

CHAPTER I

INTRODUCTION

A. Background of the Study

The discussion of this paper is based on my internship at Anugerah Abadi Kindergarten and Daycare henceforth AAKD from 2nd January 2018 until 2nd February 2018 as a teacher assistant. There were two teachers and ten kindergarten children in the class. My tasks were helping the teacher explain the lesson to the children, asking the children to play game, helping the teacher prepare the material for the lesson and controlling the children during the lesson. I also had opportunities to teach the children several times every day during the internship. I came to school at 7.30 and finished at 17.30.

During my internship I found a problem on getting along with the children. It was not easy for me to approach them. I observed that during my accompanying the children to learn. It was written in the journal on January 8th, 2018 that when I was trying to talk to the children, they did not understand what I told them and they did not want to get close to me. They often asked questions such as “what is this?”, “what is the name of pencil” and so on, but I could not answer, as my Indonesian was limited. It was also difficult for me to give instructions to the children. For example, as written in the journal on

January 19th, 2018. I was asking them to play, but they did not follow my instruction. Last, it is written in the journal on January 24th, 2018 that the children got angry with me because I stopped their playing the domino as their playing time was too long. In my opinion, the children was not comfortable with me as they thought I was a stranger. Based on the data on the journal, it is clear that I had difficulty to approach the kindergarten children as a teacher assistant. It is important for a teacher to be able to build good rapport with the children so the learning process can go well. Therefore, I would like to discuss the causes and the effects of the problem and also find the solution to my problem.

B. Identification of the Problem

The problem that will be analyzed is described in these questions;

1. Why is it difficult for me to approach the children as a teacher assistant at AAKD?
2. How did the problem influence the teaching and learning process?
3. How should I overcome the problem?

C. Objectives and Benefits of the Study

There are three objectives of the study, which are to find the causes and the effects of the problem and also the solutions to solve the problem that I had during my internship at AAKD. The benefits of the study are to help and give idea to the teachers or an intern who have similar problem. Also the readers in general who have to deal with children can be helped to approach the children.

For me, I can get more knowledge about kindergarten children and how to get along with them.

D. Description of Institution

In this part I will present the description of the institution based on the interview with the headmistress of AAKD. According to Ringo (personal communication, January 27th, 2018), the headmistress of AAKD that AAKD is a new school which started in January 2016. The school is located on Jalan Lemah Neundeut kav 34, Syailendra Housing. In January 2016 the school only had one teacher and four pupils. But overtime this school develops by holding a daycare for children whose parents are busy working. Starting from August 2017, the kindergarten students have increased to ten students, and this school has another teacher to help the principal do the job. At the moment the school adds facilities such as toys for the children and a yard in front of the school for the children to play. The vision of the school is “who wants to join us?”

E. Method of the Study

The information used in this paper was collected during my internship at AAKD from January 2nd, 2018 until February 2nd, 2018. The process of collecting information was done by observation in which the data was written in my internship journal. Moreover, I did the library research to find the theories from the Internet and books. The theories are used to analyze the causes, effects, and potential solutions.

F. Limitation of the Study

The subject of the research is me, as a teacher assistant in AAKD and the children. The study is done based on my observation during my internship that started on 2nd January, 2018 and ended on 2nd February, 2018. The focus of the study is on my difficulty to get along with the children.

G. Organization of the Term Paper

This Term Paper starts with the Abstract, Declaration of Originality, Acknowledgements, Table of Contents, followed by its four chapters. The first part, Chapter I, Introduction, presents the Background of the Study, Identification of the Problem, Objectives and Benefits of Study, Description of Institution, Method of Study, Limitation of Study, and Organization of the Term Paper. The second part, Chapter II, is about Problem Analysis which contains the discussion of causes and effects of the problem. The third part is Chapter III, Potential Solutions which contains the potential solutions of the problem. The fourth part is Chapter IV, Conclusion which the best solution presents. The paper ends with References and Appendices.