

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kontribusi determinan-determinan intention terhadap intention mengajar pada calon guru dan guru sekolah minggu di gereja "X" kota Bandung. Jumlah sampel dalam penelitian ini adalah 30 orang dan sampel dipilih dengan menggunakan metode purposive sampling.

Alat ukur yang digunakan dalam kuesioner mengacu pada Teori Planned Behavior yang disusun oleh Icek Ajzen (2005), yang diadaptasi serta dimodifikasi oleh peneliti. Pada penelitian ini uji validitas menggunakan Pearson dan uji reliabilitas menggunakan rumus koefisien reliabilitas Alpha Cronbach. Data hasil penelitian diolah dengan menggunakan teknik analisis regresi dan kontribusi Pearson. Ketiga determinan berkontribusi terhadap intention calon guru dan guru sekolah minggu untuk mengajar di sekolah minggu. Determinan yang memberikan kontribusi paling besar adalah attitude toward the behavior kemudian diikuti oleh subjective norms dan perceived behavioral control yang memberikan kontribusi terkecil. Determinan yang memiliki kontribusi paling besar adalah antara perceived behavior control dengan subjective norms, lalu diikuti oleh attitude toward the behavior dengan subjective norms dan kontribusi terkecil antara perceived behavioral control dengan attitude toward the behavior.

Penelitian ini menyarankan kepada calon guru-guru dan guru-guru sekolah minggu untuk tetap mengadakan pembinaan-pembinaan rohani terutama pembinaan metode mengajar di sekolah minggu. Selain itu guru sekolah minggu diharapkan memberikan feedback kepada calon guru dan guru-guru sekolah minggu lainnya dengan melakukan diskusi mengenai hal tersebut. Selain itu, pihak gereja, guru sekolah minggu dan orang tua juga diharapkan memberikan pujian jika calon guru dan guru sekolah minggu mengajar, dan teguran jika mereka yang tidak hadir mengajar. Berdasarkan penelitian ini menyarankan agar dilakukan penelitian serupa dengan lebih melibatkan belief-belief secara lebih spesifik dan mendalam terhadap hubungannya dengan perilaku mengajar. Penelitian ini juga menyarankan untuk dilakukannya penelitian terhadap kegiatan lainnya yang ada di gereja atau di sekolah minggu.

ABSTRACT

This research would like to reveal the contribution of determiners of intention to intention in doing teach for sunday school teacher candidates and teachers of at "X" Church Bandung. The number of samples in this research was 30 people and samples were selected based on purposive sampling method.

The measurement tool which is used is questionnaire due to Planned Behavior Theory complied by Icek Ajzen (2005) that was adapted and also modified by the researcher. In these research validation test's results by using Pearson and reliability test with the coefficient Alpha Cronchbach's formula. The datum of research were processed by using the analysis of regression techniques and Pearson correlation. At the same time, the there of determiners influenced the intention to do teach for sunday school teacher candidates and teachers. Attitude toward the behavior gave the biggest contribution, and then followed by subjective norms and perceived behavioral control gave the most little contribution. The determiners which has the biggest correlation were range between perceived behavioral control with subjective norms, followed by attitude toward the behavior and subjective norms and the most little correlation between perceived behavioral control and attitude toward the behavior.

Based on these research, proposed suggestion to the sunday school teacher candidates and teachers to keep doing the spiritual formations, especially formation of teaching methods. In the other hand, sunday school teacher candidates and teachers to provide intrinsic motivation to each sunday school teachers. Sunday school teacher candidates and teachers also expected to give feedback to other teachers to make a discussion about the things that they don't understand in teaching. Elder at church, sunday school teacher candidates and teachers also parents were also expected to give reward if sunday school teacher candidates and teachers doing teach on sunday school and punishment to sunday school teacher candidates and teachers if they don't. Based on this research also suggest to held a same research that involved beliefs specifically and deeply toward the relationship with teaching behavior. On this reesearch also suggest to do research toward the the other activity that held in church or in sunday school.

