform teaching integrated skills of English.