

## CHAPTER IV

### CONCLUSION

In this chapter I would like to discuss the summary of the previous chapters, the chosen solutions and the justification of my problem, which is handling ten pupils with pronunciation problem at second grade in Gamaliel Elementary School. The causes of my problem are the pupils were not familiar with the sound system of English language, the school did not provide necessary audio visual equipment in the classroom, and the teacher did not spend much time for developing pupils pronunciation. The problem resulted in two effects, which are the pupils made some errors in speaking English words and they did not have self confidence to speak English. I have three potential solutions to overcome the problem. First, I will use new English books and videos to introduce the pupils to the sounds and writing of English language at school. Second, I will assign the pupils to do listening practice outside the classroom by using the CD provided in the book. Third, the pupils are encouraged to join English extracurricular activity namely the conversation club at school.

I have decided to use all of the potential solutions because it is the most effective way to deal with my problem. First, I will use new English books

and videos to introduce the pupils to the sounds and writing of English language at school. When the pupils are not able to write and pronounce the word correctly, I will teach them using the audio visual teaching program from the teacher book. Second, I will assign the pupils to do listening practice at home by using the CD provided in the book. After the pupils learn how to pronounce and write the words in school, I will also ask them to do practice outside the classroom by using the CD provided from their student book. Lastly, I will encourage pupils to join English extracurricular activity namely conversation club at school. To make their pronunciation better, I will ask them to join the conversation club to practice more after school hour. With these solutions, pupils will be able to overcome their pronunciation problem.

If I only use first and the second solution one and two, the pupils might able to improve their pronunciation but they will not have enough time for speaking practice and learning pronunciation. Meanwhile, if I only use the second solution and the third solution I will not know if the pupils already overcome their pronunciation problems in producing written and spoken words, and if I merely apply the first solution and the third solution, it will not effective if the pupils only learn pronunciation at school but they do not practice at home.

To conclude, I have learnt that pronunciation skill is really important for English language learning process. I hope this term paper will help the readers handle their pronunciation problem.