

CHAPTER I

INTRODUCTION

A. Background of the Study

I did my internship at Anakku Preschool and Kindergarten, (henceforth AP & K) from 5th December 2017 until 31st January 2018. During my internship I worked as a teacher assistant in *Kakakku Class*. My routine activities were, before the class started the children went to the gym to play and I took care of them and opened the door when the children came. My tasks were filling in children's communication books, preparing food for the children, doing story telling, and accompanying the children when they were washing their hands. After the class was over, I usually took care of two children before they were picked up by their mother. While taking care of the children, I also helped my supervisor to prepare the material for the next day.

When I did my internship I found a problem that is I had difficulty in handling a four-year-old boy with behaviour problem in *Kakakku Class*. One example is when my supervisor did a story telling, the boy did not listen to the story that she was telling; on the contrary, he disturbed his

friend (24th January 2018). I told him several times to stop disturbing his friend but he did not do as I said. Another example is when I helped the children to do some exercises and the boy could not write the letter S. When I helped him to write the letter, he did not focus but he kept disturbing his friends and looking around (9th January 2018) As a result, he could not finish his work. I felt confused of how to handle the boy. Therefore, I would like to analyze the causes and the effects to find the solution to my problem.

B. Identification of the Problem

The analysis of my problem will be based on the following questions:

1. Why did I have difficulty in handling a four year-old-boy at *Kakakku Class*?
2. How did my problem influence the children and I?
3. How can I overcome my difficulty?

C. Objectives and Benefits of the Study

The objective of the study is to discuss the causes, the effects, and the solutions to the problem that I faced during my internship. Besides the objectives, the study has some benefits. The benefit for me is I can get the solution to handle the children with behaviour problem. For the readers, they can learn how to handle the same problem while teaching. For the teachers of the institution, they can learn how to overcome the similar problem that I faced.

D. Description of the Institution

Based on the interview with Director of AP& K (Personal Communication with Ir. Maya Rosa) and the school brochure, Anakku Preschool and Kindergarten was established in 2003 led by Ir. Maya Rosa. It was located on jalan Dangdeur II no. 2. In 2010 the school opened a branch on Jalan Patuha because of the request from the parents. The branch in Jalan Patuha did not last long because it had problem in administration, the parking lot and the classroom were not enough and then the school was closed in Jalan Patuha.

The reason for establishing the school is based on Ms. Maya's experiences when she lived in United States. She noticed that the teaching and learning process in Indonesia was very different from that in America. In Indonesia children go to school because their parents forced them to go to school. In America going to school was for the children to meet friends and develop their creativities. The difference moved Ms. Maya to establish a school in Indonesia with different concept from the schools in Indonesia in general. The school was focused on children creativity and independence based on their ability, skill, and talent.

Based on the School Brochure, the vision is "to provide a universal, stimulating, creative, safe and nurturing environment for the children's cognitive, social or emotional, language and physical development". Whereas the mission is to provide an "alternative way to

facilitate the children's learning process and developmental stages in their early years of life through interactive plays method".

E. Method of the Study

The data from the study is gained from the electronic sources and the internship journal that I work during my internship from 5 December 2017 to 31 January 2018. Beside the journal and internship journal, I also get the data by interviewing my supervisor.

F. Limitation of the Study

The subject of my analysis is a- four-year-old-boy at Anakku Preschool and Kindergarten and I. The study was conducted during my internship in *Kakakku Class* from 5th December 2017 until 31st January 2018. The focus of the study is a- four-year-old-boy.

G. Organization of the Term Paper

This term paper starts with Abstract, Declaration of Originality, Acknowledgements, and Table of the contents. Chapter One consists of Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study and Organization of the Term Paper. Chapter Two is Problem Analysis. In this chapter I will analyze my problem in detail

and describe the causes and the effects of my problem. Chapter Three is Potential Solutions. It describes the solutions to the problem with the analysis of their positive and negative effects. Chapter Four is the conclusion of the all chapter. After that is the References. It contains the list of references from the electronic resources and the printed sources and the last is the Appendices.

