

CHAPTER IV

CONCLUSION

During my internship, I had difficulty in building good rapport as a teacher assistant of grade one students at SDK III Paulus Bandung. There are three causes and three effects of my problem. The three causes are I was inexperienced in teaching students, I was shy, nervous, and did not communicate well with students, and I lacked of preparation for classroom activities. The three effects are the students might not be motivated to learn, the students failed to listen to me, and I had communication breakdown and felt exhausted with the students. There are three potential solutions to solve my problem which are I will ask for advice and support from senior teachers, I will build good relationship with students by engage in one-to-one interaction, speaking with calm voice and follow children's lead, and I will prepare classroom activities to build rapport with the students.

In order to solve my problem, I decided to combine the three solutions as the best solution because it is the most effective way to overcome my problem. Choosing one or two solutions will not solve my main problem. Therefore, the best solution is combining the three solutions to solve my difficulty in building

good rapport as a teacher assistant of grade one students at SDK III Paulus Bandung. I will apply the three solutions step by step. First, I ask senior teachers' advice and support so that I will learn how to teach and connect with the students. If I know how to teach and get along with students, I will know what topics that I should talk with the students. Second, besides asking advice and support from senior teachers, I must also show some efforts to engage with the students with friendly personality to solve my difficulty in building rapport. I will smile and greet students before class. Finally, I also will prepare classroom activities which strengthen the bond between me and the students during the lesson.

I have learnt how to overcome my difficulty in building good rapport when teaching grade one students at SDK III Paulus by writing this final term-paper. Hopefully, this final term-paper will give me confidence in getting close with students at SDK III Paulus and if SDK III Paulus teachers face the similar problem as mine, they can use the same solution from this final term-paper.