

CHAPTER I

INTRODUCTION

A. Background of the Study

I did my internship at SDN Griba 27 which is located on Jalan Cibatuu VI no I Bandung. The internship was from 14 June 2016 to 12 August 2016. I worked in the school from 07.00 am until 01.00 pm, Monday to Saturday. My position was as an English teacher and a teacher assistant. I taught first grade until sixth grade students. In the class, the number of students was about 35 to 40 children. I taught English and the duration for each lesson was about 90 minutes.

During my internship, I had a problem in handling the misbehavior of some children in 1C class. According to Durmuscelebi's quotation from Charles (1999), the definition of misbehavior is "behavior that is considered inappropriate for setting or situation in which it occurs" (p. 3). As far as I remember there were about ten misbehaved children. In my journal, I only recorded the examples of two misbehaved children. On the journal, I wrote that a child often ran around, disturbed another child and made her cry, and he did not listen to the teachers (22 July 2016). I tried to handle the situation and to be patient with them (5 August 2016). When I was teaching, some students made noises.

I told them to stop talking in class but they kept making noises and playing with their friends. I was confused and did not know how to handle them.

In this term paper, I would like to discuss the problem in handling the misbehavior of ten children in 1C class as the topic of my term paper. This problem is important to discuss because if it is not solved properly, the learning and teaching process will not run well. Anderson (2010) stated that, “Student behavior will always be an issue for every teacher and can interfere with teaching and learning” (para. 7). Moreover, Bailey (n.d.) stated that, “being a teacher with students who regularly misbehave can be a troubling aspect of the academic world. It can cause you to lose hope with your students and ultimately become unhappy with your job in general” (para. 1). Therefore, this problem has to be solved so that the teaching and learning process can run effectively.

B. Identification of the Problem

The research questions of this paper are as follow :

1. Why did I have difficulty in handling the misbehavior of ten children in 1C grade at SDN Griba 27?
2. How did the problem influence the children and I?
3. How should I solve the problem?

C. Objectives and Benefits of the Study

The objectives are to find the causes, the effects, and the best solutions. The benefit for teachers in SDN Griba 27 is they can get the information about how to handle the misbehavior of the students. The benefit for the readers is they will learn some ways of dealing with the misbehavior of first grade students. The benefit for me is I will know how to handle the children in the elementary school.

D. Description of the Institution

This information is taken from the school website and an interview with Nina Herlina (N. Herlina, personal communication, September 27, 2016) as the homeroom teacher in 1C class. SDN Griba 27 is located at *Jalan Cibatu VI no I Bandung*. It was established in 1990 by the government of Bandung. The facilities of the school are a library, a garden, an art room, and a football field. The name of the principal is Komsidah, S.Pd. There are morning classes for the first, the second, and the third grades and afternoon classes for the fourth, the fifth, and the sixth grades. So there are 6 classes in this school. The vision of the school is creating the learners who are knowledgeable, devoted, disciplined, aware of culture, nation building, and environment.

E. Method of the Study

The data for this research is taken from field research such as observation, internship journal, and interview and library research from printed and electronic sources. The internship at SDN Griba 27 was from 14 June to 12 August 2016. The data is used to support the causes, the effects, and the best solutions.

F. Limitation of the Study

The focus of this study is on handling the misbehavior of ten children in 1C class at SDN Griba 27. The participants of this research project are ten boys in 1C class and I. The age level of the children is six to seven years old. Therefore, this study will be related to the problem solving in 1C class only.

G. Organization of the Term Paper

The paper starts with the Abstract, Declaration of Originality, Acknowledgements, and Table of Contents. The first chapter is Introduction, there are Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term paper. After that, the second chapter discusses the problem analysis. It explains the causes and effects of my difficulty in handling the misbehavior of the ten children. Then the third chapter discusses the potential solutions that will be useful to handle the misbehavior students in classroom and also several potential positive and negative

effects of the potential solutions. The last chapter is the Conclusion from the problem analysis. It is followed by the References and Appendices.

