

CHAPTER FIVE

CONCLUSION AND RECOMENDATIONS

5.1 Conclusion

In accordance with the findings and discussion, it can be concluded that there are two main conclusions about the use of model songs with simple and repetitive lyrics in learning English vocabulary: (1) the use of model songs with simple and repetitive lyrics help very young learners in learning English vocabulary and it also fulfils the standard of a kindergarten which follows the PAUD standard; (2) repeating the lyrics of the new English words according to the topic in that lesson is the main feature of the model songs with simple and repetitive lyrics. This main feature of the model songs helps this kindergarten to fulfil the PAUD standard. The elaboration of each point is given below;

The use of model songs with simple and repetitive lyrics helps very young learners in learning English vocabulary and it also fulfils the standard of this kindergarten which follows the PAUD standard. The rate of Cognitive success from all the 20 lessons is 62% - 97%. Based on the four categories of the PAUD

standard, BSB, BSH, MB and BB, this results shows that a model song with simple and repetitive lyrics helps the process of kindergarten children' vocabulary mastery. As a result, it can be concluded that using a model song with simple and repetitive lyrics for very young learners fulfils the school standard which follows the PAUD standard.

The results in the written tests, oral tests and recorded videos show that repeating the lyrics of the new English words according to the topic in that lesson is the main feature of the model songs with simple and repetitive lyrics. The very young learners remember the new vocabulary with more accuracy because they mostly repeat the new words in the song. This confirms the theory of Millington (2011, p. 136), which states that repetition offers greater exposure to the repeated words and can help to improve vocabulary acquisition. The length of a phrase in a typical children's song is short and often uses a simple conversational language. Purwanto's (2011, p. 6) theory in his journal also confirms that using a model song as a teaching media for very young learners is very effective. Besides fun, singing has been an activity that cannot be separated from very young learners' learning activities. Thus, it will increase the very young learners' vocabulary mastery.

5.2 Recommendations

There are some recommendations that can be useful. The use of model songs with simple and repetitive lyrics will be a benefit for kindergartens and the teachers as they fulfil the standard of a school which uses the PAUD standard.

They could use them as one of the successful methods to teach English vocabulary to very young learners and make learning English more enjoyable and interesting during the teaching and learning process.

In addition, teachers who wish to compose their own songs for very young learners to learn English vocabulary will know that the main feature of the model songs with simple and repetitive lyrics is repeating the new words according to the topic of that lesson, as this fulfils the standard of a school which follows the PAUD standard.

Finally, the teachers who compose their own model songs can adjust the melodies, rhythms and lyrics in a way that are suitable for the style of the music related to the topic of the lesson.

