

CHAPTER IV

CONCLUSION

In this chapter, I would like to present the chosen solution to solve my problem, that is my difficulty in giving English instructions to students grade 1 at SDK Santa Ursula. Based on my analysis, I find that my problem has 3 causes. The first cause is I got interruption from some students while I was explaining the instructions. The second cause of my problem is the students did not pay attention to me while I was explaining the instructions in front of the class. The third cause is most of the students had low English competence. The problem creates two effects, they are: the class became chaotic when students were confused about the instructions and I wasted classroom time when I was giving the instructions. I propose three potential solutions to solve my problem. The first potential solution is I will walk around the classroom to monitor the student's work. The second potential solution is I will try to give them a signal by clapping my hand. The third potential solution is I will deal with the students who often disturb me to get my attention by showing positive attention randomly to the students. Having analyzed the potential solutions, I choose to combine all three of my potential solutions to get the best solution to handle my difficulty. When applying the

potential solutions, first, after giving English instructions, I will walk around the classroom to monitor the student's work. By walking around the classroom, I can make instructions clear to the students who do not understand or are still confused of the instruction and I can help the students who has low-English competence to understand the instructions. Then, when the students start to be busy with themselves, I will give them a signal by clapping my hands. This will be very helpful to attract the students' attention and their attention back to me because they will follow the pattern of the clapping. While the students follow the pattern, all the attention automatically will be back to me because they will know that the clapping means that they have to stop whatever they are doing and pay attention to me. Moreover, when walking around the classroom, I can show positive attention randomly to the students who often disturb me. By showing the positive attention randomly, I might handle the students who often disturb me when I am giving the instructions.

I choose the combination of all three potential solutions because those solutions can support one another to cope with the causes of the problem. If I only choose one or two potential solutions, the result will not be maximum and the problem might still happen.

At the end of this term paper, I would like to suggest everyone who wants to do an internship as an English teacher to prepare himself/herself well when giving instructions in English to students. My internship experience shows that no teacher can succeed in running a lesson when the students cannot understand the teacher's instruction.