CHAPTER FOUR

CONCLUSION

In this chapter I would like to present some conclusion, comment, limitation of the study and the recommendation on the positive self-presentation of the United States of America in Donald Trump's speech. The concluding points are based on the findings in Chapter Three which consists of the micro level analysis: the macrostructure analysis, the microstructure analysis and the superstructure analysis. The purpose of the study is to analyze how America is represented in the macrostructure, microstructure, and superstructure analysis.

The overall analysis of the macrostructure, microstructure, and superstructure of the speech shows that in general, the United States of America is represented positively in the speech. This positive representation of Donald Trump and America can already be seen even from the beginning of the speech.

We can see that people can represent themselves positively by looking at the global structure of the speech which can be found in the macrostructure analysis. The thesis statement is found around at the beginning of the speech (paragraphs 4 to 7). Even though the thesis statement only appears in a few paragraphs, it can be seen clearly that Trump and America have a good intention because they want to create coalition to eradicate negative things. In other words, Trump includes those Muslim countries as a part of himself. He considers Saudi Arabia and other Muslim countries as the friends of America. Then he invites Saudi Arabia and other countries to join him and America to fight the negative things (extremism and terrorism). We can see that Trump is the one who initiates to fight terrorism and extremism to make other Muslim countries and the world safe again. Thus, it clearly shows that America is represented positively in the speech. In my opinion this speech can be Trump's strategy to build a friendship with Saudi Arabia and other Muslim countries that might lead to further cooperation between America and those countries. Trump might think that Saudi Arabia and other Muslim countries are rich and resourceful. This friendship might bring more benefit to America.

Furthermore, I can see that America is represented positively by analyzing the microstructure. In this thesis, the tools that I use in the microstructure analysis are lexicon and rhetorical devices. Out of all the words I find using lexicon, there are 11 words which show America's positive attitude and five data using rhetorical. In the microstructure, he uses the positive words or phrases and repetition of the words in grammatical structure in his speech to present America positively. The choice of words and the repetition are used to win the audience

heart by persuading and emphasizing other Muslim countries to trust America to be a partner in a coalition. His purpose is to show the reliability of America in the coalition. It is also used because Trump wants to change other Muslim countries' perspective about America, who used to like discriminate something. Trump is trying to make other countries believe that America is not a country who only looks for its benefit, yet it is a country that cares for others too. In my opinion, Trump is successful in his attempt to spread a positive image to the Muslim countries by including not only himself and America but also the other Muslim countries in his speech. It can be seen from his invitation to the Muslim countries for coalition to eradicate negative things (ISIS, extremism and terrorism in the world). It shows that he is the initiator to make their countries safe again. He clearly wants to make America's image positively. Thus, it clearly shows America is represented positively in Trump's speech.

Next, after analyzing the microstructure, I analyze the superstructure analysis. As found in the superstructure analysis, the speech that Trump delivers does not follow the conventional structure of a hortatory text. After delivering the thesis statement (paragraphs 4 and 8), and Argument I (paragraphs 9 to 16), Trump directly states the recommendation (paragraphs 17 and 20). Then, he continues again to Arguments II (paragraphs 21 to 27; 39 to 41), and III (paragraphs 28 to 34). After that he delivers the recommendation (paragraphs 17 to 20; 42 to 66; 68 to 76; 86) again at the end of the speech. In my opinion, Trump puts the recommendation first after Argument I; he considers it to be important for them to do something to extinguish extremism and terrorism. It shows that Trump wants the Saudi Arabia and other Muslim countries to know and understand the

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purpose of his speech after him stating the issues that have been happening in their countries. He wants America and other Muslim countries to do something, take actions in eradicating those negative things. I consider this as a smart move from Trump as this speech is delivered in front of many Muslim leaders who have powers to influence people to fight terrorism. It does not matter if the speech is delivered in an unconventional way because the audiences must be leaders that come from good education background. So, the speech still understandable.

There are some limitations while writing this thesis. Firstly, I only analyze the positive self-presentation of America by Donald Trump while there may also be negative other-presentations. Secondly, I only analyze a single speech from Trump while he certainly has other speeches presented before. Thirdly, I only use two kinds of tool, which is lexicon and rhetorical devices, from the microstructure analysis to analyze Trump's speech. Therefore, there may be some different outcomes if more tools are used in analyzing his speech.

Ultimately, this chapter ends with some suggestions for feature researcher that will take Critical Discourse Analysis as the topic of their thesis especially using van Dijk's theory. I suggest that they analyze the negative other-presentation in the speech. After finding the text, they must know what representation that they are going to analyze in the text. Then, they have to make sure is that the text they are going to analyze has enough data for their analysis. I suggest they might try other tools in the microstructure analysis, or they can use other theories for example, functional grammar to analyze this speech. They should also be careful when searching the data. They have to read carefully and understand the text that they choose. Furthermore, they should read other sources

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related to the topic of the text so that they can get more information and understand the topic being analyzed.

(1066 words)