

CHAPTER I

INTRODUCTION

A. Background of the Study

The topic of this Term-Paper is based on my internship at SD Santa Ursula, Bandung from 6 January 2016 until 5 February 2016. I was an English trainee teacher and also a teacher assistant during the internship. I worked for 8 hours per day from Monday to Friday, from 7 am to 3.10 pm, except those days when the school was off for the outing activities. I had several responsibilities, such as helping the homeroom teacher to assist the pupils in all class subjects in grade 1 (classes A, B, C), grade 2 (classes A, B, C), grade 3 (classes A, B, C), and teaching English in grade 4 (classes A, B, C), grade 5 (classes A, B, C), and grade 6 (classes A, B, C). Each class mostly consists of 20-25 pupils. The pupils in grade 1 until 3 studied four to five subjects each day, while the pupils in grade 4 until 6 studied six subjects each day. In addition, I made English oral quizzes and written tests for grade 4 until 6.

When I was doing my internship, I found that nine pupils of grade 5 in class C were very aggressive in class. This situation is recorded in my internship journal dated 15 January 2016 and 29 January 2016. They walked around the class, kept talking to each other, and never listened to me when I explained the lesson. This situation is in line with Shore (2016) that, "Aggressive students present a significant challenge for teachers. An aggressive child can engender a climate of fear in the classroom, creating [create] anxiety among other students, and distracting [distract] them from their schoolwork" (para. 1). I was so frustrated at that time. The situation made me feel pessimistic about myself. It is obvious that I could not handle the children's aggressive behavior.

Based on the above explanation, I would like to discuss my difficulty in handling the aggressive behavior of nine pupils at class 5C at SD Santa Ursula as the topic of my Term-Paper. I think children's aggressive behavior is the common problem which will always be experienced by any teacher or trainee teacher. Moreover, this problem made my internship not run well so I want to investigate further. According to Thomas and Bierman (2013), "Research suggests that exposure to grade school classrooms with many aggressive members may increase risk for persistent aggressive behavior problems" (para. 1). Thus, every teacher should be able to understand and handle aggressive children appropriately.

B. Identification of the Problem

The research questions are as follow :

1. Why did I have difficulty in handling the aggressive behavior of nine pupils at class 5C at SD Santa Ursula ?
2. How did the problem influence the class and I ?
3. How should I solve the problem effectively ?

C. Objectives and Benefits of the Study

This Term-Paper has three objectives and three benefits. The three objectives are to find the causes of the problem, to discover the effects of the problem, and to present the best solution to overcome the problem. The first benefit is for the teachers at SD Santa Ursula, they will be easier to handle the aggressive students effectively in the future, especially for the 5th grade. The second benefit is, the readers of this term-paper can gain some information about how to overcome and deal with aggressive students. The third benefit is, I can learn several effective ways in handling students with aggressive behavior.

D. Description of the Institution

The following information is taken from the school profile that was given by the school staff. SD Santa Ursula Bandung is an elementary school in Bandung. It was established in 1927 under the patronage of *Prasama Bhakti* Foundation. The school is located on *Jalan Bengawan No. 2*. The

accreditation of the school is A. The vision of SD Santa Ursula is to be community of innovative, creative, critical learners in education and faith with Santa Angela's spirit (Appendix D, p. 2). The school has two missions, the first mission is providing the good quality of education to prepare the learners to enter the higher level of education and to be ready to socialize in society. The second mission is developing the potentials and skills in a critical, creative, and innovative way. The principal of the school from 2014 until now is Mrs. F.X. Erna Susanti, S.Pd. The school has 50 employees including teachers, staff, technicians, security staff, and janitors. (SDK Santa Ursula, 2014)

E. Method of the Study

To do this research, I used two methods. The first method is the field research, namely my observation and teaching activities during my internship from Wednesday, 6 January 2016 to Friday, 5 February 2016 at SD Santa Ursula in Bandung. The data is recorded in my internship journal. The second method is library research. I searched for theories that could support my analysis. I used both printed and electronic sources for my references. The theories were used for analyzing the causes of the problem, the effects of the problem, and the best solutions of the problem.

F. Limitation of the Study

The focus of this study is on handling my students at SD Santa Ursula. The subjects of research are myself and nine pupils at class 5C at SD Santa Ursula. The age level of the pupils are 10-11 years old. The period of my internship was from 6 January 2016 to 5 February 2016. Therefore, the limitation of this study is only the nine pupils that consists of six boys and three girls aged 9-10 years old.

G. Organization of the Term Paper

This Term-Paper starts with the Abstract, Declaration of Originality, Acknowledgements, and Table of Contents. This Term-Paper contains four chapters. The first chapter is the Introduction, it consists of Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term-Paper. The second chapter discusses the Problem Analysis with the explanation about the causes and effects of the problem. The third chapter is Potential Solutions. The last chapter is Conclusion, which is followed by References and Appendices.