

# **THE APPLICATION OF MULTIPLE INTELLIGENCE APPROACH IN TEACHING ENGLISH VOCABULARY TO YOUNG LEARNERS**

a thesis  
submitted to the English Department  
of the Faculty of Letters  
in partial fulfilment of the requirements  
for the 'Sarjana' degree



MONICA MARSHELINA RUSLIM  
1441013

**ENGLISH DEPARTMENT  
FACULTY OF LETTERS  
MARANATHA CHRISTIAN UNIVERSITY  
B A N D U N G  
2 0 1 8**

Approved by:

Joanna Deborah, S.S., M.Hum.  
Supervisor II

Lewinna C. Aguskin, S.S., M.A.  
Supervisor I

## ACKNOWLEDGEMENTS

First, I would like to thank God as without His grace I would not be able to finish this research. In this valuable opportunity, I would also like to express my gratitude and appreciation to people who have contributed to the completion of this research:

1. Miss Lewinna C. Aguskin, S.S., M.A., as the first supervisor of this research. I would like to thank her for her patience and time to support, guide, and give me a lot of suggestions for my research.
2. Miss Joanna Deborah, S.S., M.Hum., as the second supervisor. I would like to thank her for her patience in correcting the grammatical mistakes in my research report.
3. My beloved family, especially my beloved sister Sherly Mardiana Ruslim, S.T., who always understands the situation that I should focus on finishing my research.
4. David Tirta, S.T., thank you for always understanding, supporting, and motivating me so that I am able to finish this research.
5. Merlin, There, Mikha, Livia, Marisa, Yosi, and all of my friends whose names I cannot mention one by one. Thank you for always believing in me, supporting me, and giving me much motivation in the process of making and revising this research.