

CHAPTER I

INTRODUCTION

A. Background of the Study

Teacher holds an important role in the process of teaching and learning, especially for children or young learners under 7 year old because children must receive the best knowledge to support their knowledge development from an early age. In the article “What is The Role of a Teacher” it is said that “the reason why the first years of school are so critical is because kids learn the base of their educational life” (1). Because of that a teacher must know his or her students and be well prepared as to make the children understand and receive the material well in their first year of learning English. Still in the same article, it is stated that:

A teacher needs to be well prepared in order that the students receive the best treat. It is essential and crucial for teachers to be prepared because the first years of study are very important for the

students. The future education success of the students depends on their first years. (par. 1)

Furthermore, the teacher of small children should have some skills, abilities, and knowledge, such as handling and teaching children or young learners.

Children's behaviour is also important to support the learning process. Eric Digest states that "the atmosphere of the classroom has much to do with student behaviour" (1). For example, if there is a naughty child who likes disturbing other children in class, like grabbing other children's pencils or books, his action could disturb other children. This disturbs the learning process because it might make other children not able to concentrate and receive the material well from the teacher.

During my internship programme at Kids 2 Success (henceforth, K2S), I taught 5 children in Runner Class, aged 3 – 5 year old for 90 minutes. I found out that I, as a teacher in Runner Class, had difficulty in teaching children. I could not explain and teach the English lesson well and when teaching the children, often I was too serious and clumsy because I really did not have any experience of teaching them. As a result, the children did not receive the material well. Another thing that I have to deal with is I could not handle a naughty child. The child's name was Farrell. He was hard to stay calm, liked moving around and disturbing other children in class. Furthermore, he was easily bored and did not pay attention to me during the explanation of the material, when

I tried to warn him, he became angry. His behaviour distracted the learning process and my concentration so that I could not teach well in class. Having the situation as stated above, I would like to solve the problem which could be further explained in the identification of the problem part below.

B. Identification of the Problem

In this term paper I will discuss these questions:

1. Why can the teacher not teach the Runner Class at K2S well?
2. How should I, as a teacher, teach in Runner Class?
3. What is the best solution for me as a teacher who has difficulty in teaching children in Runner Class?

C. Objectives and Benefits of the Study

There are some objectives and benefits that I want to reach at the end of my Term Paper. The objectives of the study are to identify the causes and the effects of the problem of my difficulty in teaching children in Runner Class at K2S and also to give some potential solutions to the problem. The last objective is to find the best solution to the problem.

Besides the objectives of the study, there are also the benefits of the study. The benefits are for the teachers in K2S, for the readers, and also for me. The benefit for the teachers in K2S is they could know how to teach and handle children. Furthermore, they could prepare and use

suitable activities to help the children understand the material. For the readers who want to be a teacher, they could get knowledge on how to teach the lesson well in class. They can also know how to teach children by developing some skills to teach children. The benefits for me are I could know how to teach children in class and if someday I work as a teacher in play group or kindergarten, I will know what I should do to teach children and handle naughty children in class.

D. Description of the Institution

K2S is a franchise institution from America. The curriculum is licensed from America. The logo of K2S is a kangaroo named Blackfoot Wallaby. K2S uses two languages as the medium of instruction in class, namely, Indonesian and English.

K2S branch office in Kopo was first established by Mrs. Erni Kosasih in 2006 and now the owner is Mrs. Ivon. K2S is an academic course for Preschool, Play Group, Kindergarten, and Primary School children. The address is at Ruko Taman Kopo Indah II 2a No. 55, Bandung

The motto of K2S is “Learning is a Process” while the vision is to make children like English from an early age. K2S has its own modules, depending on the level and grade of the children. The modules are divided into three levels, namely, Runners, Jumpers, and Sprinters.

There is only a maximum of five students in each class, in order to make the lessons run effectively.

E. Method of the Study

The problem that I discuss in this term paper is based on my experience during my internship programme in K2S for three months (January-March 2010). I found out that I as a teacher had difficulty in teaching children in Runner Class at K2S. The data that I use for this Term Paper is taken from my internship journal as a teacher in K2S, I also take references from book and the Internet.

F. Limitation of the Study

The analysis focuses on me, as a teacher, who had difficulty in teaching children in Runner Class at K2S in Bandung. There are five children in my Runner Class aged three until six years old. I have to teach them Runner One Module: this includes topics such as Alphabet and At the Supermarket. In each meeting, the length of the lesson is 90 minutes. The data for this analysis is taken from my internship programme in Runner Class at K2S.

G. Organization of the Term Paper

There are four chapters in my Term Paper. Chapter One is the Introduction, which has seven parts. These parts are Background of the Study, Identification of the Study, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the

Study, and Organization of the Term Paper. In Chapter Two, I describe the analysis of the problem and also the causes and effects of the problem. In Chapter Three I discuss the Potential Solutions of the problem as well as the positive and negative effects. In Chapter Four, I choose the best solution for the problem. At the end I put the Bibliography and the Appendix.