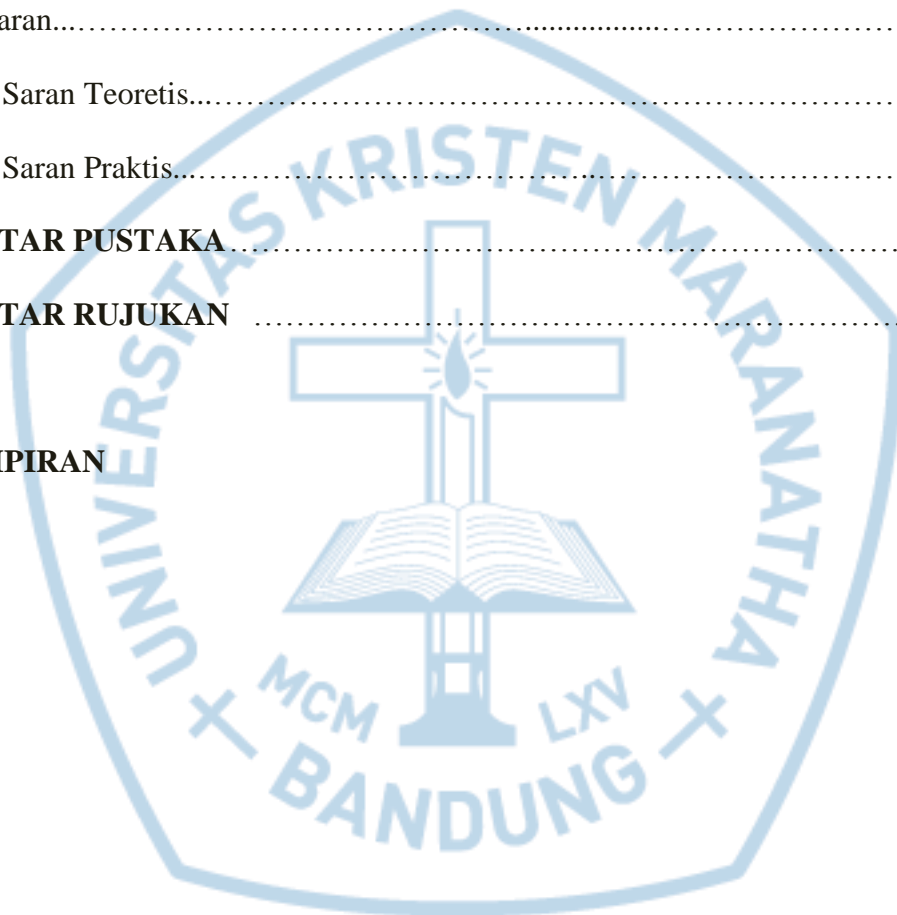
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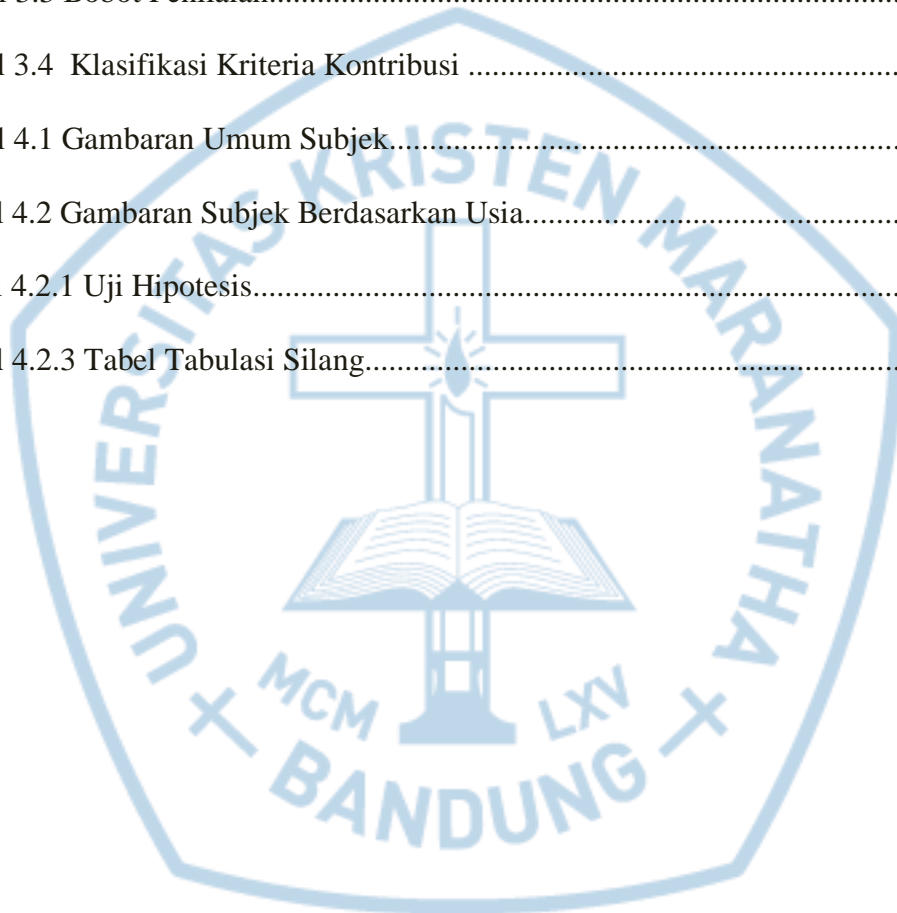
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