

## CHAPTER IV

### CONCLUSION

The problem of my term paper is having a student who stole money in grade 1 at Santa Ursula elementary school. There are two causes of my problem, the first cause is a student who stole the money lacked of self-control and the student who stole the money felt peer pressure and needed to fit in with others. The problem has two effects. The first effect is the student was mad at me at that time when I asked her about the money. The second effect of my problem is the learning process was obstructed. There are three potential solutions to solve the problem. The first potential solution is I will make a general request to all students to return the stolen money and put the stolen money into the cupboard in the class during lunch time. The second potential solution is I will talk to the student privately. The last potential solution I will use a story telling method to facilitate student who steals money or other item to confess and allow other students to learn how to react when finding a friend who steals things.

Based on the analysis in the previous chapters, I would like to choose all three of the potential solutions to solve my problem because the combination of them will allow me to solve the problem. The first solution that I will use is I will ask all students about the stolen money at the same time in front of the class.

Then, I will ask the student to put the money in the cupboard so that the student can save face and nobody knows it. The solution might make the student who stole the money realize that what she/he had done is wrong and also the whole class would not know who is the student who stole the money in the class so that the student who stole the money will not be judged by her friends. If this kind of method is not working, the next solution that I will choose is my third potential solution. The solution that I will use is using the storytelling to facilitate “student’s confession” and allow other student to learn how to react when finding a friend who steals things. I hope it might help the student who stole the money understand that stealing is wrong. If this method still does not work, I might use the last solution, that is my second potential solution. I will talk privately to the student whom I suspect to steal the money in order to make the student return it. Through this method, the whole class will not know who stole the money and the whole class will not be judgemental to the student who stole the money.

Combining the three solutions will make the student who stole the money understand that what she/he had done is wrong and will not do it again. To sum up, using these solutions will be effective to help the first grade students understand that stealing is wrong and how to act when their friend steal something. Early education in the first grade in elementary school is very important, because the first grade in elementary school is the foundation for building students’ characters, basic values, attitude, skills, behaviors and habits. Thus, preventing students at the first grade for not stealing is very important. I expect that these solutions will help other teachers who have a similar problem as well