

CHAPTER FIVE

CONCLUSION AND RECOMMENDATION

This chapter is divided into two sections, specifically, conclusion and recommendation. The conclusion contains the clarification of the findings of this study, whereas the recommendation provides a guide for English teachers in choosing a textbook.

5.1 Conclusion

As has been stated in Chapter One, the purposes of this study are to show 1) the gender representations of male and female characters in *English Chest* Grade 1 in terms of clothing colors and hair length, and 2) the influence of such representations on the gender stereotyping in the textbook. To answer the research questions, the writer has analyzed the pictures of the textbook using visual analysis and counted the total of male and female characters who wear blue or pink color clothing and then looked for the potential influence of the gender stereotyping on the students.

The findings of the gender representation analysis show that male characters wearing blue color clothing and having short hair are dominant in the

data while female characters are dominantly pictured in pink color clothing and having long hair. Therefore, it is safe to conclude that gender bias exists in the male and female representation in the textbook. In answering the second research question, the writer concludes that gender stereotypes could influence students' creativity in describing male and female characters in their activities. This conclusion is made after comparing the research findings and the findings of some previous studies. The result of previous studies only lead to the potential of gender discrimination, whereas this present study results in the potential of students' lack of creativity when describing male and female.

5.1 Recommendation

As has been stated in Chapter One most teachers seem reluctant to do a textbook analysis, and in Chapter Two this study explains how powerful a textbook can shape people's mind. Therefore, teachers should be critical in selecting textbooks for their students. These facts and arguments lead to the recommendation for the English teachers to examine the general contents of a textbook before using it. The English teachers also have to be concerned about other contextual issues including gender issues in the textbook, which can potentially influence the students. Gender issue can lead to gender discrimination that can influence students' perceptions of gender. Thus, gender issue can also reduce students' creativity, specifically when describing male and female. It is necessary to examine a textbook before using it and teachers should be aware of gender issue.