

DAFTAR PUSTAKA

- Sina, Garlans P. (2013). FINANCIAL EFFICACY DAN FINANCIAL SATISFACTION: DITINJAU DARI PERBEDAAN GENDER. *Jurnal Manajemen*, Vol.12, No.2, Mei 2013.
- Lim, V., & Teo, T. (1997). *Sex, money and financial hardship: An empirical study of attitudes towards money among undergraduates in Singapore*. *Journal of Economic Psychology*, 18, 369-386.
- Falahati, L. (2011). *A comparative study in Money Attitude among University Students: A Gendered View*. *Journal of American Science* 2011;7(6):1144-1148].
- Prince, M. 1993. "Women, Men, and Money Styles." *Journal of Economic Psychology*, vol. 14, no. 1 (March):175-182.
- Rimple, M. (2014). *A COMPARATIVE STUDY OF MONEY ATTITUDE AMONG MALES AND FEMALES IN DELHI NCR*. *Management Guru: Journal of Management Vol II, Issue No. 2, August – October 2014*.
- Margaretha, F. (2015). *TINGKAT LITERASI KEUANGAN PADA MAHASISWA S-1 FAKULTAS EKONOMI*. *JMK, VOL. 17, NO. 1, MARET 2015*, 76–85.
- Sabri, Mohamad F.(2006). *Attitudes, Values and Belief Towards Money: Gender and Working Sector Comparison*. *Pertanika J. Soc. Sci. & Hum.* 14(2): 121-130 (2006).
- Falahati, L. (2011). *A comparative study in Money Attitude among University Students: A Gendered View*. *Journal of American Science* 2011;7(6).
- Nidar, S. R., & Bestari, S. (2012). Personal literacy among university students (case study at Padjajaran University students, Bandung, Indo-nesia. *World Journal of Social Sciences*, 2(4), 162–171.
- Baker, P., and Hagedorn R., 2008. *Attitudes to money in a random sample of adults: Factor analysis of the MAS and MBBS scales, and correlations with demographic variables*. *Journal of Socio-Economics*, 37(5), 1803-1814.
- Hartono, J. (2013). *METODOLOGI PENELITIAN BISNIS*. Yogyakarta : BPFE.
- Sampel dan Populasi diakses pada 25 Oktober 2010 dari <http://lusi-angraini.blogspot.co.id/2011/12/populasi-dan-sampel.html>.

Mendai, Anastasia S. (2013). TINGKAT LITERASI KEUANGAN

DIKALANGAN MAHASISWA STIE MUSI. Jurnal *Economia*, Volume 9, Nomor 2, Oktober 2013.

