

CHAPTER FIVE

CONCLUSION AND RECOMMENDATION

This chapter is divided into two sections, specifically, conclusion and recommendation. Conclusion contains the clarification of the findings of this study, whereas recommendation provides a reference for English teachers in choosing a textbook.

5.1 Conclusion

As has been stated in Chapter One, the purposes of this study are to describe gender stereotypes reflected in the pictures of an English textbook entitled *English Chest Student Book for Sixth Grade* and to find out whether gender is represented equally in the textbook. To answer the first research question, the writer has analyzed the pictures of the textbook and described gender stereotypes reflected in the pictures by employing Baron and Branscombe's theory of male and female common stereotypes (2012). For the second research question, the writer has found out gender

representation by analyzing pictures and texts using six aspects of gender representation proposed by Logsdon (1985).

The findings of the analysis of the gender stereotypes analysis show that the pictures in the English textbook have been relevant with the gender stereotypes theory of Baron and Branscombe (2012).

The findings of the gender representation analysis show that gender is represented unequally in the English textbook. The writer has found that male dominates in five out of six aspects of the gender representation theory of Logsdon's (1985). Therefore, it can be concluded that *English Chest Student Book for Sixth Grade* is biased.

5.2 Recommendation

As has been discussed earlier, selecting a textbook has a huge impact in the teaching and learning process. This fact leads the writer to give two recommendations to English teachers in the elementary school in choosing a textbook. First, the English teachers need to investigate the contents of the textbook before using it to teach students. Second, the English teachers need to be concerned about other contextual problems in the textbook that can influence students, one of them is the gender issue. Gender issue can lead to gender discrimination that can influence students' perceptions of gender concept in the future.