

ABSTRAK

Mempelajari kosakata baru dalam bahasa Inggris dapat sangat melelahkan bagi anak-anak usia dini di Indonesia. Salah satu media yang dapat dipakai oleh guru untuk membantu anak-anak usia dini adalah dengan menggunakan lagu. Tujuan penulis dalam penelitian ini adalah untuk mengetahui apakah penggunaan lagu yang sederhana dengan pengulangan lirik akan memenuhi Standar Tingkat Pencapaian Perkembangan Anak (STPPA) dalam kurikulum sekolah berdasarkan Pendidikan Anak Usia Dini (PAUD). Penelitian ini juga bertujuan untuk mengetahui hal utama yang dapat membuat penggunaan lagu yang sederhana dengan pengulangan lirik menjadi efektif sehingga dapat memenuhi standar sekolah PAUD. Penulis juga akan membahas karakteristik anak usia dini, pengaruh musik dalam perkembangan kognitif dan afektif anak usia dini, tujuan dalam menggunakan lagu untuk anak-anak TK, kriteria lirik lagu untuk mengajar kosakata baru dalam bahasa Inggris, penggunaan lagu model di TK dalam pembelajaran bahasa dan standar sekolah untuk pembelajaran bahasa berdasarkan PAUD.

Metode yang digunakan dalam penelitian ini adalah Desain Eksperimental dengan Desain Pengukuran Berulang. Subjek penelitian ini berjumlah 30 anak yang sama yang dilakukan sebanyak 20 kali pertemuan dengan kondisi yang sama. Teknik pengumpulan data menggunakan lembar kerja anak dan tes lisan.

Sedangkan teknik analisis data penelitian menggunakan nilai rata-rata seluruh anak yang hadir dalam setiap 20 kali pertemuan.

Hasil yang diperoleh pada seluruh pertemuan tersebut mencapai 62 - 97 %. Hasil penelitian ini menunjukkan bahwa penggunaan lagu yang sederhana dengan pengulangan lirik memenuhi standar sekolah PAUD dan pengulangan kosakata baru pada lagu adalah hal utama yang menjadi kunci keberhasilan dalam penggunaan lagu yang sederhana dengan pengulangan lirik dalam mengajar kosakata bahasa Inggris yang memenuhi standar sekolah PAUD.



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